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Part II.

Q2) Write a Precis and suggest title.

Title:

A Critique on Expertise

The Expertise has a strange impact on one's intellectual capacity. As knowledge becomes increasingly specialized, individuals struggle to tackle basic human problems. Experts help people to solve specific issues but of life. They have narrow view of reality as they see world from their specialized lens. Each expert shows people small portion of truth, but people accept it as whole picture of reality that is not true. This way of breaking problems into smaller parts, unable individuals to solve multi-dimensional problems that do not fit in any specialized category. Hence, there is lack of a unified view of the world where all the knowledge fits to make a clear big picture. Furthermore, experts have damaged basic common sense of people. They seek experts

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for basic problems that can be solved by human wisdom. This dependence has made people passive consumers of expert's knowledge, rather than active thinkers. The need is to consult different fields to solve complex issue. Education can let people think deeply and make inter-disciplinary connections. In order to make decisions, one ^{needs} has to rely on ordinary intelligence that is shaped by culture and thoughts. Until the restoration of one of whole knowledge, society remains ~~br~~ brilliant at the details but blind at bigger pictures.

(Words = 187)

Q3) Comprehension

Q4) What fundamental error does the author identify in the - - - - .)

Answer:

The fundamental error that author identifies in the popular

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understanding of progress and tradition
is ~~their~~ common perception
that - these forces are opposite
to each other which is not true.
Tradition is known as dead
end of past that hinders innovation,
Whereas progress is regarded as
dynamic energy of future, free
from past. This is an intellectual
error because progress is ^{any type of} change,
change can bring us forward
or ^{can move} backward.

Q3) What does writer mean by describing tradition as "a living _____"?

Answer:

The writer means by describing tradition as "a living conversation across generations" that traditions move from one generation to another. They challenge our present, give us roots and ideology. Tradition is not "a static repository of dead customs" because it is still equally relevant in present world as it used to be in past.

Q2) How does the author use historical---

Answer:

Author gives multiple historical examples to challenge the notion that progress requires abandoning the past. For instance: The European Renaissance was not the abandoning of past, rather a creative aspect of it. Furthermore, religious reformers used to extract their revolutionary ideas from ancient books. In addition, important scientific discoveries were also deeprooted in the work of earlier thinkers. Hence, author

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challenges the concept of progress
requires abandoning of past.

Q4) According to the passage, what
paradox exists ---?

Answer:

The modern world searches
meaning in therapies, political
movements and spiritualities
but it can be found in
traditions. This shows that
contemporary society ~~is~~ considers
tradition as dead old customs
that cannot provide ~~the~~ understanding
~~of~~ ^{about} contemporary problems.
Society relies on present world
~~techni~~ techniques to seek meaning
and purpose, rather than tradition.

5) The author argues that distinguishing ---

Answer:

I agree that distinction
is possible between valuable
traditions and harmful ones. It
requires real intelligence and
judgement, unbiased from
our traditional perspectives
regarding progress and traditions.

Our neutral view regarding old traditions will help us to analyze their ills and merits and their relevancy in the present world.

Q5

(A) Punctuation.

The minister, addressing the gathering, said, "My fellow citizen, we stand today at a critical juncture in our nation's history. We must ask ourselves: 'are we prepared to face the challenges?' or 'shall we succumb to dependency and inaction?'"

Dr. Ahmed — the renowned economist — had warned us last year that unless immediate reforms are taken, the economy will collapse. However, his advice was not needed. Now, we found ourselves in precisely the predicament he had predicted.

Therefore, I urge you all to support the government's new economic policy — which though painful in short term — will decide beneficial results in the long run. Let's not," he continued, "repeat

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the mistakes of the past. Let's move forward with determination and courage."

Q5. Prepositions.
(B)

- (i) The judge acquitted him of the charge of theft.
- (ii) He must abide by the rules of the institution.
- (iii) The principal presided over the function yesterday.
- (iv) His conduct is not commensurate with his position and responsibility.
- (viii) The judge ^{dispensed} with the formalities & proceeded directly to the main issue.

Q6. Corrections.

- (i) The committee, who was appointed to investigate the matter, submitted its report last week.
- (iv) Each of the students is required to submit his assignment before the deadline.

- (vi) The number of unemployed graduates in the country ~~are~~ is increasing every year.
- (vii) He has been living in this city for ten years and knows every corner of it.
- (viii) The committee has been deliberating on the proposal since morning but has not arrived at any consensus yet.

Q6 Pair of words.

(A) → Depreciate : The poor economic condition is evident from depreciating economic indexes.

* Deprecate :

→ * Prescribe : The Doctor prescribed supplements to my Mother to treat her weakness.

→ Proscribe :

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- Counsellor : The medical counsellor helped the patient to cope with the emotional stress of chronic illness.
- Councillor: The councillor addressed the public on Monday.
- Imminent : Youth unemployment is an ~~an~~ imminent threat to our economy.
- Appraise : The manager will appraise the employee's performance at the end of this year.