

Question 03:-

Perspicacity:	Naivety
Confabulation:	Verification
Dillettante:	Novice
Kilter:	out-of-Sync
Rhubarb:	Harmony
Coalesce:	Disperse
Rancor:	Amicability
Acquiesce:	Resist
Debilitate:	Strengthen

Question 02:- Comprehension

1: What Fundamental problems about ^{modern} human existence does the Writer identify in relation to time?

Writer identifies that ^{modern} human existence is based on clocked, scheduled time. Modern human divide its time into deadlines and appointments; that is where the problem lies. But this measured, mechanical time does not reflect how they actually feel or experience life. True human experience flows differently from strict, quantified time.

2. How did the ancient conception of time differ from the ^{modern} one, and what has been lost in this transformation?

Ancient conception of time was based on connected events, nature and human life. Ancients saw time as meaningful and inseparable from events, rhythms and activities that fill it. For them time was not an empty framework in which events happen. Contrarily, modern conception of time, time is neutral, uniform and measurable framework like an empty container where all moments are equal. In this transformation of time, ~~the~~ meaning and qualitative experience of time has been lost though precision has been gained.

3- What does the Writer mean by "thick time" and why it is important for human flourishing?

The Writer means by "thick time" is time that is fully lived, and experienced rather than just measured or spent. It is qualitative, immersive and meaningful, where one is absorbed in activities like Creativity, contemplation or deep conversation. It is important for human flourishing.

because it allows people to fully engage with life, admiring nature and beauty and building meaningful relationships. Without it, the consequences would be more severe than impoverishment.

4. Explain the Statement "We are not merely creatures who exist in time but beings who create time through the quality of our attention and engagement?"

This statement means that humans don't just passively live with time, but actively give shape and meaning to it through how they pay attention and engage themselves in experiences of life. Time becomes significant and rich when human beings live it deeply.

5. Do you think modern time management and productivity culture enhance or diminish the quality of human life? Justify your position with reference to the passage.

Modern time management and productivity culture diminishes the quality of human life. Modern human existence is based on mechanical

Clocks possession, dividing time on the basis of appointments and deadlines and measure it quantitatively. Modern time lacks real life liveliness and devoid of contemplation, Creativity and true genuine relationships. In essence, because of all these factors the quality of human life has been alleviated.

Q03 : Precis

Shallow Knowledge

Although it is universally accepted that the goal of education is acquiring a lot of knowledge but the writer argues that merely gathering a lot of information is a curse. The human brain is designed not just to serve as a storehouse of massive information but to think critically just as in earlier times. Today, the modern students often retain large volumes of information rather than engaging in critical information contemplation. Similarly, public discourse today is shaped by hasty information instead of careful analysis. Partial ideas hinder understanding. To produce an intellectual generation, educators should let students fewer ideas deeply. Technology gives fragmented information without depth, and today we lack the patience for genuine learning.