

General Instructions
Precis
Precis should be one 3rd of original passage
Your passage reflect the original idea
Don't take direct sentences from the passage
It is not the narration do precis
Title should be self-defining and self-explanatory to the passage
Always write in third person

38/80

10/20

Q2 PRECIS WRITING:

Lost Wholeness in Modern Intellectual Culture

TITLE: "RECLAIMING HOLISTIC UNDERSTANDING"

5/20

Modern society overvalues the expertise, creating a contradiction in lives. With the evolution of the society towards modernity, we are becoming lesser capable of dealing with basic problems of humanity. Each professional or specialist is habitual of viewing the world through his own lens of narrowed perspectives. There is a need for unified vision which could bring different perspectives together. ~~The~~ The fragmented approach prevent holistic solutions and over reliance on experts under mines the common sense of people. Achieving intellectual does not reflect specialisation but involves bringing human under broader umbrella of understanding. Education and acceptance of ordinary knowledge alongside specialists can bring connectiveness of ideas. Unless this balance restores we risk becoming a nation who lack the ability to look at larger picture.

In Précis writing, the use of first-person pronouns like I, we, our, us is not allowed.

Work on length of Precis it should be 1/3rd of original passage
total words:600/3=200

Length of Answers is enough
Avoid Irrelevant Ideas and Detail
Read this passage and carefully answer
Avoid repeating ideas
Don't take direct sentences from the passage
the question that follows:-

Q1: The fundamental error that the author identified in the popular understanding of the tradition and progress is a misconception between tradition and progress. They are often considered to be opposites of each other, with the main idea of tradition holding people back and hindering the progress whereas the progress. The author has beautifully attempted to quote relationship between the present, past (tradition) and future (progress). The author has laid emphasis upon the idea that one cannot survive without knowing the history and losing touch with his roots. ~~The~~ Knowing the past is important for people to make progress in future without any confusion or instability. This error is considered dangerous as this idea could make people blindly follow the short lived trends and fads, which could hinder the progress in future.

Q2: The author used historical examples to challenge the notion that progress requires abandoning the past by describing how the scholars of European Renaissance studied their past even when they were progressing in modernity. Similarly, the studies of religious reformers remained grounded to the sacred text from the past. In science, the scientists revisited the areas that might have been neglected ^{or overlooked} by the earlier scientists. All these examples illustrate how a person cannot cut off his roots from past and make progress in the future as this is a recurring cycle.

Q3: The writer describes that traditions are not only a set of old customs but rather a guide to the dynamic interaction between the past (tradition), present, and future (progress). As the person loses connection from their past, they become vulnerable to ^{adopting} every changing fad and

trends, which are short lived and hinder wisdom and valuable decision making.

On the other hand "static repository of the dead customs" identifies the societies which do not remain connected to their past and become vulnerable to possible hindrance in their progress.

Q4: According to the passage the paradox that exist in modern search for meaning is the society of modern people who are searching for the purpose, meaning, identity in spiritual activities, therapeutic ways and in political movements. While such people totally ignore the fact that what they ^{are} ~~would~~ be looking for might be found in the traditional teachings that they had been taught to ignore. This reveals a concerning reality about the modern society. They have lost touch with their roots and are vulnerable to frequently changing trends. This

disconnection hinders the progress making of societies.

Q5: The author argues that distinguishing between valuable traditions and harmful ones require "real intelligence and judgement" and this is possible when this process is thoughtfully approached. This can be done ~~over~~ by observing the past experiences, their impacts on societies and what reforms can be made to these practices. This process requires careful inclusion of the ~~beneficial~~ practices that might have benefited the society while exclusion of the harmful ones. This can be made possible in contemporary world as well. For ~~instance~~ carrying out experimentation for research purposes and including or excluding the elements, depending upon the results.

Q5A: PUNCTUATION:-

3/5

The Minister, addressing the gathering said, "My fellow citizens, we stand today at a critical juncture in our nation's history. We must ask ourselves: are we prepared to face the challenges ahead or shall we succumb to despondency and inaction?" "Dr. Ahmed, the renowned economist, had warned us last year that unless immediate reforms are undertaken, the economy will collapse. However, his advice was not heeded. Now we find ourselves in precisely the predicament he had predicted. Therefore, I urge you all to support the government's new economic policy, which though painful in the short term, will yield beneficial results in the long run." "Let's not," he continued, "repeat the mistakes of the past. Let's move forward, with determination and courage."

Q5 B: PREPOSITIONS:

- ii We must abide by the rules of institutions.
- iii He is deficient in common sense despite his education.
- vii The minister expressed his disapproval of the manner in which the enquiry was conducted.
- i The judge acquitted him of the charge of theft.
- iv The principal presided over the function yesterday.

Q6: SENTENCES USING PAIRS OF WORDS:

- iv. **Prescribe:** The doctor prescribed antibiotics to ~~the~~ treat the infection.
- Proscribe:** The state proscribed all the activities carried out by illegal organization.
- vii **Councillor:** The Councillor of the town proposed a plan to improve blockage of roads.
- Councillor:** Consulting a career councillor should be introduced as a regular practice, at the end of every lesson in schools.
- vii. **Eminent:** Several eminent scholars were invited to the conference held at the university.

✓ **Imminent:** The weather department warned the inhabitants of the ~~storm~~ imminent storm expected to hit the city.

v. **Igenuous:** Her igenuous smile convinced everyone of her sincerity.

Ingenious: The scientist invented ingenious device that could convert waste into clean energy.

ii **Deprecate:** The teacher deprecated students' habit of using abbreviations in essays.

Depreciate: The value of the iPhone keeps on depreciating every year after the launch of new model.

Attempt in idiomatic and proverbial manner

Focus on grammar please

Do not attempt word by word

Q7: TRANSLATION:-

05/10

Literature is the pulse of every society which reflects upon its ethical and spiritual values. When the literature of a nation begins to decline, one should understand that nation will soon face its demise. Unfortunately, today's literature has been commercialized and has been taken over by mafia. The writer who sells his writings for the sake of money is ~~not~~ the one who's actually selling his conscience. The true writer speaks up for the right and condemns the wrong, no matter the number of sacrifices he has to make. But such writers ^{are} extinct in the contemporary era. Most of the writers bow their head in front of powerful elites and are busy trying to please the elite class, in vain. This is betrayal to literature and treason to the nation.