

Title:

Lost Wholeness in Modern Intellectual Culture

Loss of Wholeness in Human

o o

Understanding

06/20

Overall understanding the idea is ok

Title needs improvement.

Grammar is ok.

According to the author, in modern times, due to prevailing specialized knowledge, people lack the ability to face basic problems of life. They rely on specialists of various fields, to understand human life, who have narrow vision of reality. An economist, a Biologist and a Psychologist view human life with respect to their specific fields, treating narrow view as the whole picture. It leads to humans' inability to face the bigger challenges unlike a medieval thinker, who used to have a clear and unified view of life. The author says that people rely on experts to manage their basic activities which is turning them into passive consumers. Although rejecting specialized knowledge is foolish but it must not compare to broader understanding.

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of human life. Institutions must provide people knowledge to exercise the wider understanding of life and values. Faith in the power of common sense must be regained but till the proper management of such knowledge, it is better to rely on experts with narrow but brilliant view of human life.

Without restoring unity to knowledge, civilization will continue to know more and more about less and less while remaining blind to the larger picture.

General Instructions

Precis

Precis should be one 3rd of original passage

Your passage reflect the original idea

Don't take direct sentences from the passage

It is not the narration do precis

Title should be self-defining and self-explanatory to the passage

Always write in third person

Q. No. 3

- Length of Answers is enough
- Avoid Irrelevant Ideas and Detail
- Avoid Repetition of ideas
- Don't take direct sentences from the passage

Q. 1

Answer:

According to the author, there is a complete misunderstanding of relationship between tradition and progress. Tradition is considered as the 'dead hand of the past' which can stop the innovation while progress is dynamic energy of future. Author considers it a dangerous trap for intellect since it puts the two forces in eternal positions questioning the tradition as a mere failure or lack of handling the problems by previous generation and progress as a change which might lead to completely opposite direction of right and wrong.

Q. 2

Answer:

The Author challenges the notion that progress requires abandoning the past. He claims that there might be a chance that our ancestors understood the problems far

better than we do now and there might be some old practices containing wisdom that we have discarded now. He gives examples from Renaissance which the author terms as 'reappropriation' rather than rejection of past. European Renaissance looked backward to classical antiquity even when they were moving towards progress. Religious reformers grounded their revolutionary visions in ancient texts. Even scientific revolution involve the recovery of neglected insights from past scholars. That's why, author says that genuine progress needs past roots to grow stronger.

Q3

Answer:

The author states that tradition is not a static repository of dead customs but a living conversation across generations. He tries to imply that the present held past answerable to its question and past is always challenging the present since the problem human being

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face now are more or less the same as faced in past. Author suggests the keeping oneself inacted to the past might give you strong roots for progress. Otherwise, 'emancipating past does not make one free but rootless and vulnerable.

Q4

Answer.

The author is of the view that modern generation is full of people who seek meaning, identity and purpose in unusual spirituality and various political movements without investigating from past traditions and their significance and their irrelevance. It does not mean that people should blindly follow the tradition but to insist that tradition and progress are more related than our crude intellect allow to see.

Q. No 5

Answer:

In my opinion the distinction between valuable and harmful tradition is possible but for it requires real intelligence. Since the past experiences always leave a lesson, either success or failure in handling the problems human beings faced and are facing now. There must be proper evaluation of traditional experiences to learn what to adopt and leave what is insignificant.

Q. No. 4

10/10

(i)

The committee, which was appointed to investigate the matter submitted its report last week.

(ii)

He has been living in this city for ten years and knows every corner of it.

(iv)

Each student is required to submit his/her assignment before the deadline.

(v)

He distributed sweets not only among the children but also among the elderly persons.

(vi)

The number of unemployed graduates is increasing every year in the country.

Q. No 5

04/05

(A)

The minister addressing the gathering said, "My fellow citizens, we stand today at a critical juncture in our nation's history. We must ask ourselves, are we prepared to face the challenges ahead or shall we succumb to despondency and inaction?" Dr. Ahmad, the renowned economist, had warned us last year that unless immediate reforms are undertaken, the economy will collapse. However his advice was not heeded. Now we find ourselves in precisely the predicament he had predicted. Therefore, I urge you all to support the government's new economic policy which, though painful in the short term, will yield beneficial results in long run. "Let's not," he continued, "Repeat the mistakes of the past. Let's move forward with determination and courage."

Q. No. 5

(B)

3/5

(i)

The judge acquitted him ~~with~~ the charge of theft.

(ii)

We must abide by the rules of institution.

(iii)

He is deficient ~~of~~ common sense despite his education.

(iv)

The principal presided over the function yesterday.

(vii)

The minister expressed his disapproval of the manner in which enquiry was conducted.

(iv)

Prescribe,

The doctor prescribed some medicine for the patient.

Proscribe:

The government has proscribed the selling of alcohol.

(v)

Ingenuous:

She was looking ingenuous to be trusted easily.

Ingenious

The minister presented the ingenious solution to the problem.

(vii)

Councillor:

The elected councillor addressed the public yesterday.

Counsellor:

The counsellor helped the students to get scholarship.

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(vii)

Eminent:

The eminent philosopher delivered
the linguistics lecture at our university.

Imminent:

Government predicted the imminent
danger of earthquake.

Attempt in idiomatic and proverbial manner
Focus on grammar please
Do not attempt word by word

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Q. No. 7

05/10

Literature is the pulse of any society as it reflects its moral and spiritual condition. When literature of a nation faces the downfall, then it should be understood that the nation is about to collapse. It is a pity that at present time the literature is turned into market and mafia has taken it in its clutches. The writer who sells his pen for money actually sells his soul. Real scholar is the one who raises his voice for right and against void regard-less of how much he has to sacrifice. But in present time such brave writers do not exist. Most of the writers seem to be kneeling before the threshold of power and are attempting to please powerful class in vain. It is a dishonesty to literature and betrayal to one's nation.