| | Date: |
|--|--|
| 1 | |
| | anding of the idea SEKTION 2: 44/80 |
| Cramma | ds improvement. |
| Gramma | PRECIS : |
| | |
| | Politicians:Masters of Political Stage |
| 1 | The Role of Politicians in the |
| A | C. I T to Comprome |
| | Grand the give or government 07/20 |
| | |
| | In the world of politics and |
| | governance, the politicians perform very |
| | The Consumores they |
| - | cleverly. Through their fancy words they |
| | attract the masses. And when asked |
| | about their actions, they present oceans |
| | words for concealing their incapabilities. |
| | as maken to conceasing the |
| | They make false promises which are |
| | forgotten once the election is done. |
| | They are so talented with their acting |
| | Cont |
| | skills that they pretend in front of |
| | the public to be concerned about |
| | their problems. Similarly, their self-preservation |
| | |
| | avoid examples |
| | chameleons, they keep changing their |
| | political climates and forgetting visions |
| | as masterly as a snake sheds its |
| | |
| | skin. From the attitude of the politicians, |
| | it seems like leadership is about |
| | serving themselves rather than public. |
| | |
| Follow the Given Instructions to g | The state of the s |
| * Understand the original text thor | roughly before attempting to write a precis. Message of the text. y from the original text. Express the ideas in your own words. |
| * A precis should be much shorter | than the original text. Aim for about one-third the length () |
| * Use short, straightforward sente * Prefer active voice over passive | nces to convey information effectively. voice to make your writing more concise and engaging. |
| * Choose words that accurately as * Avoid unnecessary words or phi | ases that do not add to the meaning. |
| * Present the information without * Ensure your precis is well-writte | adding your own obinions or interpretations. |
| * Don't write in 1st and 2nd perso | I Pronouns in Precis |
| | |

| void Repetition of ideas Our STION 3:: | |
|--|--------|
| 1: What can be inferred about the environ | |
| mental impact of renewable energy | |
| production compared to traditional | |
| fossilventuels? to extend broom | |
| Answer: | |
| The use of renewable energy saves | |
| the planet and evadicates pollution. But | |
| the production of renewable energy system | ms |
| is a resource-intensive process which | |
| pollutes the environment for example, | |
| the manufacturing of solar panels and win | 0 |
| toxbines requires earth elements which gr | re |
| obtained through environmental damaging | |
| mining processes and generates emission | |
| of greenhouse gases. Similarly, electric | |
| vehicles (EVs) are environmental friendly but | |
| the electricity used to charge EVs | |
| comes from fossil fuels which nullify | |
| its benefits Renewable energy dues reduce | e |
| relignce on fossil fuels but it is necess | COLA |
| to adopt a balance perspective and | |
| acknowledge its limitations. | |
| that a part of 2/1000 | |
| 2: How for the electric vehicles (EUs) | |
| 2: How tal the Election Devices (CAS) | |
| are environmental friendly? | |
| Answer: Could for animome | itally |
| Electrical Vehicles (EVs) are environments in | |
| friendly but their production results in significant pollution. The manufacturing production | 225 |
| significant pollution. The manufacturing pro | 127 |
| V The state of the | |

| | Date: |
|-----|---|
| | 4: Why does the article suggest that renewable |
| | energy is not entirely pollution - free during |
| | its operational phase? |
| | Answer: |
| | The article suggest that renewable |
| | energy is not entirely pollution-free during |
| | its operational phase because it wants |
| h | to advocate for a balanced perspective |
| | The renewable energy systems such as solar |
| =} | panels and wind powers require back up |
| | from fossil fuel plants or reliance on |
| | battery storage which poses a serious |
| | threat to environment. Using renewable |
| | energy systems forom protecting the environment |
| 164 | vis a complex imperfect solution that |
| | reguires coneful management and realistic |
| | expectations. |
| | proper side scenes or to outside at a state |
| | 5: How does the article propose addressing the |
| | limitations of renewable energy? |
| | Answers: In dalike start was a ton |
| | |
| | The article propose that blindly considering |
| | renewable energy systems as planet savers |
| | risks complacency and overlooks the importance |
| 1 | of improving energy efficiency, reducing |
| | consumption, and diversifying the energy min. |
| | more one some limitations of renewable energy |
| | which needs to be managed carefully. |
| | Only by acknowledging its limitation |
| | the benefits of renewable energy can |
| | be attained. |
| | |

| | Date: | |
|-----|--|--------|
| | QUESTION Y: | |
| | Correct the following contences. | |
| | 06/10 | |
| | (ii) If I know the answers, I would pass the | i da e |
| | (ii) examination. | |
| | If I know the answers of I will pass | |
| | the examination. | |
| | it treat | |
| | iii) They cheated me. I wish I know them. | |
| | (iii) They cheated me. I wish I know them. (iii) They cheated on me. I wish I know them | |
| | them. | |
| | with the room for the month of her | |
| 100 | (v) All kinds of stationaries is sold here. | |
| | (u) All kind of stationary is sold here | |
| | and second mind white word mo T (ii) | - |
| | (vi) There has always been a fight | |
| | between devil and divine. | |
| | (vi) There has always been a fight between | |
| | the devil and the divine. | |
| | with the is bounty on the wall as he | |
| | (viii) The mother was herself searching in | |
| | her young daughter. | |
| | The mother herself, was searching for | |
| | her young daughter. | |
| | | 4 |
| | The state of the s | |
| | QUESTION 115 ? | |
| | Car Prinction: | |
| | 04/05 | |
| | A boy was gathering berries from: | |
| | a hedge when his hand was stung | |
| | TI of saltworks | |
| | | |

| | | Date: | |
|---------------------|------------------|---|-------|
| | Concetion | with pains he | |
| 1 - 11 / 1 | This mother | CHIO. | |
| | | | |
| her between | lightly , mo | ther! " a that is y san! ", said yasped it firmly | |
| it ever so | stura, m | y sant ? , said | |
| | MUD TOTAL | | |
| it would | not have | hort you in the | |
| least \") | | | |
| inst wai | 13cu T . 9m | befoods pow in | |
| (B) Preposition | 3. | 03/05 | |
| | | 11 1507 | |
| (i) She came | for the w | realth on her | |
| father's dead | h. 29 moneito12. | do Norial A (V) | |
| e and blue | a promitate | 16 END /18 1/ | |
| (ii) I am b | roke with h | d. | |
| is the a o | selfish trien | (vi) There has. C | / |
| (vi) The thef | | | |
| | make with a day | | |
| (uiii) He is I | | 1 1 1 | |
| ai isnimant. | feeling well. | veition et time | |
| | downter | PAUL YOU | |
| ciii) He has | got through | all his hardships | |
| in his | life. yat vanits | forms (min | |
| | | | |
| | Diversalil | (1) | |
| | QUESTION: | 05/05 w tow 9 10 | |
| (A) | | 00,00 | |
| (ii) Silver surfer: | He has | become a silver | |
| (ii) Silver sorper | surfer by | establish in g | , You |
| | expentise | in IT. | |
| | | | |

| 100 | | Date: |
|--------|-------------------|------------------------------------|
| | (iii) draw a ! | blank: The teacher asked me |
| | 14 8 8 44 | about the galaxies and |
| | | I drew a blank. |
| | The second | interitte in a some or all |
| | (in) caush coo | 1 to Oflexing her financial advice |
| | Newcast | |
| | . I was a grad on | Newcastle, she is a |
| | | wealthy woman. |
| | 1 3V 10 1 | |
| | (vi) bad half | day: The moment I entered |
| | | the outlet and saw |
| 14 | t-de de | myself in the mirror, |
| | SHIP WEST | I realised that I have |
| | | a bad hair day. |
| | man tracky with | the factor was the first contract |
| | cuis keep finger | is crossed: The cricket match is |
| | and the second | at its timal stage. |
| | 21. 08 102 | Keep your finger crossis |
| | the de | that Peshawar Zalmi wins. |
| | - was a state of | which will be seen the stant |
| | (B) | words will a did the books |
| | West 2 | 05/05 |
| | ci) Plaintiff | The plaintiff claimed damages |
| | (1) + 1001116111 | for his financial losses due |
| | | to the neglegence of the |
| | | other penty. |
| | | 0.30 |
| | 01 | The song's lyrics were a |
| | Plaintive | plaintive expression of sorrow |
| | | |
| | | and loss. |
| lane 1 | 2.875.2 | |
| | | |
| | | |

| | 100 | | Date: | |
|----------|-------------|-------------------------|--|------------|
| (iii) M | nonitar | Hiba was assigned | | 1 |
| | | to monitor the | markers. | |
| | | | | |
| | rentar | I am thankful to | o my mentor | |
| | | for supporting and | quiding ne | |
| C | der | through out my j | | |
| | | competitive exams. | | |
| | | | | |
| (iv) con | nplacent | He: was complacent | about his | / |
| | | grades, assuming | he would | |
| | | pass without stud | laing | |
| | | (Dilatoral III | 0 0 | |
| compl | aisant | Aliya is a comp | laisant partners | |
| | 2.H Miles | always agreeing to | her / | |
| | w white | husband's plans w | ithout / | |
| HIN WILL | mekan inter | questioning them. | 2)*81.45.1 | |
| | e who so | a good typing to | cuellia | |
| | | I started my pro | | |
| | | the great name of | | <u>/</u> |
| Leden W | es bout on | who is the most | beneficent. | |
| 12. | tubout 1 | non is there one | or dailed | |
| benef | icial | It is always be | neficial to | / |
| | 100 | follow a proper | - 11 | |
| | 1 | o clouts of kelter | \U | |
| | | The celebrities usually | 11 | , |
| | | valet to manage of | | |
| | | U | | |
| varle | t 7 | The suspicious varlet | was accused | / |
| | | stealing the go | // | |
| | | his master's room | The second secon | Control of |
| | | | | |
| | - | | | |
| | | a salidad had a salidad | | |

| two tours OUESTION 7: 1 two places of | |
|--|-----|
| Element and evidence in tolerand | |
| Translation · Attempt in idiomatic and proverbial manner Focus on grammar please Do not attempt word by word | + |
| Avoid cutting and overwriting | |
| 04/10 | |
| Some students while preparing for examination | N I |
| thinks that they will become the toppers | |
| merely by just starring at the book | |
| covers or keep their notes under their | |
| pillow at right. These are the people | |
| who find look for intercession in prayers | |
| after 2 days of Sun III | |
| after 2 days of preparation. The thath | |
| is that neither someone has a magical | |
| Stick " nor is there any shortcut for u | |
| the success. For best results, great hard- | |
| work is needed. So next time when you | |
| think whether to study or not, while | |
| holding a copy of tea, remember | |
| that hardwork success comes with hardwork. | |
| | |
| yestlet to supplied to the tolker | |
| moon blog ent philosts to | |
| · moor instrum sid | |
| | |
| Challegia mail per a personal regione de des companha introduit qui de explana ST Revolute de la reformación de la Particula Challegia de la Constantina de Constantina de la Constantina del Constantina de la Constantina del Constantina de la Constantina de la Constantina de la Constantina del Constantina del Constantina de la Constantina de la Constantina del Constantina | |
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