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## Part II

Q.3 Read the following passage?

(i) What fundamental error does the authority identify in the popular understanding of tradition and progress, and why is this error considered dangerous?

The fundamental error identified by the authority in the popular understanding of tradition and progress are to consider these two forces opposite. It has been taught to view these two forces as locked in eternal opposition. The tradition is representing past and progress is representing future's energy. This error leads to intellectual trap and ultimately impoverish civillizatio -n.

(ii) How does the author use historical examples to change the notion that progress requires abandoning the past?

The author use historical examples to change the notion that progess requires abandoning the past

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in such a way that every renaissance in human history involves a creative reappropriation of past. The European Renaissance and religious reformers have guided by earlier thinkers. Moreover, the today's progress lies in neglected ideas of past, just like tree which does not grow taller by cutting its root. This pattern repeats itself here too and progress does require roots.

(iii) What does the writer mean by describing tradition as "a living conversation across generations" rather than "a static respiratory of dead customs?"

The writer means that tradition is a conversation between past and present. In this conversation, the present asks question to past regarding historical developments and the past challenges the present to prove itself. Moreover, tradition guides coming generations throughts its history for present and future. Tradition is not dead custom, rather it is a living conversation.

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(iv) According to the passage, what paradox exists in the modern search for meaning, and what does this reveal about contemporary society?

According to the passage, people have abandoned traditions in the modern word and now seeking meaning ? and purpose in political movements, therapeutic techniques and exotic spirtualities. The meanings of these might be present in abandoned past's traditions. This reveals that contemporary society's relationsh -ip between past and future is complex and not balanced.

(v) The author argues - - -

both with positive approach, not to bring both in front of each other. Ultimately, this requires real intelligence and judgement.

Q.4 Correct the five?

(ü) He has been living in this city for ten years and knew every corner of it.

(iv) Each of the students is required to submit his assignment before the deadline.

(vü) The committee has been deliberating on the proposal since morning but has not yet arrived at any consensus.

(vi) The number of unemployed graduates are increasing each year in the country.

(i) The committe was appointed to investigate the matter. It submitted its report last week.

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Q.5 A

**Punctuate?**

The minister addressing the gathering said, "My fellow citizens; we stand today at a critical juncture in our nations history. We must ask ourselves; are we prepared to face the challenges ahead or shall we succumb to despondency and inaction? Dr Ahmed, the renowned economist, had warned us last year that unless immediate reforms are undertaken, the economy will collapse. However, his advice was not heeded. Now we find ourselves in precisely the predicament he had predicted. Therefore, I urge you all to support the government's new economic policy which though painful in the short term, will yield beneficial results in the long run. Let's not, he continued, repeat the mistakes of the past. Let's move forward with determination and courage."

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B- Prepositions?

(i) We must abide **by** the rules of the institution.

(ii) He is deficient **of** common sense despite his education.

(iii) The principal presided **over** the function yesterday.

(iv) The new policy is prejudicial **to** the interests of small farmers and landless labourers.

(v) The judge acquitted him **for** the charge of theft.

↔

Q.6 Pairs of words?

**Eminent**: Ali is an eminent fellow.

**Imminent**: The storm is imminent today.

**Councillor**: Ali has won the election of councillor.

**Counsellor**: She went to counsellor for mental check-up.

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**Perscribe:** The doctoar perscribes him medicines.

**Proscribe:** Pakistan Movement was led by proscribe leaders.

**Ingenious:** She is an ingenious fellow.

**Ingenuous:** Ahmed has ingenuous plan to follow.

**Depriciate:** The value of rupee depriciated again.

**Deprecate:** He is full of anger and deprecation after failure.

⟷

**Q.7** Translate?

The literatuse is pulse of any society that pictures its moral and spirtual condition. When the litesratuse of any nation about to fall then it should be understand that nation is about to collapse. Alas! today's litesratuse is limits to markets and engulfed by monaply. Those writer who sells his pen for money is actually sells his conscience. The real author is

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one who raise his voice for truth and pen against false, irrespective of sacrifices. But these writers are rare in today's world. Some writers are seen at the doors of power with down head and busy to impress elites by their writings. This is breach to literature and treason to nation.

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Q.2 Precis?

## Fragmentation of Knowledge and its Drawbacks

The devotion to modern experties has created rift in intellectual life. The more people become specific about knowledge, the more they become unable to find solutions of simple problems. They look up to economists, technologists, scientists for solutions of specific problems. But people forget that being an expert does not mean that expert is wise at all. They look at people with his discipline's lense; an economist,

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use rational lense, a biologist use genetic lense and psychologist use lense of behavior. This categori-zation of knowledge left masses unable to deal with problems. The world of today is different from the medieval times as it was a unified picture at that time and now it is distorted. People are depending on experts to tell them how to live and manage lives. In actual, this requires wisdom. To get back to whole and unified think, there is need of people to bring together ideas of different fields, academia to teach broadly and regain faith in intelligence that is shaped by culture and thought. Until getting this, people have to consult experts.

Words in passage= 1882

Words in prec= 1082