

ENGLISH (PRECIS AND COMPOSITION)

Subtai Zafar **PART - II (MCQs)**

LMS NO: 39909 - 071

Q NO 2: Make a Precis of the following Passage and suggest a suitable Title.

~~Title~~ : "The Renewable Deception: Environmental Costs of Clean Energy"

~~Precis:~~

The author critiques the notion that ~~Renewable~~ energy is a ~~WE~~ straightforward solution to environmental crises. While politicians, corporations, and activists promote renewable energy as a moral imperative, the production and disposal of "clean" technologies like solar panels, wind turbines, and electric vehicles come with significant environmental costs. These technologies rely on energy-intensive mining practices, generate pollution and waste, and often depend on fossil fuels for production and maintenance. The author argues that focus on ~~the~~ green labels has turned environmentalism into a marketing exercise, obscuring the need for genuine systemic change and restraint.

PRECIS IS INCOMPLETE

8/20 Total words of Passage = 271

Precis words : 93

Q NO 3 Read the following passage carefully and answer the questions that follow.

1. Why did Timothy Dexter's rivals advise him to ship coal to Newcastle, and what was the intended outcome of this suggestion?

Ans. Timothy Dexter's rivals advised him to ship

Coal to Newcastle, England, because Newcastle was famous for its endless supply of coal. The intended outcome of this suggestion was to humiliate Dexter and ~~make~~ him lose everything, as his rivals expected him to fail in selling coal in a city that had already had an abundance of it.

Q No2. What unexpected event in England transformed Dexter's apparently foolish coal venture into a profitable success?

Ans. A miners' strike in England, which stopped local coal production and created a sudden shortage, was the unexpected event that transformed Dexter's coal venture into a profitable success.

TOO SHORT

SINGLE SENTENCE ANSWER IS INCORRECT FORMAT

Q No3. What does the author imply about the relationship between luck and intelligence in Timothy Dexter's success?

Ans. The author implies that luck played a significant role in Timothy Dexter's success, suggesting that being underestimated can sometimes be a major advantage. The author presents Dexter's successes as a result of unexpected events and fortunate circumstances, rather than purely his intelligence or business acumen, highlighting the idea that luck can contribute to success in unexpected ways.

Q No4. How does Dexter's repeated success in turning mockery into profit challenge conventional ideas about business wisdom

and education?

Ans. Dexter's repeated success in turning mockery into profit challenges conventional ideas about business wisdom and education by suggesting that unconventional thinking and confidence can sometimes trump traditional knowledge and planning. His lack of formal education and bizarre business decisions, which turned into fortunes, imply that business success can be achieved through unorthodox means that being underestimated can be a significant advantage.

Q No 5. What can be inferred about human perception of "foolishness" and "genius" from the way Dexter's rivals reacted to his achievements?

Ans. The way Dexter's rivals reacted to his achievements suggests that human perception of "foolishness" and "genius" can be fluid and subjective. Dexter's rivals initially saw him as ~~fool~~, but his successes revealed him to be a genius, exposing their own narrow understanding of intelligence and business acumen. This implies that people often mistake confidence or unconventional thinking for foolishness, only to be surprised by unexpected success.

12/20

Q No 4. Correct any five of the following sentences.

- We accepted their offer on the ground that ~~some~~ ^{is} better than nothing.

We accepted their offer on the grounds that something is better than nothing.

ii. Use one Capful ~~in~~ half bowl of water.

Use one capful to half a bowl of water.

iii. The bag was so heavy that I couldn't hardly lift.

The bag was ~~so~~ heavy that I could hardly lift it.

iv. She advised me to never point my finger to anyone.

She advised me never to point my finger at anyone.

vii. Ahsan doesn't want to study, nor he wants a job.

Ahsan doesn't ~~wants~~ ^{neither} to study, nor does he want a job.

Q. 5. A. Punctuate the following passage:

The Prisoner looked through the narrow window and said, "They call this justice? Yet I have never been heared." The guard replied softly, "Orders are orders, Sir. Freedom is ~~not~~ decided here." A journalist outside shouted, "The minister claimed no one is above the law. But who decides what law means when ~~truth~~ is behind the bars?"

The cell fell silent. The Prisoner smiled faintly and whispered, "They can cage a man, but not his conviction"

4 | 5

B. Rewrite the following sentences (only five) after filling in the blanks with appropriate positions.

i. Tehmina applied _____ a bank for a loan.

Tehmina applied at a bank for a loan.

ii. She died _____ starvation.

She died of starvation.

iv. We saw a movie _____ the theatre.

We saw a movie in the theatre.

v. I rowed the boat _____ the lake.

I rowed the boat across the lake.

viii. I pushed _____ the crowd.

I pushed through the crowd.

Q No 6. Use only five of the following in your own sentences to bring out their meanings.

iii. Go to the wall

The company had to go the wall due to financial difficulties, unable to recover from the losses.

iv. to play truant

The kid was caught trying to play truant and skipping classes, which affected his grades negatively.

v. Live wire

The new manager is a live wire, energizing the team with her innovative ideas and enthusiasm.

vii. A laconic speech

The CEO's laconic speech left the investors unimpressed, as they ~~were~~ were expecting more details about the company's future plans.

viii. To put back the clock

~~5/~~ The government's new policy aims to put back the clock on progress, reverting to outdated practices that hinders innovation.

Q.7. Translate the following into English, keeping in view the idiomatic expression.

If any Urdu professor claims that he fully understands ~~Catalib~~ Ghalib's poetry and has grasped its artistic essence, then he is clearly overestimating his intellectual ability. If ~~Ghalib~~ he was asked to explain one of his own verses like Ghalib's, even he might be taken aback. Because understanding and invention are two different worlds. Understanding is a product of mind, however invention is the result of intuition. Ghalib's genius was a gift of nature, not something acquired through effort. His creativity was instinctive and God-given, not the result of mere scholarly learning. That is why, even after centuries, his verses continue to cast their spell on hearts and minds with the same intensity as in his own time.

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