

GENERAL FEEDBACK FOR ESSAYS

MOCK EXAM - FINAL ~ 2026

7/10

Content (40%)

Your interpretation should be in depth, comprehensive and academic.

Always address the asked part. It should be evident in your outline, which should be self-explanatory in nature.

Essays/Outlines that give related information without addressing the asked part do not qualify.

The whole essay should be relevant. Even if 1-2 arguments are irrelevant the essay will not pass.

Distribution of topic should be according to the demand of the topic statement i.e. if there is one scoring point it should be given more weight.

If there are 2 or more scoring points all should be given equal weight.

All claims made in the essay must be substantiated. Out of 15-17 arguments at least 9-10 should be academically backed with proper references. The rest should be backed by either case studies or generally known information.

Evidence must be authentic and come from proper and authentic academic sources. Newspapers do not qualify as an academic source. Illustrations and vague mentions of events do not qualify as academic evidence.

Essays that are lacking in evidence do not qualify.

ESSAY

"one is not born a woman, but becomes one" - Simon de Beauvoir

Outline

LANGUAGE (25%)

Focus on enhancing your grammar as any essay with 4-5 grammatical mistakes does not pass.

Your essay must be in the tone and tense of the topic statements. Essays that fail to comply do not pass.

Your sentence structure should be simple, yet clear and diversified.

Vocabulary used should be simple, clear and concise. Expression should always be formal and academic.

You are never to write in 1st and 2nd person pronouns. You must always use the given keywords and your topic for your thesis statements and main headings in your outline.

I - Introduction

(A) Hook

(B) Background

(C) Thesis Statement: The perceptions

STRUCTURE (20%)

Your essay must follow the selected pattern and that structure should be maintained throughout.

INTRODUCTION: The introduction is the longest paragraph of the essay, at least 200 words. It should start with a hook, must give the glimpse of what's to come and must have a thesis statement. Besides hook, your introduction should not have any sort of information and reference. Avoid definitions in introduction.

BODY PARAGRAPHS: Approximately 150 words at most and all the body paragraphs must be consistent in length. Should follow the proper structure of an academic paragraph i.e. it must have a topic sentence, supporting sentence and concluding sentence. The topic sentence and concluding sentence must align with each other. There should be no new information in the concluding sentence. One paragraph represents one subheading in the outline and consists of one idea.

CONCLUSION: Must start with the concluding phrase. There should be no new information in the conclusion. It should recap the arguments. Conclusion does not have any examples and information. If you are ending it on a hopeful note, remember that solutions and hope are not the same.

identities of women is shaped by society calls/considers women as societal being rather than autonomous. The complex interplay between genders and society highlights the limited nature of women. Dissecting the concept of Simon De Beauvoir (A) Women role and patriarchal concerns (B) Gender versus society (C) Case study: Judith Butlers views

Instead of focusing on the resultant limitations of woman, focus on how society shapes her identity.

Heading must be composed of the words given in the topic statement.

Your points should be self-explanatory not vague concepts and ideas, they should give a clear view of what will be in the paragraph.

Either write a case study in every paragraph or none.

That's the whole topic.

COHERENCE (15%)

There should be connectivity and flow between the paragraphs. Use proper connectors for this purpose not firstly, secondly, thirdly and so on.

The sequencing of paragraphs must be logical. The essay must align with the outline in sequence, idea and content. If not it will be deemed incoherent.

Unity of idea must be maintained within the paragraph, otherwise it will be considered incoherent.

