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Question No#03

Choose the word that is most similar in meaning to the word.

i) Jubilant

Oblique

ii) Latent

Multi farious

iii) Ruse

Sagacity

iv) Quagmire

Fastidious

v) Panacea

Alleviate

vi) Magnanimous

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- vii) Languid
Hackneyed
- viii) Modicum
Obsequious
- ix) Neophyte
Orange
- x) Hapless.
Unlucky

Question No # 02

Read the passage carefully and answer the questions.

Question # 1 :-

The author describes the evolutionary period of the concept of intelligence. In pre-industrial era, intelligence was linked with the wisdom which enables people to reflect or understand things through experiences. It evolved into the industrial era, which snatched the

Power of analytical reasoning from people and rely on the speed of action only. The present intelligence has deprived the man from the depth of thinking process.

Question #2

The author associates the valuing speed over reflection with the danger so that new intelligence enables the man to respond every situation by using digital devices. These devices harm people more than the benefits they give. Due to this intelligence, a person can respond quickly but lost the ability of production of independent ideas.

Question #3

The technology has altered the relationship between knowledge and wisdom. The intelligence provides people a lot of knowledge related to every aspect but cannot give wisdom, how to utilize this knowledge to solve problems. Machines provide information but not the ability to understand or interpret knowledge. Wisdom

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can be achieved by interaction, connection and deep insights that requires calmness and determination.

Question No # 4 :

According to the author, the most valuable intelligence in the future is that those people utilize the knowledge for their independent facts. The people will not only understand the data given by intelligence but also use it in enhancing, accelerating and promoting their sustained knowledge. This type of intelligence will serve humanity in every sphere of life.

Question No #1

Make a precis of the passage with a suitable title.

Increased Uncertainty related to Scientific Researches

The physics teacher starts her class with a project related to vacuum chamber demonstrations of different objects which strengthen the student's concept about gravitational force. The questioning in the class trained the students to seek better exploxation rather than completion. Many teachers in the schools often appreciate memorization and prefer to give simple explanations. The journals publish research papers that remain useless for people due to their confused headings. Problems are not scientific research but those expectations which people have related to science.

Scientific methods demand statistical significance and accumulation of knowledge that create problem for people to understanding new emerging research. Every new research gives new recommendation related to life that produce deep uncertainty in the world.
