

National Officers Academy

Mock Exams CSS-2026 October 2025

(Mock-4) ENGLISH (PRECIS AND COMPOSITION)

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Batch: 72

PART-I (MCQs)

1-(A) Choose the word that is nearly most SIMILAR in meaning to the Capitalized words.

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|----------------|---------------|
| i. GARRULOUS | d) Loquacious |
| ii. EBULLIENT | a) Exuberant |
| iii. MACABRE | c) Gruesome |
| iv. SMEAR | c) Stain |
| v. INDIGNATION | c) Rage |
| vi. UNSCATHED | d) Safe |
| vii. PEEVISH | a) Crabbed |
| viii. PALL | a) Gloomy |
| ix. SUPPLE | b) Pliant |
| x. APPROBATE | b) Endorse |

1-(B) Choose the word that is nearly most OPPOSITE in meaning to the Capitalized words.

- | | |
|-----------------|----------------|
| 1. CAJOLE | c) Coerce |
| 2. SUCCINCT | d) verbose |
| 3. RANCOROUS | b) Hostile |
| 4. SARDONIC | c) Gentle |
| 5. RECALCITRANT | b) Acquiescent |
| 6. MELLIFLOUS | c) cacophonous |
| 7. GALLANT | d) Timid |
| 8. BEMOAN | a) Applaud |
| 9. EXTIRPATION | c) Cultivation |
| 10. DEBAUCHED | c) Virtuous |

PART-II

Q. 2 Make a précis of the following passage and suggest a suitable title.

The invisible cost of green revolution

The general public thinks about renewable energy as an ideal alternative to fossil fuels. Stakeholders flaunt carbon pledges as sacred mantras of planetary salvation. This attempt of green energy in itself causing environmental harm. Because every green energy source demands massive amount of minerals, which comes through unsustainable extraction methods. Vast region of lands been cleared and damaged for the extraction of such minerals

Read the passage carefully to understand the central idea. Identify key points – main

arguments, important facts, essential details. Remove examples, stories, quotations, repetitions, and anything unnecessary. Use your own words (do not copy long sentences from the passage). Keep it concise – usually one-third of the original

and resources. And in fact, the restoration of one environmental issue comes at the cost of another. If we look at the electric vehicles or solar energy generation, both giving the illusion of environmental sustainability while ending catastrophically. This disastrous outcome is not caused by of technology, instead it is the ethncal failure of society. Instead of pursuing genuine sustainability, humanity is chasing moral validation through eco branding while ignoring deeper consequences.

Q. 3 Read the following passage carefully and answer the questions that follow. (20)

Questions:

- 1. Why did Timothy Dexter's rivals advise him to ship coal to Newcastle, and what was the intended outcome of this suggestion?**

Because they were **envious** of Dexter's repeated good fortune that's why they decide to disgrace him by giving stupid advise. But their plan backfired and Dexter get more fame instead of humiliation.

- 2. What unexpected event in England transformed Dexter's apparently foolish coal venture into a profitable success?**

When Dexter shipment arrived in the city, due to miner's strike local production of coal got halted, creating a sudden shortage. This unexpected event turned his seemingly foolish decision into a profitable success and he sold his entire cargo at high price.

- 3. What does the author imply about the relationship between luck and intelligence in Timothy Dexter's success?**

Author implies that when luck favours, even the stupidest decisions ever made, will give much eminence than the wise one.

- 4. How does Dexter's repeated success in turning mockery into profit challenge conventional ideas about business wisdom and education?**

Dexter repeated success shows that to become successful in business it is not always necessary to be wise and highly educated man, instead it demands courage to take risk and always ready to get unexpected results.

- 5. What can be inferred about human perception of "foolishness" and "genius" from the way Dexter's rivals reacted to his achievements?**

It can be inferred that human perception of being foolish and genius belongs to success and achievement.

Q. 4 Correct any FIVE of the following sentences. (10)

- i. **We accepted their offer on the ground that something is better than nothing.**
- ii. **Use one capful to half bowl of water.**
Use one capful for half a bowl of water.
- iii. **The bag was so heavy that I couldn't hardly lift.**
The bag was so heavy that I could hardly lift it.
- iv. **She advised me to never point my finger to anyone.**
She advised me never to point my finger at anyone.

Read the passage thoroughly (once quickly, plz explain in your sentences once carefully). Understand the meaning of each paragraph. Locate the answers in the passage; do not add outside knowledge. Answer in your own words unless asked to quote. Be precise and to the point – avoid long unnecessary explanations.

- v. An inning is ~~one of the divisions of match during which one team takes its turn to bat.~~
- vi. ~~None of the two applicants had suitable qualifications.~~
Neither of the two applicants had suitable qualifications
- vii. ~~Ahsan doesn't want to study, nor he wants a job.~~
Ahsan doesn't want to study, nor does he want a job.

Q. 5. A. Punctuate the following passage: (5)

plz send handwritten applications

The prisoner looked: through the narrow window and said, "they call this justice yet, I have never been heard". The guard replied softly, orders are orders sir, freedom isn't decided here. A journalist outside shouted, "the minister claimed no one is above the law. But who decides what law means when truth is behind bars?". The cell fell silent, the prisoner smiled faintly and whispered, "they can cage a man, but not his conviction".

B. Re-write the following sentences (ONLY FIVE) after filling in the blanks with appropriate Prepositions. (5)

- i. Tehmina applied to a bank for a loan.
- ii. She died ~~of~~ starvation.
- iii. Look ~~to~~ the left and you will see our destination.
- iv. We saw a movie ~~the~~ theatre.
- v. I rowed the boat ~~across~~ the lake.
- vi. You can go ~~you~~ have done your homework.
- vii. We all sat ~~the~~ dinner table.
- viii. I pushed ~~through~~ the crowd.

Q.7. Translate the following into English, keeping in view the idiomatic/figurative expression. (10)

If any Professor of Urdu claimed ~~that~~ he understands Ghalib's poetry very well and can set the seen by talking in the artistic merits. Undoubtedly, ~~he is representing their Academic strength.~~ But if he is demanded to read a single poem, he will be become helpless. Because understanding and creation ~~are two separate universes.~~ Understanding is the outcome of wisdom, where creation is the result of intuition and inspiration. The level ~~achieved by~~ Ghalib is not just because of their hard work and study, instead it is the manifestation of extraordinary intelligence, feelings and divine guidance. This is the reason that even after decades their poem put the same effects on heart as were in his own days.

attempt in idiomatic and proverbial manner
please