

5-Jan-2025

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Precis Paper

(Comprehension)

Q1. The author characterizes human memory's nature as subjective. Memory is retrospective as it allows one to memorize and recall past. Memory is also reconstructive in nature, and it is narrated and recalled on basis of one's personal experience.

Q2. Memory is described as reconstructive as it can be experienced with same emotion as felt during the event. Memory is described as selective because it is associated with subjective part and not the whole event. Memory is selective because one retains the part which affected him emotionally.

Q3. Collective memory plays crucial role in shaping societal understanding as narration of past event connect them historically and emotionally. Recalling the collective memories can make people experience good or bad each time. This collective experience makes people understand each other and reinforce their bond.

Q4. Emotion and perspective influence memory. Human beliefs, desires, fears contribute in experiencing particular event. Consequently, the event is remembered as good or bad on one's emotions. If tradition makes people label event good or bad, they may remember some of its part ^{as it is} despite the objective reality. Emotional presence also influence the person when he is making the memory.

Q1: Memory is considered inseparable from identity because it is subjective. The subjective narrations will include the hue of one's personal beliefs, experiences and identities. Hence, memory is there on the basis of one's emotional identity. Thus, it is inseparable.

Q2:

(i) Taut: The rope was taut because it was loosely hanging in the garden.

Taught: English subject was taught by one of the experienced teachers to new class.

(ii) Faint: The student fainted in the class due to low blood pressure.

Feint: Ali feinted his school going to his parents by bunking the lectures.

v. Grumble: Ali has lost his money because he gambled in casino.
Gamble: Students Gambled in the recess after hectic day.

vi Inute: Inutes were missing on her research paper
Insight: Teacher gave a good insight into Ali's paper.

(viii) Hoard: The shopkeeper was hoarding sugar and acting as if he's been shortaged.

Horde: They horde the playground after school.

- Q3:
(a)
1. B
 2. B
 3. A
 4. B
 5. B
 6. B

7. C

8. A

9. B

10. B

b) 1. B

2. A

3. B

4. A

5. C

6. B

7. C

8. A

9. B

10. B
