

## Q.No.1

Make a precis . . . a suitable title.

### ANSWER.

#### The Phenomenon of Informal Learning

Learning is not limited to formal institutions; a substantial and effective form of learning occurs informally through everyday social interactions and shared activity.

Individuals participate in informal learning which, occupying most of their time outside formal settings, emerges through natural, unstructured, and exchange of knowledge. This happens

in various social settings at home, at work, at worship places, and at community centres. <sup>Individuals</sup> People come to these

places for practical reasons, ~~however,~~

but their interactions gradually help them gain ~~skills~~ social and

cognitive skills. These ~~skills~~ develop

Here, any conflicts that may arise due to differing experiences are resolved

through dialogue, rather than not by exiting.

Individuals become more accepting of differing opinions and adjust to them which translate into confidence and mutual reliance in overall society. In this manner, skills gained from informal learning are applied to other novel situations. In modern times, informal learning is decreasing due to shrinking social places and interactions, limiting its ~~positive~~ knowledge and social dividends. However, informal learning persists by adapting to the need of time as the core elements of experience, interaction, and shared responsibility remain.

## Q. No. 2.

Change the voice . . . following.

- (i) A series of experiments ~~are~~ <sup>is</sup> being conducted by the researchers in the lab.
- (ii) The final draft must be approved by the manager before submission.



(iii) My laptop has been stolen from the office by someone.

~~(iv)~~ (vii) The problems assigned by the teacher are being solved by the students

(v) Let the door be closed immediately.

### Q.No.3

Write the following . . . (Indirect speech).

Emma asked Jake whether he had seen the latest draft of the community project proposal. Jake replied affirmatively that he had looked <sup>over it</sup> ~~it over~~ <sup>the previous</sup> ~~last~~ night. He told her that it was fine overall but some parts needed more detail. Emma inquired about the unclear parts to which ~~of~~ Jake responded that the budget section was a bit vague, and the timeline did not really account for delays. Emma told him that she noticed it as well and asked him whether they

should try fixing it before the <sup>happening</sup> meeting /  
~~the day after~~. day after's meeting. Take  
strongly affirmed ~~with~~ her suggestion  
saying that if they left it as is, the  
committee might question their planning.  
Emma then stated that she would  
handle the budget section and asked  
Take to take care of the timeline. Take  
agreed and suggested ~~that~~ that they  
also include a note about risk  
management, just in case. Emma  
approved his idea and proposed that  
they meet after lunch to combine  
their changes and finalize it. Take  
agreed and hoped that the revised  
version would impress the committee  
and prevent unnecessary questioning.

#### Q. No. 4.

Translate the following... expression.

Success in life is not ~~these~~ a mere  
game of chance or luck; rather, it  
is a product of consistency, hard work,



and intelligence. Although the path to success is filled with hardships and unexpected obstacles, only those who proceed with courage and determination reach their destination. Some people, envious of others' success, make hasty decisions which are bound to lead to failure. However those who value experience and consultation spot opportunities in every difficult situation. ~~Individuals who~~ Individuals that identify their shortcomings and try to overcome them not only succeed themselves, but also light the way for others. In this way, those who are passionate about acquiring knowledge and learning from novel experiences, have better decision making ~~abilities~~ capabilities ~~is~~ reflected in their thoughts and actions.