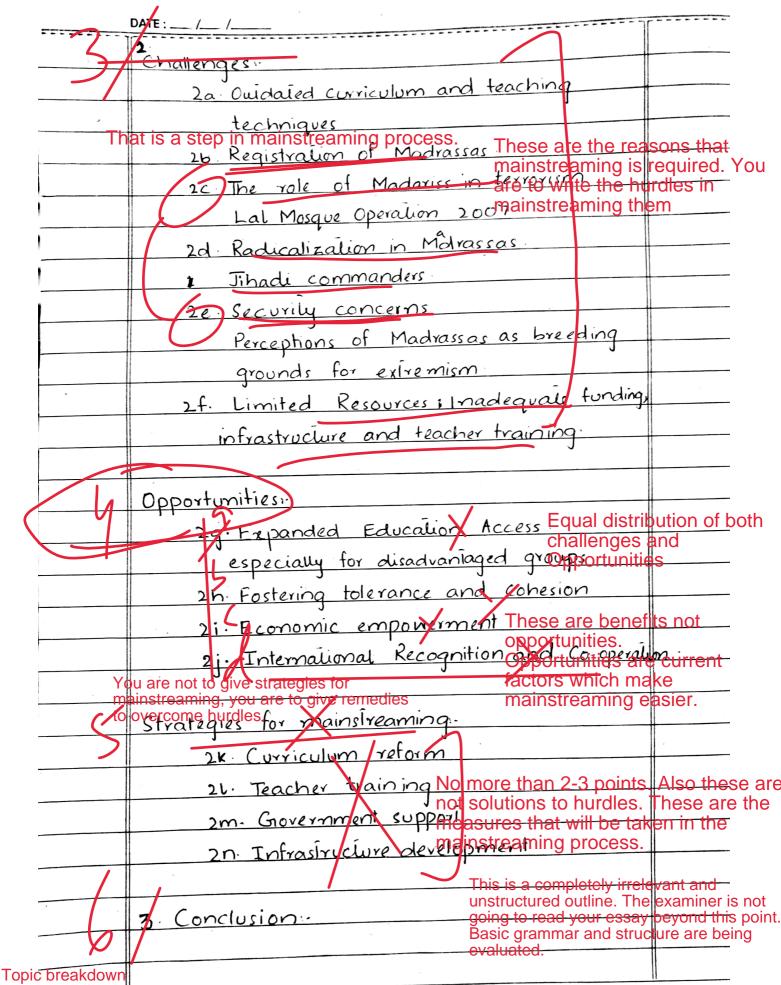
General quideline. Essay Maintain the tone of the topic Answer the asked part Pay attention to the tense of the topic and <u>Challenges</u> and <u>Opportunities</u> in elleville reaming <u>Madrassa</u> <u>Educationevidence</u>. Use forma - the given keywords Provide substantial research-backed Use formal language always Pakistan. No use of 1st and 2nd person pronouns. Maintain unity of idea in a single paragraph. Outine: Introduction 1-Background of Madrassa Education in Pakistan. 2-Importance of mainstreaming Madrassa Merge these two in a single paragraph. Education. 3. Madrassa Education in Pakistan presents both challenges and opportunities. Don't clump opportunities and The topic does not ask about the challenges and Opportunities challenges under one main heading. presented by madrassa education in Pakistan. The topic is Use separate headings for both. challenges and opportunities in mainstreaming madrassa education in Pakistan.





Simple topic. Discuss 7-8 Challenges and 7-8 Opportunities in mainstreaming madrassas in Pakistan. Be mindful that opportunities are not benefits. You can discuss 2-3 points to overcome the challenges but it's not necessary.



· · · · · · · · ·	The history of Madrassas education in	Don't start
_	Pakislan has been originated by the advent of	introduction
		with a historical
	ering of Sindh by Mohammed Bin Quisim in	background.
	712 A.D. After the formation of Muslim rule at	You can use a historical
	Dalbi in 1203 Atta a quater of Indian-subcont	attention
	tineni population had converted to Islam over	grabber but not give the
	the next five centuries and Madrassahs were	whole history
	established in India . Evenively the Madrassas	introduction.
-	were grown up as school of leaving in 11th century	
	in Multan as stated in the book "Tareekh-e-	
	Farishta". In Pakistan since Independancy	
	Madrassachaste provided education to millions of	<u> </u>
	students. As an alternative to formal education	
	religious education is a supplement for society	<u> </u>
	from which large chunk of society is benefited.	
	This needs not to be overlooked that Madrassa	
	have been in existence for centuries and	
	produced several leaders and eminent leaders	
	like President Erdogan of Turkey, Hassan	
	Rouhan of Iran, who got their education from	
	Madrassas, Mainstreaming Madrassa education in.	· ·
	Pakistan is complex endeavor that poses signific Not challenges, including resistance to change, the	ani -
	challenges, including resistance to change, the	mentioned in outline
	curriculum differences, inadequale intrastructur	<b>-</b>
	ing simulaneously offers protound opportunities	
	for promoting social cohesion, economistrodu	noper
	empowerment, and education equily, thereby	
	and it is a more beneficial society ust o	eneric w of the
	history.	



