DATE:__/__/20 Pakistan Affairs Part - I 0 QN0#3 Ans 02. Introduction: Aligarh Movement lhe Syed by Six initiated Ahmed khan m the played a pivotal role -110 awakening muslim community subcontinen of the Indian Through its emphosis politicel awareness instilled muslims became ideological creation of Pakistan. Quaid-e- Azam Muhamma remarked: have achieve we Pakistam, it 15 because educational which has this hos motitution been the arsenal Mostim India"

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| | oa. Historical Background | |
| | 2.1 The Decline of Muslim Power: | |
| | | |
| Marie and the same | The fall of the Mughal Empire after the war | |
| | of Independence in 1857. | |
| | led to the repression of | |
| | Muslims by British | |
| | colonial rulers lbs repression | |
| | was just because of the | |
| | of Hindus in the colonial | |
| | system | |
| | 2.2 Sir Syed Ahmad Khanis Vision | |
| | 8.2 | |
| | Bir Syed Ahmed Khan | |
| | realized the backwardness | |
| | and governance herefore, | |
| | he emphasized the ungent | |
| | need for moderal education | |
| | and political revival. | |
| and the second s | 03. Educational Reforms and | , |
| | Their Impact: | |
| | | |
| | | |
| | Foundation of the Creation of Muslim | |
| | MAO college (1857) Intelligentara | |
| | | |

| 3.1 | Foundation of the Muhammadan Anglo-Oriental (MAO) College (1857) |
|-----------------------------------|--|
| ma pro wa edu | The aim of the Mutammadan Alo-Oriental (EMAO) college of to focus on English. Idean science, and gressive learning. It was inspired by British acational models to uplift uslims. |
| lead Liad The The Sye | The college produced lers like Allama Igbal, at Au Kham and others. se leaders later spearheaded Pakistam Movement. Sir d Ahmed Khan believed acction was the key to overing muslims, stating. |
| | "Education is a matter of life and death for our nation". |

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| Six Syed Ahmed's Two- Nation Theory precursor: Muslim and Hindus as distinct nations- It advocated for muslim unity and separate representation in politics. Therefore Six Syed Ahmed Kham said, | |
| "India is not a nation, nor a country, It is a subcontinent composed of nationalties" | |
| 4.2 Foundation of the All-India Muslim League (1906): Aligarh graduates Played a contral role in its formation. It was a | |
| platform to protect muslim political rights- 05. Social and Cultural Revival | |
| Muslim leader efforts Were clear to safepuasel Tslamic values, Urdy lampuage, and cultural identity. I | |

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| | Countered the growing influence |
| | Countered the growing influence of Hindu majoritazianism. |
| | |
| 5 | :2 Encouragement of Modernism: |
| | Integration of Islamic value |
| | ith modern progress. It promoted |
| | ational thinking and adaptation |
| | o changing timbs. |
| 6 | · Conclusion: |
| | |
| | The Aligarh Movement |
| | evitalized the muslim community |
| THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, | by fostering education, political |
| | dentity. If transformed a |
| | eclining community into 9 |
| | onfident distinct entity, has 2 parts assert its political |
| The question | rescur to assert its political |
| 6 | nd social rights. This |
| | on ciousnesse became the foundation |
| 0 | I the Pakistan Movement, Himstely leading to the creation |
| 0 | D D A ibl |
| | is Syed Almed than emphasized |
| | |
| | "A notion commo progress |
| W V | without education, wity, |
| | and Edentity! |
| | |
| | |
| | And the second s |

DATE: / /20 0 NO#04 Ans: or Introduction: Climate change is one of the increasing global issues which has severely targeted vulnerable nations to affect their lives. Soci It have worse effects on -the economy a nation. In the context of Pakiston, climate chang e lives of threat to people economically. It not only affect the enviornment also economy of Pakistam. It hase reduced the product yield and also worse effects on glaciers and many more. Without population planning, it can not be mitigated. However, there are some pregmatic strategies and solutions to mitigate climate change and protect our enviornment and enhance productivity.

| DATE://20 | Million Million Million Control |
|---|--|
| As the UNO cheif said. | |
| | |
| "Climate change is the defining issue of our | - |
| defining issue of our | arranto a se de de la lacidad de lac |
| time, and we are at | parties of the control of the contro |
| a obfinish moment" | |
| oz. Climate Change is a Threat | British Co. |
| to environment: | Marie Appropriate Control Control |
| | |
| Climate change is | |
| Climate change is a threat to the environ- | |
| ment in Such a way | |
| that it has offected | |
| ment in Such a way that it has affected diverse sectors and | |
| having worse extects on human life. The weather | |
| human life. The weather | |
| patterns have suddenly | |
| changed that people can | |
| effects. | |
| e jech. | |
| 03. How Climate Change has threatened | |
| -10 the Economic Security of | |
| Pakistan: | |
| | |
| Climate change not | |
| only affects extisamment | |
| but also on the economy | |
| of Pakistan. Pakistan is | |
| -life worst hit vulnerable | |
| | |
| | |

| 04· . | Some Suggested Measures lo Control on Climate Change and mitigate sts effects: |
|-------------------|--|
| ₩ <u>.</u> | Shifting from Non-renewable Enougho Renewable Enough: |
| Sou chan is | Pakistan should move focus from non-renewal ergy to renewable energy rces to mitigate climate nge- However, Pakistom not as responsible as is affect, a repert |
| ngy | Pakistan despite being responsible for less ! than 1% of global greenhouse |
| | gases emissions, ranks among the top five countries most vulnerable |

| p-reco, 61 | DATE: /_ /20 | |
|-------------------|---|-----------|
| | on the plantation, reforestation | |
| | and aforestation. As the | |
| - | former Prime Minister Imrom Khau started this | |
| - | Imrom Khan started this | |
| 3 | project 10 grow plants and | |
| | ensure a sustainable Pakistan. | |
| | 4.3 Implementation of Policies to | |
| | 4.3 Implementation of Policies to Mitigate Climate Change | |
| | | |
| To be a second | Strict rules and | |
| | policies should be used | |
| | implemented so, that the | |
| | worse effects of climate | |
| - | can be natigated. Govern- ment should ban on the old rewhich obsolate because | |
| | ment should ban on the | |
| | old rewhich obsolate because | |
| | they produce more greenhouse | |
| | gases. The factories should | |
| - | be implemented in open aress. | |
| | | |
| | 4.4- Global Cooperation: | |
| | | |
| 1 | Pakistan should address | |
| | the climate vulnerabilities at | |
| 5.0 | global level as ask -them | , |
| 1 | for global cooperation 10 | |
| 45 2 4 8 | mitigale îts worse. | |
| | effects. | |
| | | |
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| | | Section 1 |

| DAIR: |
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| 4.5. More Funds for Climate Disasters: |
| |
| Climate finance should be |
| increased to fulfill the need |
| and requirements of people suffering from climate disasters. |
| Suffering From Climate disasters. |
| 4.6 Promote of Sustainable Agriculture: |
| |
| Pakistan should focus on those |
| agricultural crops which are less |
| needed water so that the need |
| of fossil fuels can be |
| reduced. |
| |
| 85 - