

## Q #4 → Corrections.

08/10

(iii)

~~The~~ The bag was so heavy that I could hardly lift it.

(iv)

She advised me never to point

She forbade me to ~~point~~ my finger at ~~at~~ anyone.

(vi)

Neither of the two applicants had suitable qualifications.

(vii)

Ahsan does not want to study, nor does he want a job.

(i)

We accepted their offer on the grounds that something is better than nothing.

## Q # 5 (B) Preposition

02/05

We saw a movie <sup>at</sup> in the theatre.

She died <sup>from</sup> of starvation.

Tehmina applied <sup>at</sup> to a bank for a loan.

We all sat around the dinner table.

Look to the left and you will see our destination.

Q#7

(Translation)

Attempt in idiomatic and proverbial manner  
Focus on grammar please  
Do not attempt word by word

05/10

Avoid cutting

Any Professor of Urdu, if claims that he ~~fully~~ truly understands the poetry of Ghalib and can attract audience while discussing its literary attributes; Indeed, he is demonstrating his intellectual aptitudes. However, if ~~he~~ is demanded to compose a verse like Ghalib's, he would be helpless. Because comprehension and creation belong to two different realms. Understanding is the resultant of wisdom whereas creation is the born of intuition and divine inspiration. The level, whom Ghalib was blessed with, was not merely due to study and hardwork, but a reflection of extraordinary intellect, realization and divine grace. That is why, even after centuries, his poetry has impacted hearts in the same way as in his era used to impact.

10/10

Q#6

- to play traunt - He used to miss classes and play traunt at lot during school days.
- Go to the wall - During economic declination, the fish market went to the wall.
- A laconic speech - Due to shortage of time, He was instructed to deliver a laconic speech.
- A fish out of water - While sitting with other section's students, Ali felt like a fish out of water.

- to give the devil his due - I don't like Ahmed; yet, to give the devil his due, I admit that ~~he~~ is a good instructor.

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### Q # 5 (A)

The prisoner looked through the narrow window and said, "They call this justice, yet, I have never been heard." The guard replied softly, "Orders are orders Sir."

### Q 5#(A) Punctuation

04/05

The prisoner looked through the narrow window and said, "They call this justice, yet I have never been heard." The guard replied softly, "Orders are orders sir; Freedom isn't decided here." A journalist outside shouted, "The minister claimed no one is above the law - but who decides what law means when truth is behind the bars?" The cell fell silent. The prisoner smiled faintly and whispered, "They can cage a man, but not his conviction."

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## Q# 2 - (Precie)

Title :- The Deception of Green Energy

Write one title

- 1) Environmentalism: Harming or Healing
- 2) Hidden costs of Green Revolution

Precie Passage :-

Avoid cutting

Green

05/20

Renewable energy, which is considered to be moral relevance in public perspective, has been politicised, predicting a new realm of planet's destruction. Costly projects running through invaluable minerals extracted from various regions results in ecological destruction of the site, being curse instead of blessing. Thus, one crisis is replaced by another. Electric vehicles, though promoted as eco-friendly, generate high carbon emissions during battery production. Likewise, solar and wind farms depend on non-recyclable materials and fossil-fueled infrastructure, making "zero emission" a misleading claim. The tragedy is surprised conversion of environmentalism into profit market instead of moral awakening. Real responsibility demands efficiency and sustainability. But planet seems to harmed instead of healing.

Overall understanding the idea is ok

Title needs improvement.

Grammar is ok.

Precis should be 1/3rd of original passage

Your passage reflect the original idea

Don't take direct sentences from the passage

It is not the narration do precis

Title should be self-defining and self-explanatory to the passage

Make a Precis in Single Passage

Always write in third person

## Q#3 Comprehension.

## -(Q#1)-

① Timothy Dexter's rivals, being envious, advised him to ship coal to Newcastle, a city abundant with coal supply productions. They wanted his loss in business but in contrast, the situation reversed as being a profitable journey.

②

A miners' strike in England halted local production, causing a shortage that allowed Dexter to sell his shipment at a large profit.

③

The author emphasized that luck is not the only contributor in his success, his determination and intelligency level to not to underestimate anything also matters, implying that fortune sometimes preferred those seemingly foolish rather than intelligent one's.

## Sentence Structure

④ Dexter's continuous success challenges the conventional notion that success lies with those who are educated and wise; Instead, consistency, determination and not underestimating even a minor opportunity also matters. Risk-taking can defy traditional standards of intelligence and can triumph over conventional expertise.

⑤ As he was not famally higher educated,  
He was perceived as foolish but  
due to his undoubted confidence. He  
was perceived as ~~in~~ genius. Through this  
It can be inferred that humans have  
limited their ✓ criterion of being foolish  
or genius only to education. Rather, there  
are many other standards that characterized  
a person to be intelligent which <sup>are</sup> needed  
to be revealed.

In comprehension answer each question comprehensively  
Do not be irrelevant in your answer  
Please enhance length of each answer  
Read the passage carefully