

DATE: \_\_\_/\_\_\_/\_\_\_

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BATCH: 03.

ENG ESSAY

## Child Labour: A Neglected Issue.

### Outline

#### 1) Introduction:

(a) Hook

(b) Background

(c) Thesis Statement: Child Labour remain a deeply neglected issue due to poverty, lack of education, weak law enforcement, cultural normalization, exploitation by Employers, Conflict, Displacement and Child Labour, Health Impacts, and Gender dimensions and that addressing it requires comprehensive legal, economic and social reforms.

Write topic specific headings.

This is not a thesis statement.

This is a summary of your outline.

#### 2) Issues:

(2.1) Poverty

(2.1.1) Economic Survival

(2.1.2) Intergenerational Poverty Cycle

(2.1.3) Income Inequality

(2.2) Lack of Access of Quality Education

(2.2.1) Inadequate Educational Infrastructure

(2.2.2) Hidden Costs of Education

(2.2.3) Irrelevance of Curriculum

(2.3) Weak Legal Framework

(2.3.1) Gaps in Labour Law

(2.3.2) Corruption

Headings and subheadings must be a phrase or a short sentence derived directly from the topic statement. No one worded headings.

- (2.3.3) Lack of Accountability.
- (2.4) Cultural Normalization.
- (2.4.1) Traditional Family Occupations
- (2.4.2) Gendered Dimensions
- (2.5) Exploitation by Employers.
- (2.5.1) Cheap Workforce
- (2.5.2) Hazardous Working Conditions
- (2.5.3) Global Supply Chain.
- (2.6) Conflict and Displacement
- (2.6.1) War and Internal Displacement
- (2.6.2) Refugee Vulnerability
- (2.6.3) Child Soldier and Forced Labour
- (2.7) Health Issues
- (2.7.1) Physical Harm
- (2.7.2) Mental Trauma
- (2.7.3) Loss of Childhood
- (2.8) Gender Dimension
- (2.8.1) Domestic Servitude of Girls
- (2.8.2) Early Marriage
- (2.9) Counter Argument:
- (2.9.1) Responsibility and Skills
- (2.9.2) Reduces Family Poverty.
- 3) Way Forward to what?
- (3.1) Strengthening Legal Enforcement
- (3.2) Access to Free and Quality Education
- (3.3) Poverty Alleviation
- (3.4) Community Awareness
- 4) Conclusion

Unclear. Your headings should be self-explanatory.

Headings for solution must be practical and applicable.

# Essay:

A child holding a hammer instead of a book and pencil is not a symbol of hard work; it is evidence of systemic failure and social neglect.

Childhood, which should be a period of learning, protection, and emotional development, is often replaced by exploitation and hardship for millions of children across the world. Despite global progress in human rights and development, child labour continues to remain a silent crisis that is frequently ignored by societies and policymakers alike.

Child labour is not a new phenomenon. Historically, children worked along side adults during agrarian and early industrial societies, where such practices were socially accepted. However, with the evolution of human rights discourse, the introduction of compulsory education and the development of international labour standards, child labour came to be recognized as a grave violation of fundamental human rights.

Child labour remains a deeply neglected issue due to poverty, lack of education, weak law enforcement, cultural normalization, exploitation by employer, conflict and displacement, health issues, gender dimension and addressing it

Irrelevant detail

Don't list everything on a single sentence.

Short introduction. No overview of essay. Thesis statement does not fulfill its purpose.

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requires comprehensive legal, economic and social reforms.

You are not discussing cause of child labour. You are discussing what leads to its neglect.

~~Poverty remains the most fundamental and persisted cause of child labour across the developing world-~~

~~For millions of families living below the poverty line, child labour is not perceived as exploitation but as an unavoidable survival strategy- parents struggling to meet basic needs such as food, shelter, and healthcare often rely on the income generated by their children. According to International Labour Organization (ILO),~~

~~households facing extreme poverty are significantly more likely to send children into work rather than school. This short-term economic coping mechanism, however, produces devastating long-term consequences- child labour perpetuates an intergenerational~~

~~cycle of poverty by depriving children of education and skill development, thereby limiting their future earning capacity and social mobility- As uneducated~~

~~adults, former child labourers often remain trapped in low-paying informal jobs, forcing their own children into labour- This vicious cycle is further reinforced by income inequality and the dominance of informal economics, where labour regulations are weak or entirely absent. In such~~

Impacts and cause should not be in the same paragraph.

Unrelated to the neglect of child labour. Too many different points in a single paragraph. Incoherent and unstructured.

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lectures, children are easily absorbed as cheap and compliant workers without legal scrutiny. An economist Amartya Sen aptly notes, "Poverty is not just a lack of income but a deprivation of capabilities." Child labour exemplifies this deprivation by stripping children of the capability to learn, grow, and escape poverty, thereby transforming economic hardship into a long-term social crisis.

