

English Essay

Final Mock

"One is Not Born a Woman,
but Becomes One" Simone de Beauvoir

(Brainstorming)

- Women Gender — ^{by How}
- Social influence
 - At birth
 - Childhood
 - Adulthood
 - Identity
 - Roles & responsibilities
 - Stigmatization — Old age
 - Political Influence
 - Educational influence
 - Role of Media
 - Historical Perspectives
 - Biological Recognition
 - Religious Perspectives

Outline

1. Introduction

- 1.1 Attention grabber
- 1.2 Background information
- 1.3 Thesis Statement: A biologic gender become women by influence of society, education, media and politics in different aspects of life that may have positive and negative outcomes for that gender.

2. How a gender is constructed as women

2.1 Society shapes a gender as women

2.1.1 At birth:

Identity: Name, dress color, Toys as dolls

2.1.2 At Childhood:

Identity: Dressing, attachment to female.

Role: Games as female e.g indoor.

2.1.3 At adulthood:

Identity: Behaviour, attitude & values as female.

Role: Soft, Polite and other Stereotypes.
child rearing, household etc.

2.1.4 At Older age:

Social responsibility as women (female)

2.2 Impact of Education System and Curriculum.

2.2.1 Pictures of females as homemakers such as washing, sewing and cleaning.

2.2.2 Perception about subjects choice;
Arts for women, Science for men.

2.2.3 Perception about Play
Indoor for female, Outdoor for male.

2.2.4 Roles perceived by society.
Female as homemaker, men as leader.

2.3 Role of Media

2.3.1 Presenting women as beauty e.g Miss Universe.

2.3.2 Showing inferiority of women in popular fields, such as in business.

2.3.3 Exhibiting weaker image of women as child marriage, maternal death and morbidity.

2.4 Role of Politics.

2.4.1 Presenting women as subordinate to men.

2.4.2 Obstacles for women to become politician as candidate, as representative, as voter.

2.4.3 Harassing women.

3. Impacts of gender becoming women.

Negative Impacts.

- Stigmatization
- Stereotyping
- Inferior image.
- Subordinate roles.
- Social imbalance.
- Injustice.
- Hate among ^{the} two

Positive Impacts.

- Recognition at global level.
- Various cultures and religion give significant importance to women

4. Contemporary status of women at global level

5. Conclusion

The Essay

Gender is a social categorization of a biological identity into two classes as women and men. When a newborn opens his eye in this social context, it has two main choices as becoming a woman or becoming a man. Biologically when a newborn has xy chromosomes, it is categorized as male sex. and when a newborn has xx chromosomes in genetic makeup it becomes female sex. But the social context that influences the newborn, takes many aspects into consideration. A gender as woman is shaped by social opinion for his identity, roles, responsibilities, attitude and way of living. This opinion is influenced by education system, media, politics and all other aspects of society. In this way a gender is shaped as woman by various societal expectations. This specification carries some positive and many negative outcomes. So ^{for} a gender, to become woman ~~is~~ is not dependent on its birth but is dependent on the ^{cultural} context, where it

is born.

There are a lot of aspects that play significant role in shaping a gender as women. These factors are social, educational, political and media. Most important player of this game is society. Society has certain expectations for the role and responsibilities of any gender. Society sets standards for any gender to fit in any category. Society gives only a little importance to biological makeup of newborn but gives considerable importance to the way gender presents itself in society.

At birth, society gives a feminine name to female sex and pinkish color dress to wear. The celebrations for newborn are different for both female and male sex. At childhood, female baby is presented with dolls to play, pinkish toys and preferred games are indoor. At adult school, female gender is expected to be sophisticated, polite, civil, kind, shy and caring in nature. Preferred jobs for female are decent

and limited games, and more involvement in family affairs. For female child rearing is preferred as compared to breadearning. So all the above discussed aspects defines that how a biological born gender is highly under the influence of social context.

"Men as breadearners and, women as breeder and feeder."

Other than social, another crucial aspect is education system. Education system has power to modify brain for centuries. When a child study the image of women in his early childhood, this image persists for longer time period, in his mind. Our textbooks shows women as performing house chores such as stitching, washing, cleaning, cooking and playing indoor. And on the other hand sees a man as leader, player, pilot, engineer and business man, it shapes the identity of women and men likewise in a very young brain.

80ⁱⁿ, this way educational Curriculum play a major role. On the other hand all schools and colleges there are separate types of games for both genders. Subject selection is also polished in a way as ; arts for female and science for male. All these aspects in education system shapes the gender of as women.

But Holy Quran says:

It is obligatory for everyone (women and men) to get education.

This quote does not suggest different choice of knowledge for men and women.

A very important factor with huge impact is role of media in shaping the gender as women. Media present women as beautiful, delicate being subject such as presentation of women in Miss world. It creates its major image as beautiful creatures but the other potential are left with no significance. Like wise films and dramas present women as inferior and subordinate to men performing less important roles.

Media shows injustice with women in both rural and urban societies such as early (child) marriages, forced abortions, lack of property and wealth, maternal health issues, and women trafficking etc. Violence against women has become hot topic of today, on media. So, in this way media is spreading a very submissive and oppressed ~~state~~ women.