

English Essay

Final Model

"One is Not Born a Woman,
but becomes One" Simone de Beauvoir

(Brainstorming)

Women Gender

How

- Social influence
 - At birth
 - Childhood
 - Adulthood
- Identity
 - roles & responsibilities
 - Stigmatization - Old age
- Political Influence
- Educational influence
- Role of Media
- Historical Perspectives
- Biological Determination
- Religious Perspectives

(Note: The entire brainstorming section is circled in red and contains some scribbles.)

Outlines

ALB

Introduction

- 1.1 Attention grabber
- 1.2 Background information
- 1.3 Thesis Statement: A biologic gender become woman by influence of society, education, media and politics in different aspects of life that may have positive and negative outcomes for that gender.

Not a word.

Biological is sex not gender.

Not the point of outcomes.

How one becomes a woman. Use the given words.

2-How a gender is constructed as women

2.1 Society shapes a gender as women

2.1.1 At birth:

Identity: ~~Name, dress color, Toys as dolls~~

Same as the heading 2.2 and 2.1 means the same, just use different words.

2.1.2 At childhood,

Identity: Dressing, attachment to female.

Role: Games as female e.g indoor.

2.1.3 At adulthood,

Identity: Behaviour, attitude & values as female.

Role: Soft, Polite and other stereotypes ~~child rearing, household etc.~~

These are all same argument that is socialisation. What other aspects play a part.

2.1.4 At older age:

Social responsibility as women (female)

No need for separate heading, it is also a part of society

2.2 Impact of Education System and Curriculum.

2.2.1 Pictures of females as homemaker such as washing, sewing and cleaning.

2.2.2 Perception about subjects choice;
Arts for women, science for men.

2.2.3 Perception about play
Indoor for female, outdoor for male.

2.2.4 Roles perceived by society.
Female as homemaker, men as leader.

Points are unclear.
They do not answer how.

2.3 Role of Media *Also part of society*

2.3.1 Presenting women as beauty e.g. Miss Universe

2.3.2 Showing inferiority of women in popular fields, such as in business.

2.3.3 Exhibiting weaker image of women as
child marriage, maternal death and
merbidity

2.4 Role of Politics.

2.4.1 Presenting women as subordinate to men.

2.4.2 Obstacles for women to become politician
as candidate, as representative, as voter.

2.4.3 Harrasing women.

3. Impacts of gender becoming women.

Negative Impacts,

- Stigmatization
- Stereotyping
- Inferior image.
- Subordinate roles.
- Social imbalance.
- Injustice.
- Hate among ^{the} two

Positive Impacts,

- Recognition at global level.
- Various cultures and religion give significant importance to women

4. ~~Contemporary~~ Status of women at global level

5. Conclusion

The Essay

No attention grabber

Never start an introduction with an definition.

Gender is a social categorization of a biological identity into two classes as women and men. When a newborn opens his eye in this social context, it has two main choices as becoming a woman or becoming a man. Biologically when a newborn has xy chromosomes, it is categorized as male sex, and when a newborn has xx chromosomes in genetic makeup it becomes female sex. But the social context that influences the newborn, takes many aspects into consideration. A gender as woman is shaped by social opinion for his identity, roles, responsibilities, attitude and way of living. This opinion is influenced by education system, media, politics and all other aspects of society. In this way a gender is shaped as woman by various societal expectations. This specification carries some positive and many negative outcomes. So for a gender, to become woman is not dependent on its birth but is dependent on the ^{cultural} context, where it

not really

The concept of gender, binary is also shaped by society.

Sentence structure No cohesion between sentences.

Short, unstructured. No overview of arguments no thesis statement.

is born.

There are a lot of aspects that play significant role in ~~shaping~~ a gender as women ~~these factors are~~ social, educational, political and media. Most important

All on these are part of society. It is called social construction of gender for a reason

player of this game is society Society has certain expectations for the role responsibilities of any gender. Society set

standards for any gender to fit in any category. Society give only a little importance to biological make up of newborn but give considerable importance to the way gender present itself in society.

will not default not a word

A birth society give a feministic name to female sex and pinkish color dress to wear. The celebrations for newborn are different for both female and male

Directly address the argument in the topic sentence.

sex. At childhood, female baby is presented with dolls to play, pinkish toys and preferred games are indoors.