The absence of accessible and quality education is one of the most significant structural factors sustaining child labour. In many rural and marginalized regions, schools are geographically inaccessible, under-staffed, unrelated to the neglect of the issue. No structure to the paragraph. and regularly discouraging. Even where schools exist, hidden costs such as uniforms, transportation, and examination fees make "free education" unaffordable for impoverished families. face With these constraints, parents often consider child labour a more practical option than schooling. According to UNESCO, nearly 244 million children worldwide are out of school, many of whom are engaged in labour to supplement household income. Furthermore, outdated and irrelevant curricula weaken the perceived value of education, particularly in agrarian and informal economies where immediate earnings appear more beneficial than long-term academic returns. When education

fails to translate into visible employment opportunities, parental confidence in schooling diminishes - ~~this disconnect undermines~~ ~~education as a viable pathway out of poverty~~ - As Nelson Mandela stated, "Education is the most powerful weapon which you can use to change the world."

However, when education systems are inaccessible, costly, this weapon remains unused, allowing child labour to persist as a socially accepted substitute for schooling -

Despite the existence of international conventions and national legislation, weak legal frameworks and ~~poor enforcement~~ ~~combine to enable child labour~~ - Many countries possess outdated, fragmented or contradictory labour laws containing loopholes that permit child labour under vague categories such as "family enterprises" or "light work".

Even where laws are comprehensive, ~~enforcement remains ineffective due to corruption,~~ ~~lack of resources and administrative~~ ~~inefficiency~~ - ~~Labour inspection departments are often understaffed, particularly in informal sectors where child labour is most widespread.~~

According to the International Labour Organization, detection and prosecution of child labour violations in informal economies remain extremely low. As a result, employers face minimal risk and little

Too many points. Is the point poor law enforcement, lacunae in the law itself or understaffing?

deterrence. In many cases, penalties imposed are significant compared to the economic benefit derived from exploiting child labour, rendering punishment ineffective. Repeated violations in South Asia manufacturing and agricultural sectors illustrate this enforcement failure despite legal prohibitions. Without robust enforcement, child labour laws fail to protect the very children they are designed to safeguard.

Cultural normalization and social acceptance significantly contribute to the persistence of child labour by disguising exploitation as tradition or responsibility. In many rural and informal societies, children are expected to assist in family occupations from an early age, whether in agriculture, handicrafts or small business. Such practices are often justified as character building or skill development, blurring the boundary between acceptable assistance and exploitative labour. Over time, these norms become deeply entrenched, rendering child labour socially invisible and politically neglected. The issue is further intensified by its gendered dimension. Girls are disproportionately engaged in domestic labour, caregiving and household services from the work that remains unpaid, unregulated, and largely unreported. UNICEF estimates that a substantial proportion of child labour globally consists of hidden

domestic work performed by girls - cultural expectations of obedience, modesty and sacrifices reinforce their exploitation. Consequently, cultural acceptance transforms child labor from a violation of rights into a normalized social reality.

The exploitation of child labor is largely driven by profit-oriented employers and corporate structures that benefit from cheap and compliant workforces. Children are preferred because they can be paid lower wages and are less likely to resist exploitation and enforcement of their rights. This economic vulnerability makes them easy targets for abuse, particularly in sectors such as agriculture, mining and domestic service. In these environments, children are often exposed to hazardous machinery, toxic substances and excessive working hours without any safety measures. The problem is further exacerbated by global supply chains where multinational corporations outsource production to local contractors in developing countries. This indirect engagement allows corporations to distance themselves from accountability while benefiting from reduced production costs. According to ILO, child labor remains deeply embedded in global supply chains of textiles, cocoa, and mining industries. Weak regulatory

Unrelated to the neglect of the issue

oversight and poor monitoring enables this exploitation to continue largely unchecked. Thus, child labour is <sup>not</sup> merely a social issue but an outcome of profit driven economic systems that prioritize cost efficiency over human dignity.

Armed conflicts, displacement dramatically increased child labour. War destroys education systems, livelihoods and social safety nets, forcing children to work to support their families. Internally displaced and refugee children are particularly vulnerable due to lack of legal documentation, schooling and access to basic services. UNICEF reports that displaced children are far more likely to engage in hazardous labour than their peers. In conflict zones, children are pushed into agriculture, street vending and informal sectors, while some are forcibly recruited by armed groups as soldiers, porters, or spies, blurring the line between work and coercion. These conditions not only violate international humanitarian law but also inflict long-lasting physical and psychological trauma. Weak governance in conflict-affected regions allows exploitation to continue unchecked, making children both victims of war and tools of economic and military systems.

