

Question No: 03

15/50

- 1) Jubilant → Blissful ✓
- 2) Latent → insipid ✓
- 3) Ruse → sagacity ✗
- 4) Quagmire → Quandary ✓
- 5) Panacea → Stupor ✗
- 6) Magnanimous → Zenith ✗
- 7) Languid → Malevolent ✗
- 8) Modicum → Plethora ✗
- 9) Neophyte → Green ✓
- 10) Hapless → Unlucky ✓

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Question No: 02

Q1: How does the author trace.....

The Paragraph suggests that the intelligence has never been an inert or dormant concept, thereby evolving from simple wisdom to mere solving and summing up to procure outcomes.

Similarly, intelligence has been redefined as intellectual agility more swift than the former. This is how authors try to trace evolution of intelligence.

Q: No: 02

According to the author, rapid evolution has enhanced vagueness, undermined the habits of reading, and sabotaged natural flow of thought by integrating automation

and Perfection. These are the grey areas author has highlighted.

Q: No: 03

1 The passage suggests that advanced technology has revolutionized human life by expanding knowledge, providing information, and leveraging an easy access to ready-made solutions. However, it has unprecedentedly eroded human capacity to accrue benefits as it instills laziness and dependency. This is how technology has changed the contours of relationship between knowledge and wisdom.

Q: No: 04

1 Author believes that existing model of intelligence would cause more harm than relief, reinstating that it is imperative to inculcate moral and ethical regulations to make it human-friendly. Otherwise, it will widen the gap between knowledge and wisdom.

Question: 01

Precis:

Traditional approach and out-dated ideas have become so normal that a simple scientific experiment can cause a state of confusion. People are far from realities, prompting them to believe in what appears before them rather than exploring the science behind it. Similarly, educational performance is also gauged by assessing the retention capacity over conceptual clarity, training pupils to ask less and retain more. Moreover, rapid advancement in science, discoveries, and invention debunks new ideas and degrades old notions. Consequently, these changes espouse confusion as people are not used to the emerging ideas and discoveries of science, showing lack of awareness and poorly-trained society, which fears to shift from traditional set up. Hence, deeply entrenched uncertainty could not be satiated by mere scientific revolution.

Title:

Scientific Growth Amid
Human Stagnation