

Q3

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|------|-------|------|------|
| 1- a | 2- c | 3- a | 4- c |
| 5- c | 6- d | 7- a | 8- a |
| 9- d | 10- b | | |

* ————— *

Q2

Ans 2 The author trace the evolution of the concept of intelligence across different eras in the given passage. He said that for a long period of time intelligence was linked with wisdom. A person who had deep understanding of the world and reasoning ability was considered as an intelligent. In Industrial age, intelligence was linked to planning and execution of it by predicting future. In modern age, intelligence and speed are linked. One who can react and adapt according to the growing trend is considered as an intelligent man.

Ans2 The author believes that valuing speed over reflection is dangerous. It will finish the gap between confusion and understanding. People in this state of affairs will prefer to move forward instead of putting energy on a complex thing. In this way, deep thinking and reflection of knowledge will be finished which leads to shallowness everywhere.

Ans3 Technology has altered the relationship between knowledge and wisdom. Access to information has increased significantly due to technological advancement. People do not spend time on thinking and absorbing the information. As a result, knowledge is not reflected in their speeches and actions. In this way, excessive information ^{provided by technology} is spoiling human wisdom.

Ans4 The author believes that prevalent standard of intelligence is not effective and efficient. It is because it is based on having a lot of data and processing it. He believes that deep, clear, and independent thinking is more important than processing data ^{also} fastly. He ^{also} believes that the intelligence that serves the humanity matters the most. In short, the author believes that ~~knowledge~~ intelligence without wisdom and morality is worthless.

x ————— x

Q1

Precis

The physics teacher performed a gravity experiment and its results were against the perception of students and they got confused that showed how human mind think.

Beliefs of most of the people about natural phenomena are based on ^{their} daily observations and is shaken if tested under a specific conditions.

Curiosity of students is suppressed systematically by schools; therefore, they prefer naive explanations of natural phenomena instead of exploring the complex realities. Contradictory findings in medical journals led to public confusion and frustration because people's expectations instead of science itself. Science improves itself with each new finding which is the demand of scientific method. In schools, only established facts are told not the evolving nature of science. People who blindly follow results are frustrated on changing. The real issue is not in scientific communication, but in humans who finds certainty in ^{an} uncertain world.

Date: _____

Day: _____

Paragraph
Words : 180

Total
Words: 606

Title: Man's belief on certainty in
an uncertain world