



**National Officers Academy**  
**E-Mock Exams for CSS-2021**  
**August Mocks**  
**ENGLISH (PRECIS AND COMPOSITION)**

**TIME ALLOWED: THREE HOURS**

**MAXIMUM MARKS: 100**

**NOTE:**

1. **Part-II** is to be attempted separately on Answer Sheets that has to be converted into PDF before submitting on LMS.
2. Attempt **ALL** questions from **PART-II**.
3. All the parts (if any) of each Question must be attempted at one place instead of at different places.
4. Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
5. No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.

**PART-II (SUBJECTIVE PART)**

**Q. 2. Write a Precis of the following passage and suggest a suitable title. (15+5 = 20 marks)**

Even as US diversity initiatives try to increase the representation of minority ethnic groups in science and medicine, the proportion of black men pursuing such careers is reaching historic lows. In 1986, 57% of African American medical-school graduates were men — but by 2015 that share had dropped to just 35%, even as the total number of black graduates had increased.

Given the extent of racism and discrimination, “it’s difficult for black males to be able to progress”, says Cato Laurencin, a surgeon-scientist at University of Connecticut in Farmington. Laurencin chaired a workshop on the issue that was convened last November by the US National Academies of Sciences, Engineering, and Medicine and the Cobb Institute, a non-profit organization in Washington DC that develops strategies to eliminate health disparities and racism in medicine.

A report on the event, released on 18 May, examines factors that contribute to the growing absence of black men in science and medicine, as well as current models and strategies for boosting participation.

Although more African American students attend medical schools today than 30 years ago, the increase is due to greater numbers of black women training to be physicians. The proportion of men among African-American medical students decreased by more than 20% over the same period. Data from the Association of American Medical Colleges shows that, in 2015, 41% of black male applicants were accepted into medical school — the lowest rate across all genders and ethnicities. “This is a crisis that affects not only blacks, but also our national ability to have excellence in science and medicine,” Laurencin says.

Racial diversity in medical professions can help to address health inequalities. A number of studies have shown that people from minority groups receive better care when their physicians have similar backgrounds.

“Having racial diversity leads to not just more doctors, but also better-prepared doctors who go into communities of colour,” says Liliana Garces, an education researcher and legal scholar at the University of Texas at Austin. She adds that one promising strategy for increasing diversity in medical schools is reducing the admission process’s emphasis on standardized tests, which “don’t end up capturing the student’s potential, and only contribute to more racial inequities in the student body”.

**Q. 3. Read the following passage carefully and answer the questions that follow. (5×4 = 20 marks)**

The significant psychological facts about the crowd are as follows. The tone of crowd emotion is essentially orgiastic and Dionysian. In virtue of his membership of the crowd, the individual is released from the limitations of his personality, made free of the sub-personal, sub-human world of unrestrained feeling and uncriticized belief.

To be a member of a crowd is an experience closely akin to alcoholic intoxication. Most human beings feel a craving to escape from the cramping limitations of their ego, to take periodical holidays from their all too familiar, all too squalid little selves. As they do not know how to travel upwards from personality into a region of super-personality and as they are unwilling, even if they do know, to fulfill the ethical, psychological and physiological conditions of self-transcendence, they turn naturally to the descending road, the road that leads down from personality to the darkness of sub-human emotionalism and panic animality. Hence the persistent craving for narcotics and stimulants, hence the never-failing attraction of the crowd. The success of the dictators is due in large measure to their extremely skillful exploitation of the universal human need for escape from the limitations of personality. Perceiving that people wished to take holidays from themselves in sub-human emotionality, they have systematically provided their subjects with the occasions for doing so. The Communists denounce religion as the opium of the people; but all they have done is to replace this old drug by a new one of similar composition. For the crowd round the relic of the saint they have substituted the crowd at the political meeting; for religious processions, military reviews and May Day parades. It is the same with Fascist dictators. In all the totalitarian states the masses are persuaded, and, even compelled, to take periodical holidays from themselves in the sub-human world of crowd emotion. It is significant that while they encourage and actually command the descent into sub-humanity, the dictators do all they can to prevent men from taking the upward road from personal limitation, the road that leads toward non-attachment to the "things of this world" and attachment to that which is super-personal. The higher manifestations of religion are far more suspect to the tyrants than the lower -- and with reason. For the man who escapes from egotism into super-personality has transcended his old idolatrous loyalty, not only to himself, but also to the local divinities -- nation, party, class, deified boss. Self-transcendence, escape from the prison of the ego into union with what is above personality, is generally accomplished in solitude. That is why the tyrants like to herd their subjects into those vast crowds, in which the individual is reduced to a state of intoxicated sub-humanity.