Child labour severely undermines children's physical, mental and emotional well-being. Long working hours in unsafe environments lead to malnutrition, injuries, and exposure to hazardous substances, causing long-term health problems. Children in mines, factories and agriculture fields are prone to respiratory illnesses and developmental impairments. The psychological consequences are equally severe. Constant stress, abuse and exploitation contribute to anxiety, depression, and low self-esteem, while the absence of emotional support prevents healthy cognitive and emotional development. Child labour also deprives children of their right to childhood. This premature imposition of adult responsibilities not only harms individuals but weakens communities, as it produces a generation lacking skills, confidence and social resilience.

Child labour has a distinct gendered dimension with girls disproportionately affected in invisible, unregulated work. Many girls are confined to unpaid domestic labour, household chores, caregiving and domestic service, which is largely excluded from official statistics. Cultural norms of ten prioritize boys' education, reinforcing the perception that domestic work prefers girls for future roles as wives.

rather than independent individuals. Early marriage often ends educational opportunities creating lifelong dependence. Many girls face double burden. Addressing child labour without a gender-sensitive approach therefore fails to tackle one of its most persistent and harmful aspects.

### ~~Counter Arguments~~

~~Child Labour Reduces family Poverty. Some argue that child labour provides vital income for families, helping them meet daily needs. While this may offer short-term financial relief, it perpetuates long-term poverty by denying children education and skill development, leaving them trapped in low income, unskilled work.~~

~~Child Labour Teaches Responsibility and Skills. Proponents claim that working early instils responsibility, discipline and practical skills. However, such benefits are largely illusory. Meaningful skill development should occur through education training, not exploitative labour that endangers physical and mental health while depriving children of their rights.~~

### ~~Way forward~~

~~Addressing child labour requires a multi-pronged approach combining legal, social, and educational reforms. Laws must move beyond paper commitments~~

through stronger enforcement, strict penalties and judicial accountability, supported by special child protection units and fast-track courts. Simultaneously, education should be made genuinely free from eliminating hidden costs, improving infrastructure and updating curricula to make schooling attractive. Poverty alleviation through cash transfers, child benefits and adult employment opportunities can reduce dependence on child income. Finally, sustained awareness campaigns targeting communities, religious leaders and civil society are essential to challenge cultural norms, making the protection of children a shared social responsibility.

### Conclusion:

Child labour remains one of the most neglected social issues, rooted in poverty, weak education, cultural acceptance and exploitative economic systems. Its consequences, physical harm, psychological trauma, loss of childhood and gendered exploitation affect both individual development and societal progress. While some argue it alleviates poverty or builds skills, the long-term costs far outweigh short-term benefits. Eradication requires comprehensive legal enforcement, accessible quality education, poverty alleviation and

# GENERAL FEEDBACK FOR ESSAYS

## Content (40%)

Your interpretation should be in depth, comprehensive and academic.

Always address the asked part. It should be evident in your outline, which should be self-explanatory in nature. Essays/Outlines that give related information without addressing the asked part do not qualify.

The whole essay should be relevant. Even if 1-2 arguments are irrelevant the essay will not pass.

Distribution of topic should be according to the demand of the topic statement i.e. If there is one scoring point it should be given more weight, if there are 2 or more scoring points all should be given equal weight.

All claims made in the essay must be substantiated. Out of 15-17 arguments at least 9-10 should be academically backed with proper references. The rest should be backed by either case studies or generally known information.

Evidence must be authentic and come from proper and authentic academic sources.

Newspapers do not qualify as an academic source. Illustrations and vague mentions of events do not qualify as academic evidence.

Essays that are lacking in evidence do not qualify.

## LANGUAGE (25%)

Focus on enhancing your grammar as any essay with 4-5 grammatical mistakes does not pass.

Your essay must be in the tone and tense of the topic statements. Essays that fail to comply do not pass.

Your sentence structure should be simple, yet clear and diversified.

Vocabulary used should be simple, clear and concise. Expression should always be formal and academic.

You are never to write in 1st and 2nd person pronouns.

You must always use the given keywords and your topic for your thesis statements and main headings in your outline.

## STRUCTURE (20%)

Your essay must follow the selected pattern and that structure should be maintained throughout.

**INTRODUCTION:** The introduction is the longest paragraph of the essay, at least 200 words. It should start with a hook, must give the glimpse of what's to come and must have a thesis statement. Besides hook, your introduction should not have any sort of information and reference. Avoid definitions in introduction.

**BODY PARAGRAPHS:** Approximately 150 words at most and all the body paragraphs must be consistent in length. Should follow the proper structure of an academic paragraph i.e. it must have a topic sentence, supporting point, evidence and concluding sentence. The topic sentence and concluding sentence must align with each other. There should be no new information in the concluding sentence. One paragraph represents one subheading in the outline and consists of one idea.

**CONCLUSION:** Must start with the concluding phrase. There should be no new information in the conclusion. It should recap the arguments. Conclusion does not have any examples and information. If you are ending it on a hopeful note, remember that solutions and hope are not the same.

## COHERENCE (15%)