GENERAL FEEDBACK FOR ESSAYS

Content (40%)
Your interpretation should be in depth, comprehensive and academic.
Always address the asked part. It should be evident in your outline, which should be self-explanatory in nature. Essays/Outlines that give related information without addressing the asked part do not qualify.
The whole essay should be relevant. Even if 1-2 arguments are irrelevant the essay will not pass.
Distribution of topic should be according to the demand of the topic statement i.e. if there is one scoring point it should be given more weight, if there are 2 or more scoring points all should be given equal weight.
All claims made in the essay must be substantiated. Out of 15-17 arguments at least 9-10 should be academically backed with proper references. The rest should be backed by either case studies or generally known information.
Evidence must be authentic and come from proper and authentic academic sources. Newspapers do not qualify as an academic source. Illustrations and vague mentions of events do not qualify as academic evidence.
Essays that are lacking in evidence do not qualify.

LANGUAGE (25%)
Focus on enhancing your grammar as any essay with 4-5 grammatical mistakes does not pass.
Your essay must be in the tone and tense of the topic statements. Essays that fail to comply do not pass.
Your sentence structure should be simple, yet clear and diversified.
Vocabulary used should be simple, clear and concise. Expression should always be formal and academic.
You are never to write in 1st and 2nd person pronouns.
You must always use the given keywords and your topic for your thesis statements and main headings in your outline.

STRUCTURE (20%)
Your essay must follow the selected pattern and that structure should be maintained throughout.
INTRODUCTION: The introduction is the longest paragraph of the essay, at least 200 words. It should start with a hook, must give the glimpse of what's to come and must have a thesis statement. Besides hook, your introduction should not have any sort of information and reference. Avoid definitions in introduction.
BODY PARAGRAPHS: Approximately 150 words at most and all the body paragraphs must be consistent in length. Should follow proper structure of an academic paragraph i.e. it must have a topic sentence, supporting point, evidence and concluding sentence. The topic sentence and concluding sentence must align with each other. There should be no new information in the concluding sentence. Each paragraph represents one heading in the outline and consists of one idea.
CONCLUSION: Must start with the concluding phrase. There should be no new information in the conclusion. It should recap the arguments. Conclusion doesn't have any examples and information. If you are ending it on a hopeful note, remember that solutions and hope are not the same.

COHERENCE (15%)

NOA
mock-6
Essay CSS 2026

One is not born a women but becomes one.

Outline:

1. Introduction:
Thesis statement: In this contemporary world, women's identities have been socially constructed through stereotype, patriarchy, economic inequalities, misinterpretation of religion and violence. In this context, one is not born a women but becomes one.

2. Overview of the concept

3. How social contruction of norms and values contribute to shape women's identities:
3.1 Stereotype shapes women's identities
3.2 Regulation of women through norms and values
3.3 Shaping women through psychological violence
3.4 Establishment of women through cultural norms
3.5 Creation of women's identities through misinterpretation of religion
3.6 Maintenance of women through underrepresentation in politics
3.7 Gender inequality in education sector changing the purpose of women's lives
3.8 Control over women through economic inequality, harms their identities

Topic specific heading.

Very poor presentation.

vague

Same

The topic is not about control or management of women. But on shaping women's identities.

Not relevant

3.9 Social regulation of women through Patriarchy

3.10 Regulation of women through social construction of sex and gender

4. **Challenges to women to overcome the barriers:**

4.1 Cultural resistance blocks the progress of women

4.2 Illiteracy is a challenge to women's freedom

5. **Recommendations to overcome the challenges:**

5.1 Promoting women education by the help of civil society

5.2 Implementation of women protection laws

The recommendations should be on removing the social construction aspect from the gender.

6. **Conclusion**

The Essay

Attention grabber??