(C) Biological Determinism and social constructivism

~~III. Women are considered as objects~~

Not relevant to the current discussion

- ~~(A) Identity of women, Freedom, and opportunities~~
- ~~(B) Women: associated with men~~
- ~~(C) Commodification of women~~

~~IV. IS Society Shapes the perceptions of women?~~

Isn't that what the topic is?? What else was being discussed in first main heading then

- ~~(A) Rural area and women emancipation~~
- ~~(B) Controlled environment~~
- ~~(C) Honor killing: Alarm for women~~

~~V. Pakistani Societies and Women Concerns~~

- ~~(A) No right to Education, Health concern, and vote~~
- ~~(B) Forced marriages~~
- ~~(C) Women: socially constructed beings~~

~~VI - Reforms: way to remove social disparities~~

Reform should be given to separate socially constructed notions from gender.

- ~~(A) By enhancing the status of women~~
- ~~(B) Equality between men and women~~
- ~~(C) Women identities: society~~

acceptance.

(D) Role of Media and Women freedom

(E) Resources: Check and balance by Government

~~"Islam gives importance to Women issues but patriarchal societies restrict women in many areas"~~

Source your quotes. However, this is irrelevant to the current discussion.

The topic is not about whether women are important or not. The topic is about the social construction of gender. Religion being a construct of society as well makes your quote irrelevant to the context. As it puts to socially constructed phenomenon i.e. patriarchy and religion against each other, which is not a premise of the topic.

~~Women are historically and culturally bound by society. The society plays a vital role to suppress women identities and their roles. The construction of laws of the society and~~

The topic is about shaping of roles not suppression of roles.

~~Female rejection to accept these laws lead to the degradation~~

Not what the context of discussion is

~~of Women - Women as a mother, wife, and daughter fulfill the~~

~~demands of society and praise them for their survival. Women~~

Irrelevant detail. Directly move to the overview of your arguments after the opening statement.

~~is not born as an individual being but is born as an~~

~~social being. Feminists argued for their role as societal concern~~

~~rather than their own liberation. waves of feminism emerged to~~

No structure to intro

highlight the causes of women suppression and control these causes in many ways. But, the root causes hinders women freedom and their rights. The concept of Simon De Beauvoir to Judith Butler perpetuates the consequences of those women who lives in a ^{particular} society and that society shapes their perceptions as well.

Thesis statement??

No headings in the essay.

Women are socially constructed

The debate between sociological concerns and biological means is evident and a subject of attention among many authors - Women are considered as objects: identities, Freedom, and opportunities are labelled by social norms. Women bodies are also sold out for earning in a Marxist culture. This showcases how a society is cruel to women and create a gendered bias. Moreover, the societies of Pakistan specifically in tribal areas deeply impacts on women roles and labelled them as a toy not a person. Forced marriages, honor killings,

Incoherent. No clear idea in the paragraph

Topic is not about Pakistan.

and limited ways to get education
are common examples to identify
that how women are bounded
to norms and values of society
in Pakistani culture as well.
The only way to improve these
social disparities is to give women
an equal importance and enhance
their status in society.

To begin with the basic concern
of Simon de Beauvoir,

one is not born a woman
but becomes one

it is easy to describe the basic
necessities of women and cultural
conflicts. A culture where patriarchy
is common never forward a
women development concerns - women
are just degraded in this
particular society. It's not about
the concern of injustice, discrimination,
or society but it's a matter of
socio-cultural methods in which
all these practices arise.

**Misogyny and polygamy
are social perspectives.**

Misogyny - hatred against women
and polygamy - husband have more
partners (women)

Incoherent, no structure
no argumentation. It's
unclear what the purpose
of paragraph is?

than one wives depicts the nature of the status of women in society. Men only follows the rules of society and do anything they want. But, women are restricted, bounded, and degraded and society doesn't pay attention to this. The relationship between gender and society determines in this case.

Gender is Socially Performative (Judith Butler)

By keeping the view of Butler one's can easily identify how a society label and how a society puts women and men into specific roles. Women are only limited to domestic chores and men are responsible for earning money is defined by society. Woman is a gender that performs these functions. The debate between biological determinism and social constructivism arose in this case. Biological facts - Gender at birth time, men/women difference, sex and sociological facts - shapes these roles and genders by their

own way is a hot topic to distinguish the norms and values of a society.

