Day: Date;	
Challenges and Oppostunities in mainstreaming Madrassa Education in Pakistan.	
in mainstreaming Madrassa	
Education in Pakistan.	
1- Introduction	
2- Challenges in mainstreaming Madrassa	
Education in pakistan.	
(2.1) Madrassa have a distinct	
curriculum that main foars	These read like what you need
on Islamic Education Integrogate	to do no challenges
Math, Science subject.	hindering the mainstreaming
(2.2) Teachers Training with modern teacher methodologies	process.
(2.3) Develop infrastruture	de de la companya de
to provide modern	
facilities	
(2.4) Security concer due to	
rise of extremism in	
past.	
(2.5) Resistance to charge traditional madrassa toaches	
and leaders	
Madrassa Education in pakistan	
(3.1) Increase acess to Education	
Sentence structure	

	)ay:	
	(3.2) Improved Education	
	quality through integration of Modern Subjects &	
	of Modern Subjects &	
	jeachers	These are
	B-3) promote understanding	benefits no opportunitie
	and tolerance	Opportuniti
	(3.4) Reduce Extremism	are current aspects an
	(3.4) Reduce Economic Growth.	factors that
	(3.5) 1300st economic Girolani.	avour mainstrean
dansir h		
(u)	Wayforward for revolutionary	
	changes in Madrassas	7
	(4.1) Moniter and ovaluation	7
	(4.2) Ban on Extremist organ	nipta
	who is using Madmesses of	o o
	who is using Madrassos of (4.3) Upgrade Infrastructure Ho	~ 7
	(9.3) The first of the structure of the	
(-)		
(5)		
Topic Simp	Conclusion	ainstreaming
Topic Simp	breakdown  the topic. Discuss 7-8 challenges and 7-8 Opportunities in materials are not benefit to the contraction of the topic. Discuss 7-8 challenges and 7-8 Opportunities in materials are not benefit to the contraction of the contraction	ainstreaming
Simp mad disc	breakdown  ole topic. Discuss 7-8 challenges and 7-8 Opportunities in matrassas in Pakistan. Be mindful that opportunities are not benuss 2-3 points to overcome the challenges but it's not necesseral guideline.	ainstreaming
Simp mad disco Gene Maint Answ	breakdown  ole topic. Discuss 7-8 challenges and 7-8 Opportunities in matrassas in Pakistan. Be mindful that opportunities are not benuss 2-3 points to overcome the challenges but it's not necessary and guideline.  Tain the tone of the topic ver the asked part	ainstreaming
Simp mad disco Gene Main Answ Pay a	breakdown  ole topic. Discuss 7-8 challenges and 7-8 Opportunities in matrassas in Pakistan. Be mindful that opportunities are not benuss 2-3 points to overcome the challenges but it's not necession to the topic ver the asked part attention to the tense of the topic and the given keywords	ainstreaming
Simp mad disco Gene Maint Answ Pay a	breakdown  ole topic. Discuss 7-8 challenges and 7-8 Opportunities in matrassas in Pakistan. Be mindful that opportunities are not benuss 2-3 points to overcome the challenges but it's not necessary and guideline.  Tain the tone of the topic ver the asked part	ainstreaming
Gene Main Answ Pay a Follor Use f	breakdown  ofe topic. Discuss 7-8 challenges and 7-8 Opportunities in marassas in Pakistan. Be mindful that opportunities are not benuss 2-3 points to overcome the challenges but it's not necessary that the tone of the topic ver the asked part attention to the tense of the topic and the given keywords with a outline exactly as it is de substantial research-backed evidence.	ainstreaming
Gene Maint Answ Pay a Follor Use f	breakdown  ole topic. Discuss 7-8 challenges and 7-8 Opportunities in marassas in Pakistan. Be mindful that opportunities are not benuss 2-3 points to overcome the challenges but it's not necession that the tone of the topic ver the asked part attention to the tense of the topic and the given keywords with outline exactly as it is de substantial research-backed evidence.	ainstreaming

Unnece	Date:	+
<u> </u>	Codify Personal Transfer of the Code of th	
	Ean Prakistan afford to leave	
	2.5 Million Madrasa students	
	behind & Mainstreaming Madrassa	
a manager years	In No cohe	sion
	pakistan for peace and between	sentences
	prosperity 2 pakistan deducation system	
-	facing numerous challenges but	
-	one critical aspect is modrasca	
	education. There are approximately	<del>Irrelevant d</del> etail
	2.5 Million enrolled in Madrasa.	morovani dotan
	and Modrasa is facing. Numerous	
	challegge in curriculum o teachers	
-	training Rise of extremism. To	
-	combact those challenges	
Mainstreaming will be done by	Modrasas Should improve their	
the state not the	education affectly, what needs to be done	is not asked
Madrassas	curriculum. Promote understanding	
4	and tolereance Reduce extremist.	
K	of madrasa take these	You are
	stops 2.5 million children	explaining outcomes of the
	future will be secure.	mainstreaming
	Rise of extremism is the	process not the challenges
	Main issue naucidays parkistani	faced in doing
There s no cohes	inmatrassa is facing. This discussion	SO
and coherence thr	oughput to explore the apportunities	
the intro.	and obstacles in mainstreaming	Unstructured.
	madrasa education in pakisteen	No proper
,	hort introduction. Should be 200-250 words	opening, overview or
S	hort introduction. Should be 200-250 words	thesis
		statement.

Day: Date:	
Every Madrassa in	Directly address the argument in the topic sentence and
pakistan have a distinct	link it to the topic.
curriculum mainly focus on Islamic	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Education. These is a need to integrate subjects like much,	What is needed is not the point Tight now. The point is the
science to enhance curriculum.	challenge faced in mainstreaming
Era, the first medrassa arrivations	madrassas
made on the basis of needs.	6 A A
of people at that time madela	
as well as islamic education.	
is based on Johannic Education	
but there is a reed to Repetitive	You've already sa
	o mainstreaming it. asks what challenge e while doing so
Curriculum Integration is also Irrelevant detail	
important for reduce extremist and improve emplyogability. However,	
implementing curriculum integration	
in madrassa pose several challenges	
Some madrasa teachers and leading resist changes to the traditional This	overlaps with her challenge
the lack of resources and	ussed later
infraskucture. To overcome, this	

Unstructured and incoherent. There is not point and no discussion in the paragraph. You have not discussed any challenge to mainstreaming madrassa Day: challenge Don't write selected Jaunch suggestions in a integrated challenge paragraph modern programs DreDare education them training Secondly Teacher teaching modrasa ducation ance earning

eglupments training Btrutured improvement uhrun mad alloup and i scussions No challenge mentioned or discussed. rolo process earning user examples