Women's identities have been socially constructed across the globe. This can be seen in the real life story of mukhtar mai who is the victim of gang-rape. Mai was raped at the orders of tribal lords for a crime, even her brother had not committed. Instead of getting justice, Mukhtar mai faced blame game and the governmental bodies freed most of the rapists. The life story of Mukhtar mai shows that how women across the

How does that depict social construction of gender.

globe have been considered as a symbol of family honours. They have been punished for the crimes of others. It happens not because of women's biological identification but the social construction of norms and values contributes to the oppression. This is how stereotype shapes women identities and promotes inequality. Women identities have been also created through norms and values. Besides, the establishment of women identity through cultural norms and values shows that gender is socially constructed. Similarly, misinterpre of religion also shapes women's behaviour and identities. Moreover, patriarchy, economic inequality and underreprentation of women in politics also enhance the identification of women. Additionally, oppression of women through cultural norms and inequalities in education create their identifications. Therefore, in this contemporary world, women identities have been socially contructed through stereotype, patriarchy, economic inequalities and misinterpreation of religions. In this context, one is not born a women but becomes one.

Thats not what's discussed in the passage above.

Definite

Sentence structure

The quote "**One is not born, but rather becomes, a woman**" has been taken from the Simone de Beauvoir's work. Simone de Beauvoir was a French philosopher, writer and one of the founding figures of modern feminist thought. She described the quote in her book "**The Second Sex**" (1949) that women oppression have been

Wrong and oversimplified interpretation of de Beauvoir's work.

maintained through patriarchy, discrimination, economic inequality and political underrepresentation worldwide. Thus, stereotype and misunderstanding of religion contributes to the establishment of women identities.

In this era of modernity, stereotype shapes women's identities through discouraging women from breaking the chains of social norms. women's behaviours have been shaped through stereotype and pushed them into darkness. Society, culture and their norms discourage women to become the true versions of themselves. For instance, women can become politicans, poilts and soldiers like men but the social contructed norms and values discourage them. Besides, women loss the true identification of themselves and become the ones whom society accepts truly. In short, stereotype not only exploits the real identity of a woman but also shapes their roles in a gendered world.

Sentence structure. What you are trying to say is unclear.

No argumentation and analysis
No explanation how stereotypes shape woman's identity.

NO an example!

Similarly, social contruction of norms and values create women across the globe. Local norms and values influence the fashion, profession and freedom of women across the globe. Through restrictions women loss their own identities, freedom and dreams.

How?? No explanation.

This was how **the UN- women** warned the world that social norms and values had resulted in rape, economic inequality and violence across the developing nations.

Irrelevant example.

In this regard, social norms and values harm the real identification of women. Thus, social construction of norms not only bond women to exploitation but also social norms and values harm their freedom and development.

Likewise, societies and its local cultures shape the women's behaviour through psychological violence. Women have been psychologically tortured, controlled and regulated across diverse cultures. Women have been discouraged to get education, choose profession and remain independent across the globe. According to **Tamina Durrani's** book **"My Feudal Lord"**, women have become the caretaker of homes, children and respective ~~lives~~ rather than achieving their own dreams. Besides, **Norm Chomisky's Psychology theory** proved that women have been emotionally controlled and their real identities have been changed through social constructed roles, norms and values. In a nutshell, psychological violence contributes to the loss of women real identities across the globe.

Does not argue how culture shapes women identity. It only says it does. Also regulation of their behaviour and their shaping of their identity is very different.

In this era of technology, women's identities have been established through cultural norms. Cultural norms and values have been shaping women's identities through restriction and expectation. Cultures teach women how to talk, wear and live in society. This was greatly captured by **Ban Ki moon** **"Cultures are the Surveillance of societies."** This

Redundant

explores that women are being monitored through cultural norms. Therefore, cultures establish the identities and discourage women from violating the norms and values.

Furthermore, women identities have been shaped through misinterpretation of religion. Individuals across different cultures misinterprete religion for their own purposes. They regulate, control and discourage women, their misinterpretation of religion, norms women intentionally. For instance, **Afghan Taliban 0.2** has banned women from getting education as perserving Islamic law. Although Islam allows individuals **"Get education if one has to go to China" (Al-Hadit)**. In this regard, women's identitie have been shaped through misinterpretation of religion, restricting them from education, economic participation and freedom of speech. To sum up, women are being regulated through misinterpretation of religion.

In this era of democracy, women have been maintained through political underrepresentation worldwide. Women cannot contest elections on open merit. They make their journey to parliments through qota system where women have been excluded from decision-making. For example, In Pakistan women have been given seats through qota system rather than direct contesting

How does that shape the identity

No argumentation and analysis

of election. This political underrepresentation weakens the abilities, freedom and excludes them from decision-making due to established cultural and religious norms against women. In short, political underrepresentation makes women what the society wants them to be rather than themselves.

