

Date: 1st Jan 2026

MISBAH FIYAZ (412)

Day: Thursday

→ ENGLISH ESSAY →

"One is not born a woman but becomes one" Simone De Beauvoir

Outline:

Thesis Statement:

Nobody is born with gender-based attributes. This is ^{3rd person} ~~our~~ culture ^{Sp} ~~which~~ made them gender-specific specialty ^{in case of} for women.

The topic is not limited to gender based attributes, it about the whole idea of gender.

Culture is one aspect of society.

(1) Introductions

(2) "Women is purely a product of ^{Society} culture"

(2.1) Sex is a ~~biological~~ ^{SO} term while gender is cultural term.

(a) Misunderstood the terms of ~~sex~~ and gender by culture.

(2.2) Discrimination faced by woman ~~at~~ The time of birth.

(a) Mother is at the bed of death ^{childbirth-time} at and family is craving for having ~~a~~ son.

(b) Prioritizing son over daughter ~~and~~ celebrating son's birth, while ~~showing~~ disappointment if daughter is born.

(2.3) ~~Choosing colors for baby boys and girls.~~

Manifestation of the fact, but does not explain how gender is a social construct.

Toys are gender-oriented.

(2.4) Kids are grown up by teaching them different ^{Socialization} moral values which are gender-based.

(a) Boys ~~cannot~~ cry.

(b) Girls ~~cannot~~ speak or laugh loudly.

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to a man.

~~(2.11) Women at ^{inter} national level~~

(a) ~~Issues of women exists on international level~~

(b) Feminist movements around the world.

~~(2.12) Women empowerment is a key to proper.~~

(a) Equality between men and women should be established.

(b) Women should not be treated as aliens rather they should co-exist like a normal human.

(3) Conclusion
(The Essay)

(1) Introduction ~~Don't give religious undertone to your essay. It is your system of belief not an objective reality for all.~~

~~Man and Allah Almighty has created human beings equal.~~
 "إِنَّ اللَّهَ خَلَقَ الْإِنْسَانَ مِنْ أَحْسَنِ تَلْقِينِ"
 "Indeed, We have made the human as a best creation"

So is an informal connector.

~~So, we can say that Allah Almighty has not made the woman separately. If we take the biological view, all the major organs are similar. But how we~~

Not the point of the topic.

~~Treat the specific gender makes them different. It is not the sex at birth that makes woman a different person. It is only the culture and society.~~

The point is not about physical or biological differences between sexes or genders.

~~If we give a look to the patterns that are followed in society we can see the discrimination at different levels.~~

~~Informal expression.~~

Don't argue on the basis of if and when.

So, your point is not to prove that discrimination exists. Your point is to prove that this discrimination is socially constructed.

Misbah Tajpat

From the birth of a baby girl, till of the death of old lady, the behaviours make ~~her~~ them a woman. People don't feel over-excited on the birth of a girl. As a kid, she don't the equal chance of playing and dressing. As a young girl, she observes social control which makes her feel like a prisoner. While growing up as a woman she has to suffer alot at every level. Therefore, nobody is born with gender-based attributes, this is our culture what make them gender-specific, specially in case of women.

Not relevant to the context of discussion. It only highlights marginalisation not how marginalisation is socially constructed.

Short introduction.
No overview of essay not thesis statement.

(2) Women is purely a product of culture.

No headings in an essay.

(2.1) Sex is a biological term and there are different sexes in society. Sex is not a term, on the basis of which we divide human beings. Sex makes the people different in variety but it do not take their rights. People mis-understood the term sex with gender. Gender is purely a product of culture. Culture makes the term sex for their benefit and treats the people accordingly. ~~Both~~ ^{All the} sex have been created with same strengths and weaknesses. Everyone has the ability to do the tasks at best level. Intelligence

Irrelevant to the discussion. Also it does not differentiate between sex and gender on an academic level.

is not the heir of man, only. Women can do extra-ordinary jobs in their tasks. It is the society that mixes the word sex with gender and use it as a tool of social control. Our society is a patriarchal society and it cannot promote the freedom of a woman. People Society has lessened the woman as objects. This is only due to giving the inferior role to them. These all patterns makes the people gender-oriented. And the roles that are owed to different sex just for ease results in a gender-based society.

Does not match the heading in the outline.

Don't start the sentence with and, but, because, which.

(2.2)

If we analyze the role of society or culture we can see that it shows the very time of birth of a kid. Before birth the mother suffers alot, while on the delivery bed, she is more or less facing the death. But no one really cares about that woman they are in confusion of sex of newborn. Everyone wants and pray that son should be born, ignoring the health of that woman. Once newborn is announced, disclimination starts over there. Despite treating as a normal human being, kid is treated on the basis of sex. If there is baby boy a great celebration is started. Sweets are distributed. People call the parents and congratulates them as they win a lucky draw and

Society and culture are not interchangeable. This is an academic discussion. Words have very specific meanings.

Is relevant to social construction of gender

Informal expression. This is not an academic discussion. This is nether logical or nuanced. It does not cover the social and psychological aspect of gender construction theory. It does not cover the aspect of socialisation, behavioural learning, language perception and other aspects of how society shapes a gender. This is based on what you've heard and seen.

