



creating a supply shortage. Dexter's entire cargo sold for a massive profit, and to the utter disbelief of his rivals, a <sup>lose-</sup>jest turned into an unthinkable victory.

3(2) As Dexter's bound-to-fail coal shipment reached England, due to a miners' strike, local production had ceased creating a supply shortage. Consequently, Dexter's entire cargo sold for a profit, and to the utter disbelief of his rivals, an assured jest turned into an unthinkable victory for Timothy Dexter.

3(3) The author implies that the relationship between luck and intelligence in Timothy Dexter's success lies in his being underestimated. Despite little formal education, Dexter was full of confidence and it can be implied that this confidence turned the face of luck in his direction. Hence even apparently foolish ventures would turn out profit, due to a certain 'stroke of luck'.

3(4) Timothy's repeated success in converting super-taxes into massive profits is a case in point of unconventional and hands-on approach to business education. While sticking to "the book" and carrying out plans using conventional knowledge can ensure loss minimization, however, truly innovative and 'out of the box' ideas require one to challenge the conventional norms, ~~not~~ to have confidence in one's wisdom.

3(5) From the reaction of Dexter's rivals to this achievement, it can be inferred that human beings assume a strategic, well-thought out, consequential plan to be 'genius'. While a plan that apparently relies in luck or confidence is perceived to be 'foolish'.

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Similarly, the human aversion to risk-taking implies that a risky venture is foolish, while if the gains at the end ~~can~~ <sup>can</sup> be predicted and ensured to a degree, then that plan is hailed as genius. An importance to the end, rather than the means, can be inferred from this perception-dichotomy.

Q4: Correct any 5 of the following: 06/10

- (i) We accepted their offer on the grounds that something is better than nothing.
- (ii) The bag was so heavy that I could hardly ~~lift~~.
- (iii) She advised me to never ~~point~~ my finger at anyone.
- (iv) Neither of the two applicants had suitable qualification.
- (v) Ahsan doesn't want to study, nor ~~does he want~~ nor does he want a job.

Q5(A) Punctuate the following passage: 04/05

- The prisoner looked through the narrow window and said, "They call this justice, yet I have never been heard."

The guard replied softly, "Orders are orders, sir; freedom isn't decided here."

A journalist outside shouted, "the Minister claimed 'no one is above the law', but who decides what law means when truth is behind bars!"

The cell fell silent. The prisoner smiled faintly and whispered, "They can cage a man, but not his conviction."

Q5(B) Rewrite the following sentences (5) after filling in the blanks with appropriate prepositions:

(i) Tehmina applied to a bank for a loan  
 (ii) She died of starvation  
 (iv) We saw a movie at the theatre  
 (vii) We all sat at the dinner table  
 (viii) I pushed through the crowd

Q6 = Use only 5 of the following in your sentences to bring out their meanings.

(i) **A fish out of water** Having showed up to school in her casual outfit instead of the school uniform, Rahima felt like a fish out of water

(v) Knowing that the discussion regarding inheritance is a live wire, all the relatives steered clear of the topic and instead talked about sports, a less contentious topic.

(viii) After missing the entrance exam application, the boy lamented and wished to put back the clock for a chance to reapply.

(vii) The child, sensing the tense atmosphere at the dinner table, sat on pins and needles in trying to figure out

She was on pins and needles waiting for the results of her job interview, unable to focus on anything else.

(vii) The department head's laconic speech was hard to understand for anyone unfamiliar with the context and superfluous details.

Q7 = Translate the following into English, keeping in view the idiomatic / figurative expression.

05/10

- If an Urdu professor claims that he is well-versed in the works of Atalib and that he can discuss in depth the literary facets of these works, then, undoubtedly, he has a great command over his academic knowledge; however, if he is asked to produce a single verse

Attempt in idiomatic and proverbial manner  
Focus on grammar please  
Do not attempt word by word

like that of Ahalib's, then he will turn helpless. Because  
imagination and creation are two different worlds.

Imagination is the result of logic, while creation results  
from spiritualism and revelation. The lofty status endowed  
on Ahalib was not merely based on his personal or his  
hard work, rather it ~~was~~ the manifestation of an  
uncommon intelligence, empathy and divine blessing.

This is the reason why, even after centuries, his  
verses still touch hearts, just as they did back in  
his time.