GENERAL FEEDBACK FOR ESSAYS

Content (40%)

Your interpretation should be in depth, comprehensive and academic.
Always address the asked part. It should be evident in your outline, which should be self-explanatory in nature. Essays/Outlines that give related information without addressing the asked part do not qualify.
The whole essay should be relevant. Even if 1-2 arguments are irrelevant the essay will not pass.
Distribution of topic should be according to the demand of the topic statement i.e. if there is one scoring point it should be given more weight, if there are 2 or more scoring points all should be given equal weight.
All claims made in the essay must be substantiated. Out of 15-17 arguments at least 9-10 should be academically backed with proper references. The rest should be backed by either case studies or generally known information.
Evidence must be authentic and come from proper and authentic academic sources. Newspapers do not qualify as an academic source. Illustrations and vague mentions of events do not qualify as academic evidence.
Essays that are lacking in evidence do not qualify.

LANGUAGE (25%)

Focus on enhancing your grammar as any essay with 4-5 grammatical mistakes does not pass.
Your essay must be in the tone and tense of the topic statements. Essays that fail to comply do not pass.
Your sentence structure should be simple, yet clear and diversified.
Vocabulary used should be simple, clear and concise. Expression should always be formal and academic.
You are never to write in 1st and 2nd person pronouns.
You must always use the given keywords and your topic for your thesis statements and main headings in your outline.

STRUCTURE (20%)

Your essay must follow the selected pattern and that structure should be maintained throughout.
INTRODUCTION: The introduction is the longest paragraph of the essay, at least 200 words. It should start with a hook, must give the glimpse of what's to come and must have a thesis statement. Besides hook, your introduction should not have any sort of information and reference. Avoid definitions in introduction.
BODY PARAGRAPHS: Approximately 150 words at most and all the body paragraphs must be consistent in length. Should follow the proper structure of an academic paragraph i.e. it must have a topic sentence, supporting point, evidence and concluding sentence. The topic sentence and concluding sentence must align with each other. There should be no new information in the concluding sentence. One paragraph represents one subheading in the outline and consists of one idea.
CONCLUSION: Must start with the concluding phrase. There should be no new information in the conclusion. It should recap the arguments. Conclusion does not have any examples and information. If you are ending it on a hopeful note, remember that solutions and hope are not the same.

COHERENCE (15%)

Handwritten student work:

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Child labour! A Neglect
Issue.

I. Introduction
: Alarming stab? 160 million children in child
Labour (8, 2019)
hazardous conditions,
Affecting their health, education, and
future

II. Causes of child labour:
1). Poverty: Economic necessity for
families.
2). Lack of Education: Limited access,
quality Schooling
3). Week Governance: Inadequate laws,
enforcement.
4) Cultural Acceptance: Norms in
certain Industries/regions.

III Consequences of child labour
1). Health and [...]
3). [...] ments

[...] enforcement Education and [...]
lost opportunities, cycle of poverty

Teacher markings:
Very poor presentation. The topic is not about child labour. It is about neglect of child labour. This is irrelevant. grammar and structure are being evaluated.
outline

3) **Social Impact:** perpetuates
Inequality, exploitation.

VII ~~Cause~~ <u>Solutions</u> <u>and</u> <u>Recommendations.</u>
<u>Education Access:</u> free, compulsory
1) Schooling.
2). <u>Low Enforcement</u>, Strengthen child
labour laws.
3). <u>Economic Support:</u> Poverty alleviation
Social safety nets.
4). <u>Awareness & Advocacy</u>, change
cultural attitudes.

V <u>Pakistan context.</u>
♢ Laws exist, but enforcement is weak
♢ Focus on informal sectors (agriculture
factories.)

VI <u>Conclusion</u>
=>   <u>Essay</u>
                child labour is
the exploitation of children through
any form of work that not interferes
with their ability to attend regular
School or is mentally, physically

Never start the introduction with a definition.