**Questions:**

- 1- What does the author mean by crowd emotion? (4)
- 2- According to the author, how do dictators prevent men from taking the upward road from personal limitation? (4)
- 3- What does the author mean by sub-human emotionality? (4)
- 4- In what ways does the dictator succeed in exploiting universal human needs? (4)
- 5- Explain the last sentence of the passage. (4)

**Q. 4. (a) Correct any FIVE of the following. (5 marks)**

- i. At the end, we are all equal.
- ii. Two and two always makes four, neither more nor less.
- iii. When the tall ship sailed in the harbor, everyone marveled at its majesty.
- iv. With the exams being so close, he whiled away his time in trivia.
- v. From now onwards, you will not be able to attend that class.
- vi. One can attract more with honey than vinegar.
- vii. The author felt more than satisfied having completed the article.

**Q. 4. (b) Punctuate the following passage. (5 marks)**

unfortunately as the characters in Nolan's scripts keep discovering things don't always work out as expected in June Warner's studio executives accepted that the situation wasn't improving as quickly as they had hoped especially in the US with a reported budget of more than \$200m £154m Tenet has to be seen by a vast audience in order to break even and so its release was pushed back to the end of July and then to the middle of August and now well the current plan is that Tenet will open around the world on 26 August and in some US cities on 3 September depending on how safe they are

**Q. 5. (a) Rewrite the following dialogue, written in direct speech, in a paragraph form. (5 marks)**

- Coach: Can you practice the same move three more times?  
Athlete: Sure.  
Coach: Yes, that's better.  
Athlete: Are you satisfied with my left arm movement?  
Coach: Not quite.  
Athlete: What should I do about it now?  
Coach: You need to keep your elbow a little bit straighter.  
Athlete: Okay. Let me try. I haven't seen other female athletes keeping the elbow so straight.

**Q. 5. (b) Select the appropriate preposition (Any FIVE) (5 marks)**

- i. Please bring your documents . . . . . you.  
(1) for (2) of (3) to (4) with
- ii. I told him to wipe . . . the cream from his face, but he didn't understand.  
(1) away (2) off (3) out (4) on
- iii. She couldn't imagine going . . . . . the boat again.  
(1) on (2) for (3) to (4) about
- iv. They play some outdoor games . . . . . the morning, and rest at noon.  
(1) for (2) of (3) about (4) in
- v. Send the message . . . . . the channel that the storm is coming.  
(1) through (2) across (3) around (4) in
- vi. The damaged ship sank . . . . . the bottom of the sea.  
(1) in (2) at (3) by (4) to

**Q. 6. (a) Explain the difference between the following word pairs (Any FIVE) by using each word in your own sentences. (Write both sentences one after the other, ending both sentences with full stops. (5 marks)**

- i. accomplish, accomplice
- ii. artifact, artificial
- iii. varnish, vanish
- iv. displace, misplace
- v. sound, voice
- vi. pronounce, denounce
- vii. assemble, ensemble

**Q.6. (b) Use ONLY FIVE of the following in sentences which illustrate their meaning: (5 marks)**

- i. Bound for
- ii. With tongue in cheek
- iii. To be in the air

- iv. Head in the clouds
- v. As the word goes
- vi. With fingers crossed
- vii. To end in smoke

**Q. 7. Translate the following into English by keeping in view figurative/idiomatic expressions. (10)**

گزشتہ دنوں ہالینڈ کی حکومت نے یورپ میں دہشت گردی کے واقعات کے بعد پاکستانیوں کیلئے مخصوص قانون کی منظوری دے دی ہے۔ اخبار کے مطابق ہالینڈ آنے والے پاکستانی باشندوں کو ویزہ لینے کیلئے ڈچ (ولندیزی) زبان سیکھنا لازمی قرار دے دیا گیا ہے۔ تفصیلات کے مطابق نئے قانون کے تحت ہالینڈ میں رہائشی کوئی پاکستانی اپنی بیوی منگیتر بچوں یا خاندان کے کسی فرد کو ہالینڈ بلواتا ہے تو اس امیدوار کیلئے بھی ڈچ زبان سیکھنا لازمی ہو گا علاوہ ازیں اسے اسلام آباد (پاکستان) میں ڈچ ایمبسی میں ٹیسٹ پاس کرنا ہو گا۔