

Test Series Batch-OnCampus & Online
CSS-2026 (Jan-2026)
English Précis & Composition Test-3
Total Marks: 40

Test-3

Q.1. Make a precis of the following passage; also suggest a suitable title. (15+5 = 20)

Learning does not take place only within classrooms or under the supervision of trained instructors. A significant portion of what individuals know and practice is acquired through informal settings in which instruction is not formally organized but occurs naturally through participation and observation. In many respects, informal learning occupies the time people spend outside schools, colleges, and training institutions. For instance, a group of neighbors may regularly gather in a local workshop to repair household items. Some arrive early to observe others at work, while others remain after the task is completed to discuss techniques or exchange advice. During these interactions, participants do not merely focus on the immediate task; they often talk about employment, family responsibilities, financial challenges, and practical problem-solving strategies. Through such exchanges, knowledge is transmitted in a manner that is neither planned nor standardized, yet remains highly effective. Similar forms of learning can be found in a wide range of everyday environments, such as family gatherings, community centers, places of worship, and shared workplaces, where individuals come together around a common activity or concern. Even though participants may initially engage for practical reasons, they gradually acquire skills such as cooperation, communication, and judgment. Disagreements frequently arise over methods or opinions, particularly when individuals possess different levels of experience. However, because they value the shared activity and benefit from continued participation, they tend to resolve these disagreements through discussion rather than withdrawal. In the process, participants learn to adjust their perspectives and accommodate alternative approaches, an ability that proves useful in broader social contexts. Over time, such interactions foster confidence and mutual reliance, allowing individuals to function more effectively in unfamiliar situations.

As informal learning accumulates, individuals begin to recognize its broader value and apply acquired knowledge beyond its original context. Skills learned while assisting others may later influence workplace behavior or decision-making within the family. For example, a person who regularly participates in collaborative problem-solving within a community group may become more attentive to collective needs in other settings. Recently, however, concerns have been expressed that opportunities for informal learning are diminishing as people spend less time in shared physical spaces. Reduced interaction may limit the exchange of practical knowledge and weaken social bonds that traditionally supported learning outside formal institutions. Nevertheless, some observers argue that informal learning continues to adapt, taking new forms while preserving its essential function of enabling individuals to learn through experience, interaction, and shared responsibility.

Q2. Change the Voice (Only Five) of the following:

(05)

- i. The researchers are conducting a series of experiments in the lab.
- ii. The manager must approve the final draft before submission.
- iii. Someone has stolen my laptop from the office.
- iv. The chef had prepared the dessert before the guests arrived.
- v. Close the door immediately.
- vi. They will have completed the project by next week.
- vii. The students are solving the problems assigned by the teacher.
- viii. The government should implement stricter environmental regulations.
- ix. I saw him delivering the speech to the crowd.
- x. The artist painted the mural that decorates the city hall.

Q3. Write the following dialogue written in Direct speech into a paragraph form (Indirect speech).

(05)

Emma: Jake, have you seen the latest draft of the community project proposal?

Jake: Yeah, I looked over it last night. Overall, it's fine, but some parts need more detail.

Emma: Which parts are unclear?

Jake: The budget section is a bit vague, and the timeline doesn't really account for delays.

Emma: I noticed that too. Should we try to fix it before tomorrow's meeting?

Jake: Definitely. If we leave it as is, the committee might question our planning.

Emma: Alright, I'll handle the budget section. Can you take care of the timeline?

Jake: Sure thing. We should also throw in a note about risk management, just in case.

Emma: Good idea. Let's meet after lunch to combine our changes and finalize it.

Jake: Sounds good. Hopefully, this version will impress them and avoid unnecessary questions.

Q4. Translate the following into English, keeping in view the idiomatic/figurative expression.

(10)

زندگی میں کامیابی صرف نصیب یا خوش قسمتی کا کھیل نہیں، بلکہ مستقل مزاجی، محنت اور عقلمندی کا نتیجہ ہے۔ اگرچہ راستے اکثر مشکل اور غیر متوقع رکاوٹوں سے بھرے ہوتے ہیں، لیکن وہ جو حوصلے اور عزم کے ساتھ آگے بڑھتے ہیں، وہ اپنی منزل تک پہنچنے میں کامیاب ہو جاتے ہیں۔ بعض لوگ دوسروں کی کامیابی کو حسد کی نظر سے دیکھتے ہیں اور جلدی میں فیصلے کر بیٹھتے ہیں، جس کی وجہ سے وہ ناکامی کے شکنجے میں پھنس جاتے ہیں، جبکہ وہ جو تجربے اور مشورے کو اہمیت دیتے ہیں، وہ ہر مشکل میں ایک موقع تلاش کر لیتے ہیں۔ جو افراد اپنی خامیوں کو پہچان کر ان پر قابو پانے کی کوشش کرتے ہیں، وہ نہ صرف خود ترقی کرتے ہیں بلکہ دوسروں کے لیے بھی مشعل راہ بنتے ہیں۔ اسی طرح، وہ جو علم حاصل کرنے اور نئے تجربات سے سیکھنے کا شوق رکھتے ہیں، وہ اپنے افکار اور عمل میں بہتر فیصلے کرنے کے قابل ہوتے ہیں۔