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socially, and morally harmful. According to the international labour organization and UNICEF, approximately 160 million children worldwide are engaged in child labour, with 79 million of them in hazardous work that threatens their health, and safety. This number has increased by 8 million children in last four years. In this pakistan content, Approximately 3.3 million Pakistani children are trapped In child labour, depriving them of their childhood, health, and Education. Around 12-13 million children between the age of -15-14 are engaged to fine form of work, with many working in hazardous conditions. child labour not only national but also worldwide problems. Therefore, many causes of child labour Including poverty, lack of Education, weak Governance and cultural Acceptance. These causes create a dire consequences, like Health and

[Margin annotations in red:]
No statistics and facts in introduction.

Irrelevant details. There should not be any facts of information in the introduction. Also the topic is not about Pakistan why is the state mentioned in the introduction. No overview of essay no proper thesis statement.

Safety, Education and future, and social Impact. Thus, highlighting the urgent need to address this issues. Otherwise the Government should ensure Education Access, Law Enforcement, Economic support and Awareness & Advocacy. Thus, the need this all solutions otherwise this causes very bad impact a peaceful Society.

Firstly, The Ilo suggests that poverty is the greatest single cause behind child labour. Economic necessity for family main cause of child Labour. like, Income from a child's work is usually conical for his or her own survival or for that of the household. Income from working children, even if small, may be behaviour 25 and boy of the household Income. other scholars such as Morsch or African child labour and Edmonds and parcink on global child labour

have reached the same conclusion. While poverty is a significant factor, the relationship between poverty and child labour is complex. In the other hand Pakistan's poverty level is quite concerning, with approximately 45% of the population living below the poverty line as of 2025. People have no access good jobs so that many educated people daily wages. However Government need to create more Jobs opportunities to reduce the poverty and better for the children future.

Along with the unsolved evil of education disparity, unequal access; poor quality schooling. Historically when child labour was more common as well as, in contemporary child labour, certain cultural beliefs have grounded it. Some view that work is good for the character-building and skill development

[Margin note in red: No argumentation and analysis. You are simply listing case studies and facts.]

[Margin note in red: Sentence Structure]

of childern. However, many communities, particular in rural areas where child labour rates can be between 60 and 70 per cent, do not have access to adequate schoold facilities. Even when schools are available, they may be too far away, difficult to reach, unaffordable or the quality of Education so poor that parents may not consider school attendance to be worth it. In the other hand, many of childern out of school in pakistan due to limited Acces to Education. Lack of Education and limited Acess people prefers to do daily work. Not only but also these Problems are globally, thus need to focus on the solution for the betterment of childern future.

Another alarming issue is the existing weak governance, Inadequate laws enforcement. Almost

every country in the world has laws relating to end aimed to preventing child labour. Despite the laws many of children work as labours due to weak governances. No proper enforcement relating to labour laws many childerns are labours accross the country. However, weak governance is a significant contribution to child labour in pakistan. weak laws and poor enforment enable child labour to persist. In the other hand corruption allows employers to exploit childern and avoid penalties. Moreever, inadequate resources and capcity hinder effective implementation of child labour law. Many childern work in unregulated Informations sectors, making it hard to monitor and enforce laws. Thus need to strengthen Instifutions Improve transparency, accountability,

and capacity of government bodies otherwise The dire consequences generate in our society.

The foremost reason to child labour, than is a means to learn and practise that trade from a very early age. Similarly, In many cultures Education of girls is less valued or girls are simply not expected to need formal schooling and may be pushed into child labour such as providing domestic services. In the other hand cultural acceptance plays a significent role in perpetuating child labour in pakistan. In many commen communities child labour is seen as normal part of life, with children expected to contribute to familily income from a young age. Additionally, some cultural norms view child labour as very way to teach children skills

and responsibility. However, this mindset overlooks the long-term consequences of child labour, such as last Education, health risks, and Perpetuated Poverty cycles. Addressing cultural acceptance requires awareness campaingns, education, and economic support to families. By changing attitudes and providing alternatives, communities can walk towards eliminating child labour and ensuring childern have opportunities for Education and a better future. cultural sensitity and community Engagement are key to trackling this complex issue effectivly. want to

~~alone~~ <u>No more time</u>