Another perspective that defines social institutions is considering women as objects. Women identities are perceived and shaped by these institutions not by their own gender/freedom. The distinction between the roles of women and men creates a boundary in which women often criminalizes by society. Women have limited opportunities in societal school of thought. This school of thought always remain women in domesticity and put women to achieve only social goals. Women associates with men, obviously in a society that shapes perceptions of women and ordered them to put account in these values often forward women to serve men. It's a social institution, social thought, societal goal that a women only serve men and dependent on them. an individual (women) -

"Andrea Dworkin, a radical feminist criticizes the patriarchy and commodification of women".

The belief that women are only bound to homes by society is not only the way to define women struggles and emancipation.

Patriarchal societies commodify women identities. Marxist culture is the best example. Women bodies are sold out for earning and women work having no benefit is crucial in that type of culture.

Although, society exercises ^{their} rules by saying women as a sensitive being but due to the degradation by ~~this~~

Society often portrays women suppression. Through this, the identities of women and freedom is suppressed by patriarchal societies - women are only considered as a tool of oppression not as happier being.

Further more, Women oppression or emancipation is seen in rural areas - ~~Rural areas~~ often oppress women identities and their rights. ~~Rural~~ women are only born to serve society and this hegemony is created by society.

— Women is passive, subordinate, and submissive by nature as portrayed by society —

The significant controlled environment eliminated all the ways ~~for~~ ^{of} women freedom. Society shapes the women perceptions because when one's see the ~~degradable~~ consequences of another one the ~~sense~~ of fear born.

Honor killing is an alarm for women. In rural areas like KP, and Balochistan it is very common - Men - Brothers, husbands, Fathers, and close neighbours kills women due to their honor portray a consequence of society perceptions for an individual (women) -

No argumentation
No analysis. No structure
to the paragraph.
Incoherent and irrelevant.

A case study shows that women becomes victim of male violence in a society.

In addition to this concept, Pakistani societies often portray women as a subject of subordinate ones. Women have no right to education, health concern, and vote even Pakistan's constitution gave them particular rights. But societies usually limits this for inferiority of women.

"Educating girls eliminates poverty"

Article (25-A) gives a right to women that they exercise the benefit of education but in provinces like Balochistan, KP and backward areas create barriers in the way of this matter.

"48% of women in Pakistan have no concern in health matter"

This showcases how a women could be marginalized by societal thoughts. Forced marriages is one of the main outcome of marginalized societies.

Right to vote is also limited by patriarchal institutions. Women in Pakistan have no benefits to reach polling station for vote. This underscores how society undervalues women and shapes the perceptions of women. Lastly, the whole debate categorize the role of women in society. Although, it has many challenges but reforms could removed these social disparities. As Simon de Beauvoir explains women are socially constructed not by biological ones and this created a binary between men and women. The status of women in a society is degradable but enhancing the status of women, a concept of women's liberation arised in this outcome. Men and women are two genders and by giving them equal resources and opportunities enhance women's freedom. Society accept women as an individual being so women should be liberated. Media also highlight

the circumstances so women's role in society would change. Because media also shapes the perspectives of individuals in a society - Government is the main institution that enhances the status of women. By enhancing the role of women, it is easy for any society to achieve prosperity. Government laws is beneficial in this case.

In conclusion, Society plays a efficient role to marginalize women's identities. The society holds a view of women as socially constructed being not biological one. The binary between these two perspectives provides a lens to highlight the consequences of women suppression - Simon de Beauvoir concept of socially constructed. Women role is highly evident in the way to define the society limitations for women. Moreover, the societies of Pakistan (rural areas) labelled women as an object rather than autonomous being.

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The whole debate concluded with reforms that when a society adopts some reforms so it enhances the status of women. This would create a equitable society that doesn't suppress women values.

— Women got independence by law, and by religion. —
