

Final Mock

English (Preis & Composition)

Q. No. 4

- (vi) The number of unemployed graduates is increasing every year in the country.
- (vii) Scarcely had I reached the station then the train departed from the platform.
- (ii) He has been living in this city for ten years and knows every corner of it.
- (i) The committee who ~~was~~ appointed to investigate the matter had submitted the report last week.
- (vii) The committee has been deliberating on the proposal since morning but has not yet reached a consensus.

Qno. 5A

The Minister, addressing the gathering said, "My fellow citizens, we stand today at a critical juncture in our nations history. We must ask ourselves, are we prepared to face the challenges ahead? or shall we succumb to despondency? Dr. Ahmed, the renowned economist, had warned us last year that, "Unless immediate reforms are undertaken, the economy will collapse."

However, his advice was not heeded. Now, we find ourselves in precisely the predicament. ^{he}He had predicted. Therefore, I urge you all to support the governments' new economic policy, which though painful in the short term, will yield beneficial results in the long run. Lets not, he

continued, repeat the mistakes of the past. Let's move forward with determination and courage.

(SB)

- (ii) We must abide by the rules of the institution.
 - (iii) He is deficient of common sense despite his education.
 - (vi) His conduct is not commensurate due to his position and responsibilities in the organization.
 - (viii) The judge dispensed the formalities and proceeded directly to the main issue.
 - (vii) The minister expressed his disapproval at the manner in which the enquiry was conducted.
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(Dro-6)

i) **Venal** : The venal official accepted a bribe to approve the illegal contract.

Venial : His mistake was venial and easily forgiven.

iv) **Prescribe** : The doctor prescribed me some medicine for my bad stomach.

Proscribe : The government proscribed many drugs which were legal last year.

v) **Ingenuous** : The ingenious child trusted everyone without suspicion.

Ingenious : She devised an ingenious solution to the problem.

vi) **Appraise** : The expert was hired to appraise the value of the property.

Apprise : He was apprised of the changes in policy.

viii) **Eminent** : The eminent scholar was invited to address the conference.

Imminent : A major policy announcement is imminent.

~ (Q. 7) ~

Literature is not merely a source of entertainment; rather, it reflects the culture, civilization, values, and collective consciousness of a society. It mirrors the intellectual and emotional life of a nation and plays a vital role in shaping its moral outlook. Through literature, human experiences, emotions, and struggles find meaningful expression, enabling readers to understand life more deeply.

A writer does not live

in isolation from society; he is influenced by social, political, and economic conditions around him. Consequently, literature becomes a powerful medium for highlighting social injustices, criticizing moral decay, and advocating reform. It awakens social awareness and encourages people to reflect upon their actions and responsibilities.

Thus, literature serves as a guiding force that not only entertains but also educates and reforms society. By promoting higher ideals and noble values, it contributes significantly to the intellectual growth and moral development of a nation.

~(Bro. 3)~

~(1)~

The author identifies the fundamental error as the belief that tradition and progress are inherently opposed forces, with tradition seen as an obstacle and progress equated with improvement. This error is dangerous because it reduces complex historical and intellectual processes into a false dichotomy, leading societies to discard inherited wisdom uncritically and to accept change merely because it is new, regardless of its consequences.

~(2)~

The author challenges the notion that progress requires abandoning the past by citing historical renaissances

and revolutions. He points out that the European Renaissance drew heavily on classical antiquity, religious reformers grounded change in ancient texts, and scientific revolutions often revived neglected earlier insights. These examples demonstrate that major advances emerge from creatively engaging with the past rather than rejecting it outright.

(3)

By describing tradition as a "living conversation across generations," the writer means that tradition is dynamic, evolving, and interactive, rather than fixed or obsolete. It involves continuous dialogue in which the present learns from the past while also

questioning and refining it. This and contributes actively to intellectual and moral development.

(4)

The paradox lies in the fact that modern individuals, having rejected their own traditions, frantically seek meaning and identity in new spiritual, therapeutic, and political movements, often overlooking the resources already available in their cultural heritage. This reveals a society that is rootless, historically disconnected, and vulnerable to transient ideologies, despite its claims of liberation from the past.

(5)

Yes, distinguishing between valuable and harmful traditions is possible, though difficult. While contemporary perspectives inevitably influence judgment, critical reasoning, historical awareness, and ethical evaluation can help overcome bias. Blind rejection or acceptance of tradition is equally flawed; informed discernment allows societies to preserve wisdom while reforming injustice, thereby enabling balanced and meaningful progress.

(Pro. 2)

Title: The Perils of Excessive Specialization

The modern reverence for experts has led to a fragmented understanding of human life. Specialists, confined to their own disciplines, see partial truths but fail to grasp the bigger picture. Complex issues, like climate change, span multiple fields, yet our institutions treat them in isolation, creating miscommunication and ineffective solutions.

Excessive reliance on experts undermines common sense, leaving individuals passive and dependent. While specialized knowledge is valuable, it must be integrated into a broader comprehension of life. Education should foster interdisciplinary thinking, enabling people to connect ideas across fields. Regaining

trust in ordinary intelligence
alongside expert insight is
essential to avoid a society
brilliant in details but
blinded to the whole.