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English Precise and Composition

Part-11

General Instructions

Precis

Precis should be one 3rd of original passage

Your passage reflect the original idea

Don't take direct sentences from the passage

It is not the narration do precis

Title should be self-defining and self-explanatory to the passage

Always write in third person

Need of ordinary intelligence

Follow the basic rules of Precise: - Experts Without Wisdom

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The rise in human expertise has made us less able to deal with our collective problems. Experts from various fields look at problems through lens of their specific field. This practice reveals some information about the problem but does not reveal the whole picture. Multi dimensional problems such as climate change are often dealt piece by piece by experts of various fields that use different terms. The medieval thinkers could see the whole picture while modern experts only have luxury of a distorted view. On top of that, we have given experts great authority over our day to day life at cost of our own judgements. This has turned us into consumers of ideas. We must not reject idea of experts but we must put knowledge below human life and values. We need universities to produce experts that can move freely between various fields. Most importantly we need to intrinsically learn value of

In Précis writing, the use of first person pronouns like I, we, our, us is considered a blunder

Intelligence in solving collective problems.
Until then we will be experts
at details but not larger pictures.

Length of Answers is enough

Avoid Irrelevant Ideas and Detail

Avoid Repetition of ideas

Don't take direct sentences from the passage

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Q1. What fundamental error does author identify in popular understanding of tradition and progress and why is this error considered dangerous?

Ans:-

The writer argues that the fundamental error regarding tradition and progress is the misconception that tradition and progress are opposing forces while in reality situation is different. This is a dangerous error that has poisoned discourse and impoverished human civilization. The tradition does not stifle progress nor every progress leads to collective good.

Q2. How does author use historical examples to challenge notion that progress requires abandoning the past?

Ans:-

The author argues that progress does not require the abandoning of past. He gives

various historical examples to support his claim. He argues that thinkers of enlightenment and Renaissance acknowledged and recreated antiquity while setting foundations of modernity. Many religious scholars and reformers grounded their research in ancient texts. Even great scientific revolutions often involves discoveries of past.

Q3- What does writer mean by describing tradition as "a living conversation across generations" rather than "a static repository of dead customs".

Ans:-

The writer says that the tradition is a living conversation across generations and it is not a static repository of dead customs. Instead it is dialogue across generations where present interrogates the past and past challenges the present. If we were to sever this connection and declare emancipation from past we will not be free. Instead we will be rootless and unable to stand on our own.

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Q4- According to passage, what paradox exists in modern search for meaning and what does this reveal about contemporary society?

Ans:-

According to this passage the paradoxical search of meaning in modern society is use less because the answer lies in tradition. The modern world is full of people who frantically search for meaning and purpose in life. They seek things like spiritualities, therapeutic techniques and political movements, but they never check the tradition because they have only been taught to despise it.

Q5- The author argues that distinguishing between valuable traditions and harmful ones requires "real intelligence and judgement". Do you agree that such distinction is possible, or are we biased by our own contemporary perspectives? Justify your position.

Ans:-

Yes I agree with author that we must distinguish between valuable traditions and harmful ones. I also agree that we need "real intelligence and judgement" to do so. I also agree that this distinction is

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possible despite human bias. First we must give up notion of tradition being a dead hand of past. Second we must question traditions and judge them on merits and demerits. And most importantly, we must confront harmful traditions with little more than slogans.

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Q 4:- Correct any ^{that} five sentences

1 - The committee ~~who~~ ^{that} was appointed to investigate the matter; they submitted their report last week.

2 - He has been living in this city for ten years and knows every corner of it.

3 - Each of the student is required to submit their assignments before deadline.
his/her

5 - He not only distributed sweets among the children but also among the elderly.

Q1- The number of unemployed graduates is increasing every year in the country.

Q5.A- Punctuate the following

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The minister, addressing the gathering, said, "My fellow citizens! we stand today at a critical juncture in our nation's history. We must ask ourselves, Are we prepared to face the challenges ahead or shall we succumb to despondency and inaction?"

Dr. Ahmed - The renowned economist - had warned us last year that unless immediate reforms are undertaken, the economy will collapse. However, his advice was not needed.

Now we find ourselves in precisely the predicament he had predicted.

Therefore, I urge you all to support the government's new economic ~~reform~~ policy, which, though painful in the short term, will yield beneficial results in long run.

"Let's not," He continued, "repeat the mistakes of the past. Let's move forward with determination and courage."

Q5 B.

II- We must abide by the rules of the institution.

III- He is deficient of common sense despite his education.

IV- The principal presided over the function yesterday.

V- The new policy is prejudicial towards the interests of small farmers and landless labourers.

VI- The judge acquitted him of the charge of theft.

Q6 A.

Q7:- Translation:-

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Attempt in idiomatic and proverbial manner
Focus on grammar please
Do not attempt word by word

Literature is the pulse of a society which depicts the moral and spiritual conditions of that society.

When a nation's literature begins to decline, it is a sign that that nation is about to reach its end.

Alas! the literature of the day has been made commercialized and it is in the palm of mafias. The writer who sells his pen for money is, in reality, selling his heart along with it. The real writer is the one who raises his voice for truth and raises his pen against evils, regardless

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of the sacrifices such graves are scarce in this age. Most writers are seen bowing before halls of power and are doing herculean task to make powerful sections happy. This is betrayal corruption with literature and treason with nation.

Q6-

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viii- Eminent:-

Pope Leo is a man of eminent stature.

Imminent:-

Insurgencies are an imminent threat to Pakistan's sovereignty.

iv- Prescribe:-

My doctor prescribed me antibiotics.

Proscribed:-

CRPC proscribed the unlawful arrests.

vi- Appraise:-

The Goldsmith appraised the jewellery.

Apprise:-

Have you to apprise him of Jacob's demise

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