

PART-II

Q.2. Precise of the following passage

Title = The Limits of Expertise in a Fragmented World.

People have become overdependent on experts knowledge. To explore something, they turn to the concerned field of study forgetting the fact that a person can only be expert in one field rather than a whole life.

The specialist develops a narrow vision of reality putting a lens of his concerned field. An economist sees human as rational beings, biologists as gene carriers, and psychologists views them as collection of unconscious entities. These ways reveal something true, and hides something important, unfortunately, which are considered an entire story.

For example, Climate change is a multidisciplinary issue but institutions presume it to be studied singularly. In the medieval ages, knowledge was considered as collectively unlike the present modern world, where it is divided into different fields. Experts are considered

Experts are considered to guide people for their daily life activities, which does not require any technical training. At institutions, emphasis should be given to collective knowledge, rather than single subject learning. It is crucial to use knowledge - that comes from life experience - for ordinary decision making. For a collective knowledge, previous ages experts should be studied.

Q3: Read the passage and answer the questions:

Ans 1: The author identifies the error as viewing tradition and progress as opposite to each other. Tradition is seen as backward while progress equated with improvement. This is dangerous because it leads to the rejection of inherited wisdom and the uncritical acceptance of novelty, which could result in cultural and moral decline rather than true advancement.

Ans 2: The author shows that major advances like the Renaissance, religious reforms, and scientific revolutions drew upon past ideas. These examples prove that progress often depends on reinterpreting tradition, not abandoning it.

Ans 3: The phrase means that tradition is dynamic and evolving, involving dialogue between past and present. It guides current generations while allowing reinterpretation, rather than being a collection of outdated customs.

Ans 4: Modern society rejects tradition yet searches for meaning in new spiritual, therapeutic, and political movements. This reveals a rootless society unaware that the meaning it seeks may lie in the traditions it dismisses.

Ans 5: Yes, distinction is possible through critical thinking, ethical reasoning, and historical awareness. Although bias exists, informed judgement allows us to preserve valuable traditions while reject harmful ones.

Q=4 Sentence correction.

- 1: The committee which was appointed to investigate the matter, submitted their report last week.
- 2: He lives in this city for last ten years and knows of every corner of it.
- 3: Each of the students is required to submit his assignments before the deadline.
- 4: The number of unemployed graduates is increasing every year in the country.
- 5: He does not distributed the sweets among the children only, but also among the elders.

Q 5: Punctuation.

The minister addressing the gathering
X said, "My fellow citizens! we prepared to
face the challenges ahead X

The minister addressing the gathering said,
"My fellow citizens! we stand at a critical
junction in our nation's history. We must ask
ourselves, 'Are we prepared to face the challenges
ahead or shall we succumb to despondency
and inaction.' Dr Ahmad - the renowned economist -
had warned us last year that unless immediate
reforms are undertaken, the economy will collapse.
However, his advice was not heeded. Now,
we find ourselves in precisely the predicament
he had predicted. Therefore, I urge you all to
support the government's new economic policy,
which though painful in the short term,
will yield beneficial results in the long run.
Let's not be continued repeat the mistakes
of the past. Let's move forward with
determination and courage."

B) 1) The judge acquitted him of the charges of theft.

2) The Principal presided over the function yesterday.

3) The minister expressed his disapproval to the manner in which the enquiry was conducted.

4) He must abide by the rules of the institution.

5) He is deficient in common sense despite his education.

Q7:

Translation:

Literature is the main segment of a society which reflects their moral and spiritual conditions. When a nation's literature collapses, then it is understood that it is nearly to be collapsed.