

Umar Sohail

English P&C

Test #03

✱

Qno#02

Change the Voice.

(i)

Series of experiments are being conducted in the lab by the researchers.

(ii)

The final draft must be approved before submission by the manager.

(iii)

My laptop has been stolen by someone from the office.

(iv)

The dessert had been prepared by the chef before the guest arrived.

(ix)

He was <sup>seen</sup> by me delivering the speech to the crowd.

Qno#04

**Translation:**

Success in life is not merely a matter of destiny or good luck, but is the outcome of consistency, hardworking and wisdom. Although the journeys are filled with difficulties and unexpected hurdles, those who leap forward with courage and resolve often succeed in reaching their destinations.

Some people look at others' successes with envy; they make decisions in haste, and resultantly fall prey to failure. Contrarily, those who give importance to experience and piece of advice, they always find a chance in every difficult situation.

The people who identify their shortcomings and try to rectify them, they not <sup>only</sup> progress by themselves but

also act as beacon of hope for others. Likewise, those who are fond of seeking knowledge and doing new experiences, they become capable of making better decisions in their intentions and actions.

## Qno#01

### Rough draft of Precis:

- ① The writer argues that <sup>A substantial part</sup> a person does not ~~acquire~~ <sup>only</sup> knowledge <sup>is not</sup> through formal education, but also <sup>by</sup> informally ~~through participating and observing education~~.
- ② This informal education is acquired by different social activities, outside the formal institutions. such as neighbourhood groups interaction/gossips at workshops during which participants share their personal experiences.
- ③ Moreover, different social gatherings also provide/transfer this <sup>effectively</sup> knowledge to each other informally.
- ④ These gatherings imparts values of social coexistence such as cooperation, and communication. (70)

⑤ They ~~value~~ value this activity of informal learning, Hence, over every disagreements, they resolve them amicably. 85

⑥ This ~~forbearance~~ ~~for~~ impacts in them flexibility and respect for difference of opinion. which empowers them to deal unexpected situations effectively. 104

⑦ These skills and knowledge learned over time helps a person multidimensionally. A person who is ~~apt~~ <sup>help</sup> in helping others in one way is ~~more~~ promptly engage in ~~other way also.~~   
community services (128)

⑧ However, it is feared now that this informal learning may reduce due to less social interactions, but it is believed that the spread ~~knowledge will continue to spread with~~   
~~new~~ of practical knowledge will new ways.

# Final Draft:

A substantial part of knowledge is not acquired by formal education methods but by informally. This informal education is acquired outside the formal educational institutions by the experiences of other people. This knowledge is transferred among individuals in different social gatherings. These gatherings impart values of social coexistence, cooperation and communication. These activities of informal learning are so revered among people, because they learn the values of tolerance, and amicable resolution of differences. These skills learned overtime not only help an individual but also beneficial for society because such individuals actively participate in community services. These social gatherings are decreasing now and it may decline the rate of transfer of this valuable practical knowledge. However, it may customize itself with

this changing social behaviours and continue  
imparting informal education in its  
true essence. (134)

**Title:**

Importance of Informal Learning

P-T-O

## Qno 103

### Indirect speech:

Emma asked Jake if he had seen the latest draft of the community project proposal. Jack replied affirmatively that he had looked over it the previous night. Overall, it was fine, but some parts needed more detail. Emma inquired which parts are unclear. Jack said that the budget part was a bit vague, and the timeline did not really account for delays. Emma confirmed that she also noticed that and asked if they should try to fix it before the next day's meeting. Jake agreed to her and said that the committee question their planning if they left it was. Emma said that she would handle the budget section and asked him to take care of timeline. Jack seconded her and proposed to her that they should also inform the risk management. Emma

liked the idea and suggested to meet after lunch to combine their changes and finalized it. Jack liked her suggestion and expressed hope that that version would impress them and avoid unnecessary questions.

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Respected Sir, my test #02 was not checked. You asked me to attach it with this test. I have attached it, please also check it. I will be highly grateful to you.

# Umar Sohail

## English P&C

### Test-02



### Qno#01

## Comprehension

### Answers:

(1)

The author characterizes <sup>that</sup> the nature of human memory is selective and subjective. It varies from person to person according to their comprehension of the same events.

(2)

The author describes memory as both reconstructive and selective. It is because memory while operating <sup>selectively</sup> gives importance to some events while ignores others. Hence, this reconstructive nature of memory shapes the understanding of

History and Culture.

(3)

Collective memory plays important role in shaping societal understanding. It helps societies to understand their history through commemorations, rituals, and oral traditions. However, these elements of collective memory are also selective.

(4)

Emotion and perspective also influence memory subjectively. Memory is built according to the events of fear, joy or shame associated to it. Hence, the memory becomes both a personal and communal phenomenon.

(5)

The memory is considered inseparable from identity because the subjectivity, reconstruction and social beliefs make it a personal phenomenon. Furthermore, it is the result of selective collections of an individual's perspectives to

Date: \_\_\_\_\_

different events. According to these events and stories, a person interprets his or her existence, and these events reflect both his or her identity.

## Qm0#02

(i)

**Taut:**

The fabric stays taut without adhesive.

**Taught:**

Life taught him the lessons he never read in any book.

(v)

**Gamble:**

It is crime to gamble in Pakistan.

**Gambol:**

The lamb was gambling with joy in the grassland.

(( vii ))

**Incite:**

The populist leaders incite the emotions of common person for their perverted interests.

**Insight:**

This book provides in depth analysis and insight of economic matters.

(( viii ))

**Hoard:**

Hoarding of essential things for manipulation of market is not only crime but also unethical.

**Horde:**

Ali saw a horde of monkeys in the zoo.