

General Instructions

- Precis
- Precis should be one 3rd of original passage
- Your passage reflect the original idea
- Don't take direct sentences from the passage
- It is not the narration, do precis
- Title should be self-defining and self-explanatory to the passage
- Always write in third person

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Day: _____

Lost Wholeness in Modern Intellectual Culture

PRECIS TITLE: DEPENDENCE ON EXPERTS

05/20

In a modern world, excessive dependence on experts has created serious problems in understanding human life. As knowledge becomes more specialized, experts begin to see reality only through their own limited fields. Economists, scientists, and psychologists explain human beings in different ways but each explanation is incomplete. Unfortunately, these partial truths are also treated as full truths. The division of knowledge has made it difficult to deal with issues like climate which deal with issues that deal with both scientific, and moral aspects at the same time. Individuals now rely on expert advice even for basic matters of life which discourages independent thinking. The solution is not to reject experts but to place it within a broader understanding of human life.

Write clear and short sentences
Avoid complicated sentences

Overall understanding the idea is ok
Title needs improvement
Grammar is ok

Work on length of Precis, it should be 1/3rd of original passage
total words: 600/3=200

COMPREHENSION QUESTIONS

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Question 1 Ans:

The author identifies the mistake of viewing tradition and progress as complete opposites. Tradition is seen as backward and restrictive while

progress is considered automatically good and forward-looking. This creates a misunderstanding that anything new is improvement and anything old is useless or not good enough. This leads to society rejecting valuable experience of the past and accepting the new ideas that can have no practicality.

Question 2 Ans:

The author refers to historical movement such as European Renaissance and religious reforms to show that true progress often involved returning to earlier ideas rather than rejecting them. Renaissance scholars looked back to classical knowledge and reforms relied on ancient texts to bring change. Even scientific revolutions recovered forgotten ideas from earlier thinkers.

Question no 3 Ans:

By calling traditions a living conversation, the writer means that it is dynamic and evolving not fixed or outdated. Tradition allows interaction between past and the present, where each generation learns from earlier experiences while also questioning and refining them.

Question 4 Ans:

(i)

(ii)

(iii)

The paradox is that modern people search desperately for meaning through new spiritual movements, therapies, and political ideologies, while ignoring the traditions that already contain answers. This reveals that contemporary society is rootless and disconnected from its own history.

Question 5 Ans:

I agree that such distinction is possible though it is difficult. While contemporary perspectives do influence our judgement, critical thinking and historical awareness can help us evaluate fairly. By examining their moral outcomes, social impact, societies can preserve traditions that promote justice while rejecting those that cause harm.

CORRECTION OF SENTENCES:

- (i) The committee that was appointed to investigate the matter submitted its report last week.
- (ii) He has been living in this city for ten years and knows every corner of it.
- (iii) Scarcely I had reached the station when the train departed from platform.

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(iv) Each of the student ^{his/her} is required to submit their assignment before the deadline.

(v) He distributed the sweets not only among the children but also among the elders.

CORRECT PREPOSITIONS

(i) of ✓

(ii) to ✓

(iii) in ✓

(iv) over ✓

(v) to ✓

(vi) of

(vii) of

(viii) with

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PAIR OF WORDS:

(i) Deprecate:

The parliament deprecated the idea of the specific party.

Depreciated:

The Pakistani currency has depreciated against the dollar.

(ii) Prescribe:

The doctor prescribed antibiotics to the patient in the ward.

(iii)

Proscribe:

The government proscribed extremist organizations.

Appraise:

The manager appraised the employees performance.

(iv)

Apprise:

My assistant apprised me of my scheduled appointments.

(v)

Councillor:

The new elected councillor proposed a new bill regarding immigration.

Counsellor:

The students were supposed to consult the school counsellor regarding their career choice.

TRANSLATION:

See the original passage again

It is not that one can understand just by taking a glance. The value of a person is sometimes hidden and even the heart of someone bad can be concealed. Even amidst of people, the truth is sometimes unseen. Sometimes one is trapped in one's own entanglement and cannot see clearly. The effort of a person is observed by others and work of a bad person is misunderstood. In school, students who try sincerely are appreciated. Real value is given to the one who works sincerely. The pen produces writing and the impact of writing becomes widespread. In short, the essence of a person's value is seen in action, effort and sincerity.