

Books Build Nations, Screens distract them

Outline

1- Introduction:

- After World War II, Japan lay in ruins with no wealth or resources to rebuild. It was education alone that lifted the nation from destruction to development.
- Books are the foundation of a strong and enlightened nation, shaping moral values and responsible leadership.
- Thesis Statement: Books build nations by shaping moral character, inspiring good leadership, promoting civic responsibility, advancing knowledge, fostering harmony and enabling gender equality. In contrast, screens distract nations by encouraging laziness, weakening morals, dividing society, reducing intellectual growth and ultimately

slowing national progress.

2. How Books Build Nations?

i) Books Shape Moral Character

Books shape moral character by nurturing conscience and virtue and inspiring individuals through lessons of honesty, justice and compassion. ~~to be~~

ii) Books Develop Good Leadership

Books develop good leadership by instilling vision, wisdom, and a sense of service, guiding individuals to lead with justice, discipline, and integrity.

iii) Books Strengthen Civic Responsibility

Books strengthen civic responsibility by teaching individuals their rights and duties, fostering respect for laws and social welfare.

iv) Books Promote Social Harmony

Books promote social harmony by teaching respect, tolerance, and cooperation, helping individuals

understand diversity and work together for the collective peace and progress of society.

i) Books Advance Scientific progress

Books advance scientific progress by spreading knowledge and inspiring innovation enabling educated minds to apply research and technology for national development.

ii) Books Encourage Gender equality

Books encourage gender equality by providing knowledge, promoting awareness, and empowering women to participate equally in society that leads to a nation growth.

3. How Screens Distract Nations?

i) Screens Weaken Moral character

Screens weaken moral character by

encouraging superficial thinking, instant gratification and exposure to harmful content, which gradually erodes empathy, self-discipline and integrity.

ii) Screens promote laziness and aimless living

Screens promote laziness and aimless living by encouraging sedentary habits, constant distractions, and dependence on instant entertainment, which reduces motivation, discipline and personal productivity.

iii) Screens Divide Society

Screens divide society by fostering isolation, reducing empathy, and increasing polarization, results in weakening the nation.

iv) Screens hinder literacy and intellectual growth

Screens hinder literacy and intellectual growth by reducing ~~growth~~ time spent on reading which weakens comprehension.

vocabulary, and analytical skills.

v) Screens Undermine Law and Civic Order

Screens undermine law and civic order by promoting disrespect for rules, normalizing unethical behaviour and desensitizing individuals to crime and corruption.

vi) Screens Lower National Productivity

Screens lower national productivity by distracting the workforce, and weakening cognitive and social efficiency.

4. Conclusions

Essay

After World War II, Japan lay in ruins with shattered cities, scarce resources, and little hope for survival. Yet within a few decades, it astonished the world by rebuilding itself into a global power. The secret behind this miracle was education, born from a nation's renewed love for books and learning. Books are the foundation of a strong and enlightened nation, shaping moral values and responsible leadership. These spread knowledge, promote gender equality and unite people in the shared purpose of national progress. Books build nations by shaping moral character, inspiring good leadership, promoting civic responsibility, advancing knowledge, fostering social harmony and enabling gender equality. In contrast, screens distract

nations by encouraging laziness, weakening morals, dividing society, reducing intellectual growth and ultimately slowing national progress.

Firstly, books shape moral character by instilling honesty, integrity and ethical values that guide their thoughts and actions. They represent timeless lessons of honesty, patience, and justice through stories, history, and philosophy. When people read about noble lives and moral choices, they develop an inner sense of right and wrong. Such reading refines human emotions, teaching humility, empathy and respect for others. For instance, Abraham Lincoln's character was molded by his love of reading history and moral philosophy, which taught him honesty, perseverance and compassion that made him a symbol of integrity and

justice in leadership. Thus, by nurturing conscience and virtues, books become the builders of character and the moral strength of a nation.

Secondly, books develop good leadership by nurturing vision, wisdom, and the spirit of service in those who lead a nation.

Through reading, leaders learn from the experience of great reformers and thinkers who shaped the destiny of nations. Books train their minds to think critically, act justly, and lead with patience and courage. A well-educated leader understands both the struggle of people and moral duties of power. For example, Quaid-e-Azam Muhammad Ali Jinnah's leadership was strengthened by his deep study of law, history, and politics, which sharpened his sense of justice, discipline, and determination. These qualities enabled him to lead the Muslims of the subcontinent

with wisdom and unwavering integrity.

Therefore, books create visionary and principled leaders whose knowledge and character become the pillars of national strength.

Ethically, books strengthen civic responsibility by creating awareness of one's right and duties as a member of society. Books teach respect for laws, participation in community, and concern for social welfare.

Through subjects like civic and social studies, students learn the importance of justice, equality, and active citizenship.

Education cultivates a sense of collective duty that benefits the welfare of society.

For instance, in democratic societies,

educated citizens are more likely to vote, volunteer, and uphold the rule of law.

Such individuals form the backbone of stable nations and strengthen democratic values through responsible actions. Hence,

books create ~~awareness~~ and responsible citizens whose engagement and values sustain national strength.

Fourthly, books play a vital role in promoting social harmony by teaching respect, tolerance, and cooperation for human diversity. These educate minds and strengthen peace in society through mutual respect, shared values, and collective progress. Knowledge develops understanding and helps people unite beyond class, culture, or creed. It transforms social differences into opportunities for learning rather than barriers of division. As seen, The Holy Prophet (P.B.U.H) established a system of education promoting equality and brotherhood among all learners, regardless of tribe or status. His teachings encouraged cooperation and mutual respect, turning the early Muslim community into a model of unity.

and brotherhood. However, books foster social harmony, making diversity a foundation for understanding, peace and collective growth.

In addition, books advance scientific progress by providing knowledge, fostering curiosity, and inspiring innovation. These expose individuals to discoveries, theories, and technologies that drive national development.

Reading encourages critical thinking, problem-solving, and research skills. The scientific innovations become a source of nation's overall growth. For instance, by the 1990s, South Korea became a global leader in electronics, automotive, and shipbuilding industries, with companies like Samsung and Hyundai emerging as major international players. This economic growth was significantly fueled by focused on science and technological education. As a result, books and knowledge are

essential for scientific progress, transforming knowledge into innovation that drives national development.

Lastly, books encourage gender equality by promoting awareness, empowerment, and equal opportunities for all members of society. Reading provides knowledge about rights, justice, and social reforms, helping people challenge traditional biases. Education empowers women to participate in social, political, and economic life.

By fostering understanding and respect, books create an environment where both men and women can contribute equally to nation-building. For example, Malala Yousafzai's advocacy for girls' education highlights how access to books and learning empowers women to fight for equality and inspire social change worldwide. Her work has encouraged countless girls to pursue education and

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transform communities. Thus, books play a crucial role in promoting gender equality, enabling societies to benefit from the talents and potential of all citizens.

Firstly, screens weaken moral character by promoting superficial thinking, instant gratification, and disregard for ethical values.