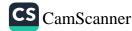
General guideline. Maintain the tone of the topic Answer the asked part Pay attention to the tense of the topic and the given keywords Follow the outline exact Provide substantial research tacked evidence. Oppor funities in mainsfreaming Madrasa Maintain unity of idea in a single paragraph. Education in Pakistan The topic is not this Outline: or that. The topic is and, which means means there should Introduction I. not be a but also there. madrasa education comes with its Mainst opportunities to alleviater a few it also challenges of lakista problem These are benefits not opportunities. Opportunities are current factors which make mainstreaming easier. Madrasa Education - A Part rakistan's History: II. of Mainstreaming Madrasa Education - The Challenges: 111. Vast number of institutions, How is that a challenge? a How is that a challenge. The Limited education budget topic does not say that only a provincial subject Lak Han C. Education is center should mainstream. resistance d. natural Society Vadue UnIslamic Mainstreaming curriculum without being termed e. Lacks proper analysis of Mainstreaming Madrasa Education - The Opportunities: TV the topic. Providing basic rights through madrasas Very surface a. level points. Chance to improve literacy rate ь. Benefits not opportunities Reforming society practice C. o the international Islamic Fintellectuals d. Contributing Combatting terroris e. I. Way Forward: Towards what? Write a topic-specific heading. Involve esteemed Finternational Islamic Institutions Consult Local Stake bolders Short outline. No. of body paragraphs should be 15-17 Roll out gradual changes C. Topic breakdowr Simple topic. Discuss 7-8 challenges and 7-8 Opportunities VI. Conclusion: in mainstreaming madrassas in Pakistan. Be mindful that opportunities are not benefits. You can discuss 2-3 points to overcome the challenges but it's not necessary.



Date	
Don't directly start from the topic. Write an attention grab Mainstreaming religious education in Pakistan is an	ber.
onerous task but it provides an opportunity to address other	
issues that plaque Pakistan. Madraisa education is an important	
feature of Pakistan's education Pandscape. But unfortunately	nd"
. the reputation of madrasass in Pakistan has been tarinished due	
to their association with terror outfits. As such, graduate par	round detail should not
madrasa graduates are looked upon with apprehension and	or the introduction
have trouble gaining entrance into lucrative mainstream job	
opportunities or keeping up with their peers in secular institution	s
of higher learning. Several attempts have been made over the	
years to mainstream madrasa education. But there has been	
little progress. Various challenges stand in the way of reforms.	
These challenges include, but are not limited to financing,	
lack of federal education ministry, and the madrasas own is-	No proper overview
istance to change. While some political will exists to mainstream	
madrasa education, the oforementioned challenges present	
a formiddable resistance. However, the opportunities	
that will come forwere once the change has been made will	Don't list all the
be worth the effort. Few of these opportunities include,	point in one sentence.
bringing fringe elements of the society into the larger social	Too much unnecessary
Pabric, improving Pakistan's international reputation in the	
secular and Islamic world, and providing a chance at a	,
better future to those who would otherwise be overlooked	4
Iton Thus, implementing reforms to mainstream Madrasa	-
education in Pakistan is the need of the hour. The stakeholders	
must come together to make these reforms possible.	1.1.1.1.1.1.1
and a manual state in a subject to a subject to a subject of the	A. C. MA
Historically, madrasa education has been an integral	
Historically, madrasa education has been an integral part of Pakistan's identity and history. The foremost example	
of modraisa education and its impact is seen in the role	
of Dar-ul- Vloom Dechand It not only participated in the	.P.7
Pakistan movement but was an important part in influence	

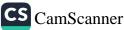


Does not elaborate properly on how the madrassa system is an integral part of Pakistan's

Date in traming Pakistan's constitution to include religious provisions. what may be termed the oldest madrassa The presence of Institution in Pakistan can still be felt today. However, ity madrasa institutes unfortunate linkage with terror outfits has reduced its their prestige and credibility Pakistan used the madrassa institutions to recruit hideen doring the Cold War. Ultimately, Takistan was unable control the fallout of its experiment. The country saw of the madrasas and its students bec-No such paragraph in rise in terrorism, and the outline pariahs. Moreover, donations made to these institutions ame Inancing, ultimately placing Patistan on the led to terror were made to fix this probgrey list twice FATF challenges remain where madrasas are concerned lem but several the sheer number of madrasas makes imple-First mainstreaming reforms hard According to estimates menting No statistics in linking sentence Short. Body of takistan there are the Government paragraphs various religious should be 120-150 They operate under operating in rakistan words. leaders. They also belong to differen Thus it is satisfy all the different difficult to draw up reforms denominations. This leads to hesitance on part of the gov, argumentation ernment because it could lead to strained ties with relig o analysis. ious institutions if the matter is not handled carefully Secondly Takistan's education budget is low. In average, takistan spends 2% of its GDP on education. This Mainstreaming madrassa does not the global average spending. Conversely, mainstreais half an providing them madrasa education requires providing them with fords with funds. It means ming making and implementing policies not want spend does This money the government 15 that make them relevant to modern Additionally, the entire process of and relowing framing times and hold them accountable. implementing reforms requires resources that the government does not have