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get the his of family. On the other hand, of our opinion, is baby girls, there seems like a scene of mourning. Everyone is disappointed as the girl is not the sign of goodness. In some cultures, even fathers are not willing to take the responsibility of girls. People wish that what if they get a baby boy. No celebration is seen usually. People are playing for their fate of baby girl and have the fear of their pride deep inside. Therefore, a baby when treated differently grows up different. So, the resultant person will emerge as a male or female more than a human being.

(a.3) Society plays an important role in making the personalities gender-based. Family is the basic organ of society, while growing up a kid, family makes a discrimination intentionally or unintentionally. In this patriarchal society every thing is gendered. Colours are gendered, while choosing the dress for babies people make sure that boys and girls wear different colours. For baby girls, pink, red, yellow are preferred, while for baby boys, grey, black, blue are preferred. If a kid is wearing pink colour, one is criticized that you are making him girl. While buying toys

For kids, people make sure that girls should ~~not play with the boys~~ boys. Football, Cars, Boxing pad, cycles are linked ~~with boys~~ towards boys. While for girls, dolls and clay pots or plastic pots are used. Girls are ~~advised to not play~~ the boys games. They are not allowed to play outdoor games. ~~or in street~~ Boys are advised to play cricket, go for swimming and other outdoor games. Therefore, these are the clear indications that this child when grow up will transform himself into a gender-orientated personality, considering it as a religious truth.

No argumentation No analysis. No evidence.

(2.5)

(2.4)

In this patriarchal society, moral values and ethics are not for human beings but they are also specified with boys and girls. Society presents myths as reality and people follow them religiously. Boys have been criticized if they cry. They are taught to hide their feelings. They are taught to strong. Crying is portrayed as a sign of weakness which is not suitable for men. Men are the sign of bravery, while women are considered to be fragile. Different moral and ethical values are taught to the girls like they should not speak in a loud or sharp tone. They should be soft spoken. Women cannot laugh loudly.

If a girl is screaming or laughing loudly, it is a question upon her character. Character is also linked with women only. Male's character is usually not taken seriously. It is normalized for the men to have affairs but for women it is a disgust. Many other taboos like impurity in menstrual cycle are taking a part in making the character of women weak. These type of myths and taboos are purely responsible for the fragile woman not the birth of creator.

No argumentation and analysis.

(2.5)

From the early societies till today, men and women are assigned different tasks. In hunter and gatherer society "Man as a hunter, women as a gatherer" Shely Audit

But as she explains this distribution was not gender based, it may do distribute the work for eave. Later on,

people took it as a sign of gender based tasks. From then, men use to go for earning and women have to take

the responsibility of house. Some common myths are developed with time

women are bound to cook and has to do home chores. Men cannot go to the kitchen.

If anyone will help the woman, they are considered to be weak or feminists. Women are expelled

Don't based your whole argument on someone else work. You can use them as a reference to validate your point but you have to introduce and establish a point before that.

GENERAL FEEDBACK FOR ESSAYS

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Content (40%)

Your interpretation should be in depth, comprehensive and academic.

Always address the asked part. It should be evident in your outline, which should be self-explanatory in nature. Essays/Outlines that give related information without addressing the asked part do not qualify.

The whole essay should be relevant. Even if 1-2 arguments are irrelevant the essay will not pass.

Distribution of topic should be according to the demand of the topic statement i.e. if there is one scoring point it should be given more weight, if there are 2 or more scoring points all should be given equal weight.

All claims made in the essay must be substantiated. Out of 15-17 arguments at least 9-10 should be academically backed with proper references. The rest should be backed by either case studies or generally known information.

Evidence must be authentic and come from proper and authentic academic sources.

Newspapers do not qualify as an academic source. Illustrations and vague mentions of events do not qualify as academic evidence.

Essays that are lacking in evidence do not qualify.

LANGUAGE (25%)

Focus on enhancing your grammar as any essay with 4-5 grammatical mistakes does not pass.

Your essay must be in the tone and tense of the topic statements. Essays that fail to comply do not pass.

Your sentence structure should be simple, yet clear and diversified.

Vocabulary used should be simple, clear and concise. Expression should always be formal and academic.

You are never to write in 1st and 2nd person pronouns.

You must always use the given keywords and your topic for your thesis statements and main headings in your outline.

STRUCTURE (20%)

Your essay must follow the selected pattern and that structure should be maintained throughout.

INTRODUCTION: The introduction is the longest paragraph of the essay, at least 200 words. It should start with a hook, must give the glimpse of what's to come and must have a thesis statement. Besides hook, your introduction should not have any sort of information and reference. Avoid definitions in introduction.

BODY PARAGRAPHS: Approximately 150 words at most and all the body paragraphs must be consistent in length. Should follow the proper structure of an academic paragraph i.e. it must have a topic sentence, supporting point, evidence and concluding sentence. The topic sentence and concluding sentence must align with each other. There should be no new information in the concluding sentence. One paragraph represents one subheading in the outline and consists of one idea.

CONCLUSION: Must start with the concluding phrase. There should be no new information in the conclusion. It should recap the arguments. Conclusion does not have any examples and information. If you are ending it on a hopeful note, remember that solutions and hope are not the same.

COHERENCE (15%)