

Q NO 4 Correct sentences

(ii)

He has been living in this city since ten years and knows every corner of it.

He has been living in this city for ten years and knows every corner of it.

(iv)

Each of the students are required to submit their assignments before deadline.

Each of the students is required to submit his assignments before deadline.

(v)

He not only distributed sweets among the children but also among the elderly people.

~~He not only distributed sweets among the children~~ He distributed sweets not only among the children but also among the elderly people.

(vi)

The number of unemployed graduates are increasing every year in the country.

The number of unemployed graduates is increasing every year in the country.

(i)

The committee who were appointed to investigate the matter they submitted their report last week.

The committee, who were appointed to investigate the matter, ~~last~~ submitted their report last week.

QNO 5

(A) Punctuation

The minister addressing the gathering said, "My fellow citizens! we stand today at a critical juncture in our nations history. We must ask ourselves, 'Are we prepared to face the challenges ahead or shall we succumb

to despondency and inaction?" Dr. Ahmed - the renowned economist - had warned us last year that unless immediate reforms are undertaken, the economy will collapse. However, his advice was not heeded. Now, we find ourselves in precisely the predicament he had predicted.

Therefore, I urge you all to support the government's new economic policy which though painful in short term will yield beneficial results in the long run. Let's not," he continued, "repeat the mistakes of the past. Let's move forward with determination and courage."

(B)

Preposition

(i)

We must abide **by** the rules of the institution

(ii)

He is deficient **in** common sense despite his education.

(iv)

The principal presided ~~over~~ the function yesterday.

(v)

The new policy is prejudicial ~~in~~ the interests of small farmers and landless labourers.

(vi)

The judge acquitted him ~~from~~^{of} the charge of the theft.

QNO 6

Pairs of words

(iv)

Prescribe:

The doctor prescribed the medicines for the patient.

Proscribe:

The Sports Federation has banned the runner for using proscribed drugs in the game.

(v)

Ingenuous:

Her ingenuous smile proved her honesty that made her instantly trustworthy.

Ingenuous:

It is ingenious of him to arrange the schedule so precisely.

(vi)

Appraise:

The teacher appraised the students performance about the project.

Apprise:

The manager apprised his team of the safety regulations.

(vii)

Councillor:

Arsham is determined to perform his duties as a councillor.

Counsellor:

Ali decided to hire a new legal counsellor as he was not satisfied with the old one.

(ii)

Depreciate:

The value of Pakistani Rupee is depreciating day by day.

Deprecate:

The house has been depreciated by some people.

QNO7

Translation

Literature reflects the moral and spiritual values of any society. The downfall of literature is an indication of the destruction of nation.

It is sad that contemporary literature has become commercialized, and some group has taken it into clutches. The writer who writes for money sells his conscience. The real literature is the one which raises voice in favour of truth and writes against wrongdoers, no matter how many sacrifices it has to make. In today's world,

such courageous writers do not exist.

Most writers are seen bowing their heads at the threshold of power, and are busy to please the powerful people through their writings. It is dishonesty with both literature and nation.

QNO3

Comprehension

(i)

The author identifies ^{error} in the popular understanding of tradition and progress.

The author identifies that people are taught to view tradition and progress as locked in eternal opposition, with tradition representing dead hand of the past, and progress representing dynamic energy of the future breaking free from obsolete constraints. The author considers this ^{error} dangerous because this dichotomy has led people into a dangerous intellectual trap.

(2)

The writer uses historical examples of the European Renaissance who looked backward to classical antiquity even as they moved forward into modernity. Moreover, the great religious reformers grounded their revolutionary visions in ancient law. Even scientific revolutions involve the recovery of neglected insights from earlier thinkers. A tree does not grow by cutting itself from roots. The writer uses these historical examples to challenge the notion that progress requires abandoning the past.

(3)

The writer describes tradition as a living ongoing conversation across generations rather than a static repository of dead customs. It means that tradition is not a collection of dead or old customs. It is passed from one generation to another. It gives the people root to their identity. It is a dialogue in which the present

interrogates the past and the past
challenges the present.

(4)

According to passage, the modern world seeks meaning, purpose and identity in exotic spiritualities, political movements. They never suspect that what they seek might found in traditions. The passage reveals that contemporary society is more vulnerable to every passing fads and ideological winds.

(5)

The author argues that distinguishing between valuable traditions and harmful ones requires real intelligence and judgement. Such distinction is possible if someone uses his wisdom in a right way, and gets out of his old thinking. This task becomes impossible when people approach it armed with nothing but slogans about tradition.

vs progress.

QNO 2

Precise

Need to fit knowledge into one picture

The modern expertise has created contradiction in intellectual life. The specialization of knowledge makes people unable to deal with basic human problems. People ask economists to know about human welfare, scientists about purpose, and technologists about society organizations, forgetting that being expert in one field does not make person wise about life. The specialists see world through special lens and develop narrow vision. Human beings are rational to economists, gene carrier to biologists

and collection of unconscious impulses to psychologists. The breaking of knowledge has left people unable to handle problems.

Climate change is scientific, economic, political, cultural problems at a time, with all expertise talk in language other cannot understand. Unlike medieval thinkers, contemporary intellectual world is broken.

The experts have weakened common sense. Now, experts tell the ways about bringing children, managing relation. This dependency turns people from active citizens to passive consumers. Getting back to wholeness means putting expert knowledge in a proper place. People having knowledge of different fields are needed. More educational institutions are required to teach students think broadly. Most important is regaining faith in ordinary intelligence. Until then, people go on civilization of experts who are brilliant at details and blind to large picture.