

~ (Test 3) ~

Date _____ 20 _____
MTWTFSS

~ (Question #1) ~
Lack of Critical Thinking

The author is of the opinion that humans are constantly told that acquisition of information is the ultimate goal of education, but the modern world suffers from too much access of information. The human brain was not designed to merely store data, but to understand it properly (and to form coherent ideas). Today, human ~~not~~ learns but never stops to ask himself whether that information is useful or not. ~~Would not~~ ^{It would} that be better if he develops the ability to critically analyze things rather than forming half-formed opinions. (It would be better if schools allow students to achieve mastery in some things, it may produce a generation who understands things over merely knowing them. Today, the technology intensifies the problem by offering endless fragments of information. Although humans have endless access to information, ^{in this digital age} ~~they~~ yet ~~but~~ they lack critical thinking and patience to learn things well.

words in passage: 400

words in précis: 140

~(Q#03)~

- 1) Perspicacity : Naivety
- 2) Confabulation : verification
- 3) Diligente : Amateur
- 4) Kilter : out-of-sync
- 5) Rhubarb : sweetness
- 6) Indolent : lethargic
- 7) coalesce : disperse
- 8) Rancor : Amicability
- 9) Acquiesce : comply
- 10) Debilitate : strengthen

~(Q#02)~

Q#01 What fundamental problem about modern human existence does the writer identify in relation to time?

Ans The fundamental problem about modern human existence is that modern man measures his existence in hours and minutes and any moment not devoted to any productive activity appears as waste. (In order to achieve productivity, he has lost the true meaning). Moreover, if one thinks time as a scarce resource, he treats his existence the same way as someone approaching

exhaustion and death.

Q#02 How did the ancient conception....

Ans The ancient man understood time differently than the modern man. Unlike modern man who treats every moment equally and any moment not spent productively is considered as waste. The ancient man used to live every moment. Every moment was treated differently. So with time, humans may have gained precision and productivity, but they have lost their ability to live every moment.

Q#03 What does the writer mean by "ethick time"?

According to the author, "ethick times" means the time that is lived rather than spent. He believes that richest human experiences like genuine conversation and creative thinking require thick time that is the time that is qualitative rather than quantitative.

Q#04 Explain the statement

This statement means that humans create time by quality of interaction

by inhabiting the time rather than merely passing through movements. It means that one hour of genuine presence is better than days of distracted busyness.

Q#05 Do you think modern time and Modern time management diminish the quality of human life. because modern man quantifies his time in hour and minutes so any time that is not spent productively is considered as wasteful. so humans instead of living those moments merely pass through them. This productivity culture has made man treat all his moments equally and he no longer pause to reflect live that moment specific