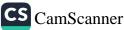
Date Thirdly the issue of education rests with the province, According to the 18th Avenament any authority over educational inditutions belongs to the provincial governments. The madrasas are educational institutions. Therefore the No point no argumentation federal government is limited to what it can do. of the task resides with the provincial governments. But given how the provinces are handling secular religious education institutions - the varity of curriculum among other matters - the hope of reforming religious education remains low. Fourthly, Jakistan as a society does not welcome change. Historically, any attempts to change deeply intigrated practices have been met with resistance and protests. As stated previously, madvasa education has been a part of Pakistan's fabric before partition. Thus, making chan the mainstreaming. No analysis to the sector requires changing the people's believes that No evidence. they have long held. The thinking needs to charge before the policies can. Because ultimately, the policies in a democrucy reflect the will of the people. Fiftly, changes to religious instructions such as madrusas be seen as "un-Islamic." Pakistan has seen this obstacle may numerous times. This reasoning was used to strike down the Domestic Voilence Bill and the Transgender Protection You are simply stating what happened not Bill. Labelling the mainstreaming of madrasa education as providing a logical reasoning behind how it unIslamic for any reason will be detrimental to the couse a challenge to state. Thus, before any eta bill is brought forth in the provincial parliaments, the local ulemas must be consulted and brought on board. However despite the challenges, Madrasa education must be mainstreamed. Mainstreaming these institutions must



Date provides various opportunities Eisstly it allows the government to reach out to some of the most underpriveledge members of the society. Parents often send student children to seminaries because they provide its students with that is a benefit not an food and sheller. Thus, seminaries have more of their trust thapportunity. the government does. Mainstreaming will allow the governments to reach out through madrasa to provide basic rights such as education and improved healthcare understanding. Secondly government can use this as an opportunity to increase the value of its human capital. Mainstriaming madrasa education will allow better integration of its graduates into the workforce. Moreover, it will make norizontal transition to other forms of education easier A higher Aman capital will allow for be improved economic prospect. This could raise a significant postion of Pakistan's population out of pto poverty. Ultimately, it will help Pakistan's economy. Thirdly, it can improve the society. The reforms will allow for better integration be of hiffright parts of the society. A cohesive society is a stronger oclety and A stronger society makes for a stronger nation further the integration will allow for people to learn from each other allowing for harmful 'religious' and sacular practices to be elimimeted. Furthermore, it will provide an opportunity to the combat abuse cases that prevail in semigraries Fourtbly, mainstreaming madrava education will allow give Pakistan to contribute to the global body of Islamic scholars. Unfortunately most rakistani scholars do not contribute in any significant way to the international Islamic jurisprudence the This despite the fact that the passes vast knowledge and great intelled. Beforms that bring Pakistani scholars wat in



Date contact with scholar's from centers such as the Yakeen Institute will help Pakistan contribute to the global religious debates Ultimately, it will help elevate Pakietas's position in the Muslime world. It will give credarce to Pakistant as a one of the largest Islanic countries in the world. and perhaps most importantly, it may help Last Pakis an counter its terrorism problem As stated previously, the madrapas provide a lifetime to the prost disadvantaged members of the society. When these students struggle to find good themselves, they become susceptible to opportanities for recruitment by terror outfits. Mainstreaming madrasay education will allow a mance for the students to escape radicalization. Further, mainstreaming will help combat terrior timancing. Munately, the efforts will help fight Pakistan's reputation of greating radicalized terrorists members. Over the years, efforts have been made to bring reforms to the sector. The government has attempted to Don't discuss what's already done. get the madrasas to register themselves. Moreover, the Discuss what to do. recent Madrasa Registration fil was a step in the right direction as it involved the religious leaders taking charge No such paragraph in the outline of the issue Any further mainstreaming efforts must also involve religious leader. The effort must also involve the students and the parents Additionally, to ensure that mainstreaming madrasas allows them to retain their religious authenticity, internation No argumentation No analysis. institutions from the Islamic world must be consulted. Pakistani madrassas need to be made into institutions of No evidence reputable learning. Involving internationally recognized scholars in maintreaming efforts with lend legitamacquy to the enderbur



Date Paragraph 3b?? Furthermore, the changes must be slow. They must also occur on a smaller scale to assess their affectiveness Any large scale changes will be expensive they are also How to do it? No strategy presented no most likely to fail. Conversely smaller succuss etarkes cavevidence. be used to as possible reforms. It will 801 publicit help gain approval from stakeholders. In conclusion Pakiston's madeasa education has immense potential But It also has its fair share Short conclusion. Should be 180-190 of challenges. However, any werthit worthwhile endere words. Lacks proper structure endenour needs declicated effort. Though the challenge of financing, shifting mindsets and improving adrassar offers education is massive, the opportunities is are also significant. Thus, the government must all it can to tackle the issue. × ____ × ____ ×

