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Q: 2 PRÉCIS:

Worshipping Experts By Over Dependence

Over-dependency on specialists has made active citizens mentally dull. They fail to understand that specialists have very limited view of the world and they cannot think out of the box about life. An economist cannot resist to think about human's life as means of material gains. Their mental health or parenting methods cannot be explained by an economist. The solutions by an economist seem irrelevant when sought from psychologist. Even medieval human was better than today's literate human. He would view the world not as per his understanding alone; instead that view would be broader and any other knowledge would fit into that image. Contrastingly, today intellectuals view would be based on their expertise alone, making it complicated. Thus, it has made humans passive consumers rather than active learners. Experts' knowledge should be put below

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broader knowledge of the world, where intellectuals gather knowledge from different fields and provide a sensible answer to life values. Regaining creativity needs investing in students so that they do not ~~remain~~ stay ~~stuck~~ glued to specifics. A shift from over-depend^{ing} on specifics to a general view is the need of time depending on

Precis words = 210

Q:3 Comprehension:

Questions:

Q:1 what fundamental error..... dangerous?

The fundamental error that the author identifies in the popular understanding of tradition and progress is that we have been taught that tradition and progress are two opposite things: tradition has long been dead and it is an impediment in the way of progress. On the other hand, progress represents a brighter future and freedom from the past. The error is considered dangerous because, as per the author, this would not lead to innovation; instead humans ^{would} become rootless and life meaningless. Both tradition and progress are interdependent. None can work in isolation. Thus, the author considers this fundamental error as dangerous.

Q2: How author use..... the past?

The author challenge the notion that ~~progress stifle~~ tradition stifles progress. For instance, the scholars of European Renaissance looked in the past works even as they moved into modernity. Similarly, religious scholars revolutionary texts

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were also based on ancient works. Even the modern scientists also recovered neglected insights from earlier thinkers. Thus, by giving historical examples, the author argues that genuine progress requires roots...

Q3: What does writer "dead customs?"

The writer means that tradition never dies. It lives across generations and remain helpful in many aspects of modern life. It is not a dead custom of the past, because many innovations of the modern world have foundation in traditions of the past. Therefore, the writer says that tradition never dies, it lives forever.

Q4: According to ?

The author argues that contemporary society's search for meaning does not solely depending on progress and moving away from traditions. They never think that what they seek might be found in traditions they are taught to hate and abandon. The contemporary society lack real intelligence and judgment, because it

is unable to distinguish between real values of past and the meaningless progress of present.

Q5: The author..... Position?

Yes! the distinction between valuable traditions and harmful ones is possible. It requires real intelligence and critical thinking which is possible by connecting past with the present and learning from history. Rather than staying biased to what the materialistic would say or predict, humans ~~start~~ today should be able to learn from the past and search for purpose through traditions. Treating ~~to~~ past and present in isolation would do no good. Thus, the distinction between valuable and harmful traditions is possible.



Q7: Translation:

Literature is the root of any nation, as it reflects the real condition of the nation. If a literature of any nation is about to fall, it clearly

shows that the very nation's ~~is~~ down fall is close. Alas! today's literature is under the influence of mafias who dictate the writers what to write and what not. The writer's conscience ~~today~~ ^{has} ~~been~~ bought by the authoritative regime, because the real writer is not the one who sells his writings, rather than standing like an iron rod — ~~and~~ courageous and hard to get influenced under pressure. Today's writers are more of traitors because they are busy in satisfying the authorities.

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Q.5

Q4. Correct:

(i) The committee who were appointed.....

The committee, who was appointed to investigate the matter, submitted its report last week.

iv) Each of the students.....

Each of the students is required to submit their assignments before the deadline.

ii) He has been.....

He has been living in this city for ten years and knows every corner of it.

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vi- The number.....

The number of unemployed graduates is increasing every year in the country.

vii- The committee have been.....

The committee has been deliberating on the proposal since morning but has not yet arrived at any concerns



Q.5 Punctuate.....

The minister addressing the gathering said; "My fellow citizens, we stand today at a critical juncture in our nation's history. We must ask ourselves: 'Are we prepared to face the challenges ahead or shall we succumb to despondency and inaction?'"

Dr. Ahmael, a renowned economist, had warned us last year, that unless immediate reforms are undertaken, the economy will collapse. However, his advice was not heeded, now we find ourselves in precisely the predicament he had predicted. Therefore, I urge you

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all to support the government's new economic policy, which though painful in the short term will yield beneficial results in the long term. Let's not," he continued, "repeat the mistake of the past. Let's move forward with determination and courage."

B- Prepositions.

- (i) The judge acquitted him **for** the charge of theft.
- (ii) We must abide **by** the rules of the institution.
- v) The new policy is prejudicial **in** the interests of small farmer and landless labourers.
- vii) The minister expressed his disapproval **of** the manner in which the enquiry was conducted.
- vi) His conduct is not commensurate **to** his position and responsibilities in the organization.