



National Officers Academy

Mock Exams CSS-2023

October 2022 (Mock-3)

ENGLISH (PRECIS AND COMPOSITION)

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
NOTE:		
i. Part-II is to be attempted on the separate Answer Book .		
ii. Attempt ALL questions from PART-II .		
iii. All the parts (if any) of each Question must be attempted at one place instead of at different places.		
iv. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.		

PART-II

Q. 2 Make a précis of the following passage and suggest a suitable title.

(15+5=20)

Every country in the world believes that it has some special dispensation from Providence, that it is of the chosen people or race and that others, whether they are good or bad, are somewhat inferior creatures. It is extraordinary now this kind of feeling persists in all nations of East as well as of the West without exception. The nations of the East are strongly entrenched in their own ideas and convictions and sometimes in their own sense of superiority about certain matters. Anyhow in the course of the last two or three hundred years, they have received many knocks on the head, and have been exploited. And so, despite their feeling that they were superior in many ways, they were forced to admit that they could be knocked about and exploited. To some extent, this brought a sense of realism to them. There was also an attempt to escape from reality by saying that it was sad that we were not so advanced in material or technical things but that these were after all superficial things. Nevertheless, we were superior in essential things, in spiritual things and moral values. I have no doubt that spiritual things and moral values are ultimately more important than other things, but the way one finds escape in the thought that one is spiritually superior simply because one is inferior in a material and physical sense, is surprising. It does not follow by any means. It is an escape from facing up the causes of one's degradation.

Q. 3 Read the following passage carefully and answer the questions that follow.

(20)

In the height of the Enlightenment, men influenced by the new political theories of the era launched two of the largest revolutions in history. These two conflicts, on two separate continents, were both initially successful in forming new forms of government. And yet, the two conflicts, though merely a decade apart, had radically different conclusions. How do two wars inspired by more or less the same ideals end up so completely different? Why was the American Revolution largely a success and the French Revolution largely a failure?

Historians have pointed to myriad reasons—far too various to be listed here. However, the most frequently cited are worth mentioning. For one, the American Revolution was far removed from the Old World; that is, since it was on a different continent, other European nations did not attempt to interfere with it. However, in the French Revolution, there were immediate cries for war from neighboring nations. Early on, for instance, the ousted king attempted to flee to neighboring Austria and the army waiting there. The newly formed French Republic also warred with Belgium, and a conflict with Britain loomed. Thus, the French had the burden not only of winning a revolution but also defending it from outside. The Americans simply had to win a revolution.

Secondly, the American Revolution seemed to have a better chance for success from the get-go, due to the fact that Americans already saw themselves as something other than British subjects. Thus, there was already a uniquely American character, so, there was not as loud a cry to preserve the British way of life. In France, several thousands of people still supported the king, largely because the king was seen as an essential part of French life. And when the king was first ousted and then killed, some believed that character itself was corrupted. Remember, the Americans did not oust a king or kill him—they merely separated from him.

Finally, there is a general agreement that the French were not as unified as the Americans, who, for the most part, put aside their political differences until after they had already formed a new nation. The French, despite their Tennis Court Oath, could not do so. Infighting led to inner turmoil, civil war, and eventually the Reign of Terror, in which political dissidents were executed in large numbers. Additionally, the French people themselves were not unified. The nation had so much stratification that it was impossible to unite all of them—the workers, the peasants, the middle-class, the nobles, the clergy—into one cause. And the attempts to do so under a new religion, the Divine Cult of Reason, certainly did not help.

The Americans, remember, never attempted to change the society at large; rather, they merely attempted to change the government.

Questions:

1. Why and how did the Reign of Terror happen?
2. In what ways does the author suggest that the American Revolution was easier to complete than the French Revolution?
3. Of the challenges mentioned facing the French revolutionaries, which do you think had the greatest impact on their inability to complete a successful revolution? Why?
4. Of the strengths mentioned aiding the American revolutionaries, which do you think had the greatest impact on their ability to complete a successful revolution? Why?
5. What 'Divine Cult of Reason' implies?

Q. 4 Correct any FIVE of the following sentences.

(10)

- i. He is guilty, isn't it?
- ii. The gold is a precious metal
- iii. It is raining for four hours.
- iv. Work hard lest you may fail.
- v. One of my friends were absent today.
- vi. I did not see him because he went out before I arrived.
- vii. Each of the boys are going to bring a single dish in the party.
- viii. Saima wished she was tall

Q. 5. A. Punctuate the following passage.

(5)

Well OK the material wasn't exactly challenging but you get the idea that exercise demonstrates two capabilities that computers have the ability to match one thing with another in this case to match words with pictures and the ability to present items in a random order actually the last point is a complete lie. Computers being entirely mechanical are incapable of doing anything random however they are capable of conjuring up numbers or sequences by methods so obscure and convoluted that for all practical purposes they are random

B. Fill in the blanks with suitable prepositions.

(5)

1. Jamal wentthe hill.
2. Youths often have high humanity
3. I am disappointed.... you.
4. Be careful. They will lose faith _____ you.
5. I must start _____ dawn to reach the station in time
6. The girls worked _____ their lessons for half an hour
7. Jamil is totally obsessed _____ football
8. Sometimes, I have to walk to work, and sometimes, I go _____ bus.

Q.6. Make sentences with any FIVE of the following pairs of words.

(10)

- | | |
|--------------------------|----------------------------|
| i. Antics ,Antique | v. Lose, Loose |
| ii. Confidant, Confident | vi. Stationary, Stationery |
| iii. Ought, Aught | vii. Artist, Artiste |
| iv. Casual , Causal | viii. Layout, Outlay |

Q.7. Translate the following into English, keeping in view the idiomatic/figurative expression.

(10)

حقوق و فرائض کا چولی دامن کا ساتھ ہے۔ جب ایک فرد اپنے فرائض ادا نہیں کرتا تو دوسرے کے حقوق پامال ہوتے ہیں۔ اسلام نے حقوق و فرائض کی حدود متعین کر دی ہیں۔ مگر حقوق عموماً پامال ہوتے رہتے ہیں۔ سرکاری افسران آرام طلب ہو چکے ہیں۔ وہ عوام کی فلاح کی طرف کوئی توجہ نہیں دیتے۔ لہذا عوام کے مسائل حل ہونے کی بجائے آئے روز بڑھتے جاتے ہیں۔

Best of Luck for CSS-2023