

23/50

English

Precis

Title : Curiosity, Science and Human ³ ~~Certainty~~ Certainty

8 A physics teacher's feather and hammer experiment reveals how easily human assumptions about gravity can collapse when confronted with evidence. Most people hold incomplete ideas about motion shaped by daily experience. and schools often replace children's natural curiosity with rote learning, teaching them to seek correct answer instead of deeper questions. This loss of curiosity makes adults uncomfortable with scientific uncertainty ^{But} and eager for simple explanations. The same misunderstanding appears in public reactions to changing medical research where conflicting studies about coffee or eggs cause confusion. The problem lies not in science itself but in false expectations of certainty. Real science progresses slowly through trial, error and revision ~~where small pieces of~~ where each study contributes a small piece to a much larger puzzle. Yet

education often presents discoveries as final truths made by geniuses, ignoring science's messy evolving nature. Ultimately, this ~~discomfort~~ discomfort with shifting knowledge reflects a deeper human desire for stability in a certain world.

Q No 2

- ① Author says that human beings redefined intelligence in every era. Like for centuries intelligence was associated with wisdom — that came from observations. Then came industrial age where intelligence was measured by one's ability to calculate, plan etc. Now in digital age it is redefined again but not depth of thought but as speed of response.

②

By valuing speed over reflection it creates a great danger by confusing reaction with understanding. A person

2 who can respond instantly may ~~seem~~ seem smart but may also be incapable of a sustained, independent idea.

③

✓ Technology has altered the relationship between knowledge and wisdom. Now thinking feels unnecessary with infinite information at finger tips but these things only provide data not meaning. Meaning must be made through interpretation and insight. These things requires time and stillness.

④

In future, ~~that kind of~~ ^{the} intelligence that belongs to thinking slowly, clearly and independently will be most valuable. Intelligence must rediscover its moral dimension otherwise the next generation will be of that kind who knows everything but understands nothing.

Q no = 3

- ① a) Laconic x
- ② b) Pugnacious x
- ③ a) Inure x
- ④ b) Ephemeral x
- ⑤ b) Allerviate ✓
- ⑥ a) Zenith x
- ⑦ b) Juxtapose x
- ⑧ a) Obsequious x
- ⑨ b) Reel x
- ⑩ b) Unlucky ✓

2