

DATE: 2-01-2026

DAY: Friday

Name

Ume Farwa

Batch

83

(4/203)

Mock Exam II

English (PRECIS AND COMPOSITION)

Q NO. 2

Make a precis
of the following passage
and suggest a suitable
title.

Solution

Title: 'The Perils of
over-Specialization'

Modern Society excessively
revalues expertise, yet
this has paradoxically

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weakened our ability to address fundamental human problems. Specialization has made knowledge fragmented, as **experts** in economics, science, or technology view life through narrow lenses. While each discipline reveals partial truths, treating them as complete misguides society. Problems like climate change require multifaceted solutions, impeding coherent action. Medieval thinkers possessed a unified worldview, integrating diverse knowledge, a perspective now lost. Furthermore the authority granted to specialists diminishes trust in common sense, reducing

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individuals to passive consumers of expert opinions in matters of daily life. Reclaiming wholeness does not mean rejecting specialization but placing it within a broader understanding of human life and values. Society requires individuals capable of integrating insights across fields, educational systems that encourage both depth and breadth, and faith in ordinary judgement informed by culture and reasoning. Until knowledge is reintegrated, civilization risks becoming brilliant in details but blind to the large picture.

(1/3rd) word count 150 ↑

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Q NO. 3

Comprehension

Answer The following questions:

Q NO. 1

ANSWER

Error:

Tradition and progress are viewed as eternally opposed, assuming novelty equals improvement and the past is irrelevant.

Danger:

This misconception blinds society to the wisdom embedded in tradition, creating intellectual rootlessness and vulnerability to fads.

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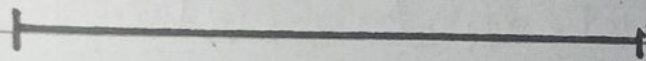
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Q NO. 2

ANSWER

Historical Examples:

- 1 European Renaissance: Scholars used Classical antiquity as a foundation for modernity.
- 2 Religious reformers: Rooted revolutionary visions in ancient texts.
- 3 Scientific revolutions: often revived neglected insights from previous thinkers. These show progress flourishes by integrating, not rejecting, the past.



Q NO. 3

ANSWER

"Living Conversation across generations"

Tradition is dynamic and interactive: the present evaluates the past, and the past informs current decisions.

Unlike static customs it evolves through dialogue across generations.

QNO. 4

ANSWER

Paradox in modern search for meaning

People reject tradition yet seek purpose in exotic or external solutions.

Reveals contemporary society's disconnection from historical wisdom and superficial engagement with culture.

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Q NO. 5

ANSWER

Distinguishing valuable
from harmful traditions

Yes, distinction is possible
using critical reasoning,
historical understanding,
and ethical judgement.
Awareness of contemporary
biases is necessary,
but careful evaluation
allows society to preserve
beneficial traditions while
discarding harmful ones.

Q NO. 4

Corrections of
Sentences

(i)

The Committee, which was

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appointed to investigate the matter, Submitted its report last week.

(ii)

He has been living in this city for ten years and knows every corner of it.

(iii)

Scarcely had i reached the station when the train departed from the platform.

(iv)

Each of the student is required to submit their assignments before the deadline.

(v)

The number of unemployed graduates is increasing every year in the country.

Q NO. 5

(a)

Punctuation

The minister, addressing the gathering, said, "My fellow citizens, we stand today at a critical juncture in our nation's history. We must ask ourselves: are we prepared to face the challenges ahead, or shall we succumb to despondency and inaction?" Dr. Ahmed the renowned economist, had warned us last year that unless immediate reforms were undertaken, the economy would collapse. However, his advice was not heeded. Now we find ourselves in precisely

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the predicament he had predicted. Therefore, I urge you all to support the government's new economic policy, which, though painful in the short term, will yield beneficial results in the long run.

"Let's not," he continued, "repeat the mistakes of the past. Let's move forward with determination and courage."

Q No. 5 Preposition

(b)

(i) The judge acquitted him of the charge of theft.

(ii) We must abide by the rules of the institution.

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- (iii) He is deficient **in** common sense despite his education.
- (iv) The principal presided **over** the function yesterday.
- v The new policy is prejudicial **to** the interests of small farmers and landless labourers.

Q No. 6

Word pairs in Sentences

(i) **Venal, Venial**

venal: The politician's venal practices damaged public trust.

venial: The student's minor mistake was venial

(ii) **Deprecate, Depreciate**

Deprecate: She deprecated

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his rude behavior.

Depreciate: The currency depreciated against the dollar.

(iii) **Mendacious, Mendacity**
Mendacious: His mendacious statements misled the court.

Mendacity: The mendacity of the report was exposed.

iv **Prescribe, Proscribe**
Prescribe: The doctor prescribed antibiotics.
Proscribe: The law proscribes smoking in public places.

v **Ingenuous, Ingenious**
ingenuous: The child's ingenious remark was

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honest and innocent.
Ingenious: The engineer
devised an ingenious
solution.

Q. No. 7

Literature serves
as the heartbeat of a society,
mirroring its moral and
spiritual condition. When
a nation's literature
begins to decline, it signals
the looming downfall of
that society. Sadly, in
today's world, literature
has become a commercial
commodity, controlled by
vested interests. A writer
who sells his pen for
money in effect, sells
his own conscience.

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A true writer is one who raises the voice of truth and challenges falsehood, regardless of the personal sacrifice required. Yet in our times, such fearless writers are rare. Most bend before authority, crafting works that merely appease the powerful, wasting their talents in pursuit of fleeting approval. This is a betrayal not only of literature but of the nation itself.

X=====X