This is what society does, there is no explanation of how this shapes a woman's gender identity.

At adult school female gender is expected to be sophisticated, polite, civil, kind, shy and caring in nature. Preferred jobs for female are decent

and limited games, and more involvement in family affairs. For female child rearing is preferred as compared to breadearning. So all the above discussed aspects defines that there is a biological born gender is slightly under the influence of social context.

~~"Men as breadearners and women as breeder and feeder!!"~~

No random quotes in an essay. Quotes should only be written as evidence within the paragraphs

Other than social, another crucial aspect is education systems. Education system has power to modify brain for centuries. When a child study the image of women in his early childhood, this image persists for longer time period in his mind. Our textbooks shows women as performing house chores such as stitching, washing, cleaning, cooking and playing indoor. And on the other hand sees a man as leader, player, pilot, engineer and business man. It shapes the identity of women and men likewise in a very young brain.

80ⁱⁿ, this way educational curriculum may
a major role. On the other hand in schools
and colleges there are separate types of
games for both genders. Subject selection
is also polished in a way as; arts for
female and science for male. All these
aspects in education system shapes
the gender of as women.

But Holy Quran says:

It is obligatory for everyone (women
and men) to get education.

This quote does not suggest different
choice of knowledge for men and women.

A very important factor with huge
impact is role of media in shaping
the gender as women. Media present
women as beautiful, delicate being. Subject
Such as presentation of women in Miss world.
It creates its major image as beautiful
creatures but the other potential are left
with no significance. Like Wise Alom
and dramas present women as inferior
and subordinate to men performing
less important roles.

GENERAL FEEDBACK FOR ESSAYS

Content (40%)

Your interpretation should be in depth, comprehensive and academic.

Always address the asked part. It should be evident in your outline, which should be self-explanatory in nature. Essays/Outlines that give related information without addressing the asked part do not qualify.

The whole essay should be relevant. Even if 1-2 arguments are irrelevant the essay will not pass.

Distribution of topic should be according to the demand of the topic statement i.e. if there is one scoring point it should be given more weight, if there are 2 or more scoring points all should be given equal weight.

All claims made in the essay must be substantiated. Out of 15-17 arguments at least 9-10 should be academically backed with proper references. The rest should be backed by either case studies or generally known information.

Evidence must be authentic and come from proper and authentic academic sources. Newspapers do not qualify as an academic source. Illustrations and vague mentions of events do not qualify as academic evidence.

Essays that are lacking in evidence do not qualify.

LANGUAGE (25%)

Focus on enhancing your grammar as any essay with 4-5 grammatical mistakes does not pass.

Your essay must be in the tone and tense of the topic statements. Essays that fail to comply do not pass.

Your sentence structure should be simple, yet clear and diversified.

Vocabulary used should be simple, clear and concise. Expression should always be formal and academic.

You are never to write in 1st and 2nd person pronouns.

You must always use the given keywords and your topic for your thesis statements and main headings in your outline.

STRUCTURE (20%)

Your essay must follow the selected pattern and that structure should be maintained throughout.

INTRODUCTION: The introduction is the longest paragraph of the essay, at least 200 words. It should start with a hook, must give the glimpse of what's to come and must have a thesis statement. Besides hook, your introduction should not have any sort of information and reference. Avoid definitions in introduction.

BODY PARAGRAPHS: Approximately 150 words at most and all the body paragraphs must be consistent in length. Should follow the proper structure of an academic paragraph i.e. it must have a topic sentence, supporting point, evidence and concluding sentence. The topic sentence and concluding sentence must align with each other. There should be no new information in the concluding sentence. One paragraph represents one subheading in the outline and consists of one idea.

CONCLUSION: Must start with the concluding phrase. There should be no new information in the conclusion. It should recap the arguments. Conclusion does not have any examples and information. If you are ending it on a hopeful note, remember that solutions and hope are not the same.

COHERENCE (15%)