

SHANZA SHAKEEL

Q2:- Make a precis of following passage and suggest a suitable title.

Title:- The fragmentation of Knowledge in Age of Expertise.

The excessive dependence on specialized expertise had fragmented human knowledge and weakened our ability to deal with fundamental and complex problems. Specialists view reality through narrow disciplinary lenses, and make partial truths complete explanation of life. As a result, multidimensional issues like climate change cannot be effectively addressed. Unlike the medieval thinkers who possessed a unified worldview, modern society suffers from intellectual disintegration. Moreover, more reliance on expertise has diminished common sense and ordinary judgement making individuals passive and dependent. The author emphasizes that while specialization is necessary but human intelligence and experience should not be neglected. Education should promote both depth and breadth of thinking and society must restore confidence in ordinary intelligence to regain a holistic understanding of life.

Q7:- Translate the passage into English, keeping in view the idiomatic / figurative expression.

Literature, like society, is shaped by moral and spiritual values. When a nation begins to decline, its literature also starts to deteriorate, and writers try to hide this decay under artificial politeness. Unfortunately, what is called literature today is often hollow and lifeless. It serves only to deceive others. True literature, on the other hand, is voice of truth, even if it offend other people.

Sadly, this spirit of genuine literature is rarely found today. Instead of raising their voices against falsehood and injustice, many writers and intellectuals are busy in pleasing the powerful classes to protect their own interests. Thus literature becomes a tool of hypocrisy and a partner in moral decline of a nation.

Q5(A) Punctuate the following passage.

The minister, addressing the gathering, said, "My fellow citizens, we stand today at a critical juncture in our nation's history. We must ask ourselves: Are we prepared to face the challenges ahead, or shall we succumb to

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despondency and inaction? Dr. Ahmed, the renowned economist, had warned us last year that unless immediate reforms are undertaken, the economy will collapse. However, this advice was not heeded. Now we find ourselves in precisely the predicament he had predicted. Therefore, I urge you all to support the government's new economic policy, which, though painful in short term, will yield beneficial results in long run. 'Let's not,' he continued, 'repeat the mistakes of the past. Let's move forward with determination and courage.'

Qs (B) Rewrite the following sentences and fill the blanks with appropriate prepositions.

- (1) The judge acquitted him of the charge of theft.
- (2) The principal presided over the function yesterday.
- (3) We must abide by the rules of the institution.
- (4) The minister expressed his disapproval on the manner in which the inquiry ^{was} ~~the~~ conducted.

- (5) The new policy is prejudicial to the interests of small farmers and landless labourers.

Q4: Consent the following sentences.

- (1) The committee that was appointed to investigate the matter submitted its report last week.
- (2) He has been living in this city for ten years and knows every corner of it.
- (6) The number of unemployed graduates is increasing every year in the country.
- (5) He distributed sweets not only among the children but also among the elderly persons.
- (3) Scarcely had I reached the station when the train departed from the platform.

Q5: Read the passage carefully and answer the questions.

Q1: The author identifies the mistaken belief that tradition and progress are inherently opposed, with

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tradition seems as an obstacle to innovation and progress. The error is dangerous because it equates novelty and leads to rejection of accumulated wisdom from the past. As a result, society becomes intellectually shallow and vulnerable to misguided changes that may result in regression rather than genuine improvement.

Q2:- The author refers to European Renaissance, religious reform movements and scientific revolutions. These examples demonstrate that the true progress often emerges from engaging creatively with past rather than rejecting it, thereby disproving the belief that innovation demands a complete break from tradition.