

National Officers Academy

Mock-8 for CSS-2024 January 2024 GENERAL KNOWLEDGE-III (PAKISTAN AFFAIRS)

TIME ALLOWED: THREE HOURS
PART-I(MCQS): MAXIMUM 30 MINUTES
PART-II
MAXIMUM MARKS = 20
PART-II
MAXIMUM MARKS = 80

NOTE:

- **i. Part-II** is to be attempted on the separate **Answer Book**.
- ii. Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.
- iii. All the parts (if any) of each Question must be attempted at one place instead of at different places.
- iv. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- v. No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- vi. Extra attempt of any question or any part of the question will not be considered.

PART-II

- **Q2.** Explain the services of Shah Wali Ullah and Sheikh Ahmed Sirhandi. How these reformers impacted the history of sub-continent? Discuss (20)
- **Q3.** Pakistan Resolution of 1940 is termed as the Magna Carta of Pakistan Movement. Elucidate (20)
- **Q4.** CPEC is located where the Silk Road Economic Belt and the 21st Century Maritime Silk Road meet. Explain now the Belt and Road Initiative (BRI) envisions building of infrastructure, reshaping of production chains and trading links. (20)
- **Q5.** If we do not take charge of our population size, then nature will do it for us. Explain this phenomenon in context of Pakistan. Also suggest measures to address it. (20)
- **Q6.** The Constitution of Pakistan came into force on August 14, 1973. Explain the lesson learned regarding national integration, national identity and development of democratic values on completion of 50 years of the Constitution of Pakistan. (20)
- Q7. In the absence of a regional consensus-based approach between Afghanistan and Pakistan, the region's future may be characterized by instability and heightened levels of violence. Critically evaluate. (20)
- **Q8.** Pakistan stands at a crucial juncture, facing economic, environmental, and demographic challenges that can reshape its future. Explain. (20)
