

# General instructions to be followed to pass essay

1- Spend time on rightly comprehension of the topic, you won't pass the essay unless and until you addressed the asked part

2- Try to make your main heading in the outline from the words in the question statement

3- Try to add hook in the introduction. The length of introduction must be of 2 sides

4- your topic sentence in your argument must be aligned with the ending sentence

5- Avoid firstly, secondly, thirdly etc. in outline

6- add references in your arguments with proper source. Go for diversification of references

7- Do not add new idea or point in Conclusion

8- You won't pass the essay if make more than 4-5 grammatical mistakes

9- outlines that are not self explanatory or does not aligned with the essay statement are liable to mark 0 and the essay would become null and void

10- always try to be relevant to the topic, if even your 1 or 2 arguments are irrelevant, the examiner would not pass your essay.

## Forced marriages in Pakistan Causes and Consequences Outline

### 1. Introduction

#### a) Hook

#### b) General statement

c) Thesis statement: Forced marriage remains a frontline issue in Pakistan, driven by economic instability, cultural traditions, misinterpretation of religion, lack of awareness and weak legal enforcement, resulting in devastating consequences including disrupted education, health and reproductive risks, loss of childhood identity, domestic violence and the continuation of poverty.

### 2. Causes of forced marriages

#### 2.1. Economic Instability

2.1.1. Marriage reduces financial burden

2.1.2. Families prioritise short term survival

2.1.3. Girls viewed as financial liabilities

#### 2.2. Cultural Factors

2.2.1. Family's honour over girls consent

2.2.2. Patriarchy viewed as domestic

2.2.3. Early engagements

#### 2.3. Religious Misinterpretation

2.3.1. Religion is misused to justify forced marriages

2.3.2. Right of free will and education in Islam are suppressed

#### 2.4. Lack of Awareness

2.4.1. Widespread neglect of girls' education

2.4.2. Parents unaware of health and legal risks

2.4.3. Limited access in rural areas

#### 2.5. Weak legal Enforcement

2.5.1. Laws exist but poorly enforced

2.5.2. Authorities ignore violations under social pressure

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### 3. Consequences of forced marriages

#### 3.1. Disrupted Education

- 3.1.1. School dropouts
- 3.1.2. Loss of skills
- 3.1.3. Economic dependence on in-laws

#### 3.2. Health and reproductive risks

- 3.2.1. High maternal mortality
- 3.2.2. Infant mortality and premature babies
- 3.2.3. Mental Health issues

#### 3.3. Loss of Childhood identity

- 3.3.1. Social disconnect and stolen childhood
- 3.3.2. Early Parenthood before maturity
- 3.3.3. Lack of decision making skills.

#### 3.4. Domestic consequences

- 3.4.1. Unprepared marital roles
- 3.4.2. Inter-family tensions
- 3.4.3. Sexual and domestic Abuse

#### 3.5. Continuation of Poverty

- 3.5.1. Unstable jobs due to low qualifications
- 3.5.2. Struggles to meet household needs
- 3.5.3. Cycle of poverty persists.

### 4. Recommendations.

- 4.1. Raise awareness
- 4.2. Strengthening Education
- 4.3. Effective legal enforcements
- 4.4. Economic reforms

### 5. Conclusion