In this era of modernization, gender inequality in education sector, changing the purposes of women's lives across the globe. Women often face cultural resistance, security threats and lack family support while getting education. Women are unlike men who independently complete education. According to **Global Gender Gap Report, 2025,** 50% of women droped out in higher education sector across the developing world due to cultural resistance and security. Besides, the inequality in access to education causes poverty, unemployment and interdependence of women. Therefore, educational inequalities harms the real identity, potential and dream of a woman.

Similarly, women have been controlled through economic inequality. Women have become fully dependent on men financially worldwide. They have given up dreams, abilities and freedom due to exploitation. For instance, lack of vocational skill leads to unskilled women labour, becoming dependence on men, giving up their real expectation. Besides, wage gap, exploitation and over reliance on other

make women vu vulnerable and re-shape their identities. Thus, control over women through economic inequalities, harms the real identities of women worldwide.

In this era of globalization, social regulation of women through patriarchy shapes the identification of women across the globe. Men are the head of homes, companies and institutions across the underdeveloped world. Women work under men, causing dependence, exploitation and elimination of women from decision-making processes. Logically, male domination shapes the roles, norms and values for women to follow. Consequently, the entire structure of patriarchy contributes to the exploitation, oppression and re-identification of women worldwide. Thus, patriarchal norms and values not only create norms and values but also it exploits the identification of women.

Additionally, women have been regulated through gender sex. Cultures across the globe regulate women on the basis of gender. They have constructed ideas that men are strong while women are emotional. Even though, women are also strong and capable to confront challenges and perform tasks across diverse sectors. Social construction of sex and gender has contributed to

oppression of women across the globe. In this regard, societies shape the identities of women across the globe. Therefore, the identities of women are created through sex and gender construction.

However, women face numerous challenges to overcome the hurdles on their way. These challenges include cultural resistance. Cultural resistance is one of the challenges for women across the globe, discouraging women participation in education, economy, politics and freedom of speech. It enhances the norms and values of cultures which further harm women identification, independence and development. Cultural resistance not only harms a women identity but also it destorys the role of women in nation-building. Therefore, culture resistance is a serious challenge to women progress across the globe.

Similarly, illteracy is a challenge to women freedom, causing poverty, unemployment and over reliance on men. Women across the globe face cultural resistance and security issues, ~~achiving~~ achieving education. They leave schools and university education due to the societual pressure. Consequently, women become dependent and loss their true identification due to illteracy. This was greatly captured by Malala Yousafzai " One pen, one book and one child can change

the world." Thus, illiteracy among women harms their progress and prosperity.

However, these challenges can be counter-balanced through the promotion of education by the help of civil society. Governments across the globe should engage religious scholars, tribal lords and NGOs to contribute to the promotion of quality education. Women education can empower women and enable them to challenge social constructed norms, values and roles worldwide. In this regard, quality education is a key to counter-balance the challenges of women. Therefore, nations should enhance women literacy as it is the need of the hour.

Besides, nations must implement women protection laws strictly. Laws exist but there is missing of their implementation. There are laws against rape, workplace harassment, discrimination and violence but these laws lack implementation across the globe. The implementation of laws can protect the real identities of women and eliminate violence against women worldwide. Therefore, the implementation of laws is the need of the hour across the globe.

To conclude the entire discussion, it can be said that " We are the victims of evil customs, women are kept within four walls of perisons which is a crime against humanity" (Quaid-e-Azam). women have been maintained through the economic, education, culture and politics inequalities. The social construction of norms, values and roles prevent the real identitification of women across diverse sectors. The call for the action is clear and loud. Nations should promote women education by the help of civil society. This can enhance the progress of women and enable them to resist cultural and social challenges across the globe. Similarly, governments across the globe should implement women protection laws strictly. This can also empower women to participate in economy, politics and education without the threats of insecurity. Therefore, in this contemporary world, women's identities have been socially constructed — through stereotype, economic inequalities and misinterpretation of religion. In this context, one is not born a woman but one becomes.