

Test-1

English Precise & Composition

Question 1

Make a precise of following passage, also suggest a suitable title

Title: Comparison of Scientific Uncertainty and Human nature

The unusual demonstration of falling of a hammer and a feather in vacuum chamber shown by physics teacher amazed students about reality of mind. People have strong, experience-based assumptions about physical forces until a challenging evidence, as shown in resistance free vacuum chamber, collapses them. Not learning-based education system snatches curiosity from children, making them uncomfortable with scientific uncertainty. Changing/ ^{confusing} findings about coffee and eggs in medical journals shows that problem lies in expectations about science.

Science is a systematic discipline requiring curiosity, evidence-based conclusions, which change with changing data but public education rarely teaches this aspect and presents results as truth. A reader and follower of weekly published newspaper's dictionary

recommendations gets confused when recommendations change - revealing ~~him~~ certainty seeking human nature in an uncertain world.

Question - 3

Choose the word that is most similar in meaning to capitalized word.

- 1 → Jubilant (Blissful)
- 4 → Quagmire (Quandary)
- 5 → panacea (Alleviate)
- 6 → Magnanimous (Zenith)
- 10 → Hapless (Unlucky)

Question.2

Read the passage carefully and answer the questions that follow.

1- How does the author trace the evolution of concept of Intelligence across different eras?

The author explains that intelligence has evolved through different historical periods. In earlier times, it was associated with wisdom - deep understanding gained through observation, experience and moral reasoning.

During the industrial age, intelligence came to mean efficiency, planning, and calculation. In digital age it has been redefined as speed - ability to react, type and adapt new information quickly.

2- What danger does the author associate with valuing speed over reflection?

The author warns that prioritizing speed over reflection leads to confusing reaction with understanding. When we focus on responding quickly, we lose the ability to think deeply or sustain independent ideas. Our devices ^{trans us to} skim rather than read, scroll rather than think undermining

the true essence of intelligence - pause and search for essential.

3- According to passage, how has technology altered the relationship between knowledge and wisdom?

Technology has made information accessible, but this has weakened our ability to transform knowledge into wisdom. ^{Unprocessed} Information is available at our fingertips so we feel unnecessary to think and reflect. Machines provide data not meaning.

4- What kind of intelligence does the author believe will be most valuable in the future?

The author believes that the most valuable form of intelligence in the future will be ability to think slowly, clearly, and independently. True intelligence will combine knowledge with moral and contemplative depth.