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	Mosi Madrassas teach mosily and Quran), subjects such as tafseer (interpretation of Quran), badith finds and Arabic but include some	
	subjects such as tatseer surt include some	
	Subjects such as tafseer (interpresented some hadith, figh and Arabic but include some non-Islamic subjects such as mathematics, logic	
	non-Islamic subjects such as Triand when	<u> </u>
	and philosophy on the other hand when	7
	the accorrassas	
	alian will have due aducation starter	٢,
	Quidaled curriculum binders suderios	d'
×	In acquire relevant skills and knowledge me	and a
	for modern world. On the other hand teachers	d'
· · · ·	of madrassas feel fear To use technology and	
	are concerned about whether is allowed in	
	religion or not; feel afraid to do new experiments	× ·
	and technology work. Teachers bear students with	- X
	sticks, corporal punishment is allowed which	
	affects the students motivation and inspiration	0
	To learn something new Hence, making I overall	Z
	difficul To get itself mainstreamed, in education	
-	suctions of Pakistan.	
Vhere is the	first challenge paragraph? Additionally, there are and	n't start the
	estimated 30,000 madrassas in Pakislan thala	ragraph with
		ote.
	unregistered contrasted with only 244 colleges fac	erence or t.
	This imbalance in the educational system has	o relation to
	5	e topic. How
	prompted a deficiency of trained specialistis	
	which has obstructed economic development of	allenge in ainstreaming
	MOSLUG Unregistered, Tradinassus are used as the	em??
	a Lool to brainwash people. Since 9/13 eparate	argument
11	madrassas in Pakistan have been at the	
No consiste	ency in paragraph No relevant argumentation no analysis	in the

No consistency in paragraph length. All paragraphs should range between 120-150 words.

No relevant argumentation no analysis in the paragraph



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However, critics argue that come madrassas DATE : \_\_\_\_ /\_\_\_ / have been hijacked by extremist ideologies, perpetualing radicalization among students Madrassas affiliated with jihadi build play a key role in radicalizing students as they invite jihadi commanders in visit and recruit students by glorifying their experiences and cause while leaders of sectorian outpils further motivale sudents against other sects through speeches and distribution of literature For. example, a éroup of Esmatullah Moavia, Splinter of Jaish-e-Mohammad, a Kashmir focused from is affisiated with TTP and recuits from Madrassas. Besides radicalization, security experts claim that some madrassas in Patristan provide sanduary. To militants, particularly those with ties to banned organizations Terrorism suspects have allegedly jaken refuge in these institutions before carrying out allacks in response the governm. ents have conducted raids on several madrassas arresting terrorisi and seizing meapons For insiance a 2001 maid on Jamia Usmania Dera Grazi khan resulted in the death of one terrorist and arrest of two other along with a truckload of lethal weapons. Despite these findings modrassa leaders deny any involvement in perforism, altributing allegation To political propaganda



DATE : \_\_\_\_ /\_\_\_ /\_\_\_\_ Above all, the povernment doesnot invest enough in education. In 2017, I speni 2.2 percent of GDP on Training. This is well below the average of 4.6 pergeni for agricul tural nations the absence of interest in schooling has prompted a decrease in education. Madrassas have been especially impacted by this downfall. Numerous madrassas cannol give quality schooling bacause of such variables as absence of povernment financing qualified instructors, and access to course readings and instructional material. On the other hand, Madrassas can help address educational disparities in Pakistan by expanding the access to education in terms of providing accessible and affordable education To marginalized groups promoting educational equity, and ensuring that all cilizens have access to quality education, regardless of their socio-economic background As, madrascas provide their students with free accomodation and basic necessities of life Ð

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