

Paragraph writing

Topic:

Women Empowerment

Women empowerment includes increasing women's control in their life encompassing personal, social, economic and political sphere. It is not only necessary for women themselves but also for ^{their} family, society, community, country and for the whole world. Therefore it can be achieved by various ways in various spheres of life. Women should be empowered in their personal life by treating them as equal to men and educating them about their rights. Girls upbringing should be done in a way that make them brave enough to demand their rights and make right decisions. As gender discrimination is socially constructed so it can be countered by reversing the social approach and

encouraging women empowerment at social level. There must be equal and just environment for females in homes, educational institutes, markets and in the working places. To ensure gender equality at personal and social level gender disparity at economic level should be countered. Women will be financially strong when they will get equal employment opportunities offering equal pay. Gender pay gap must be reduced at first to increase women's purchasing power. Gender disparity at all levels is addressed by legislating laws protecting women rights. This will happen by women participation in politics and becoming the part of not only legislation but also Executive and judiciary. Women

participation in mainstream politics will help in women education and awareness of men about women empowerment because men are major stakeholders in today's male dominant society. Women empowerment can lead to creation of a world with love and harmony in families, communities and countries with increased GDP contributing to global economic growth. In nutshell, women empowerment can be achieved by serious efforts at personal, social, economic and political level. Resultantly women with increased opportunities, resources and control will contribute towards making the world more prosperous and peaceful place to live in.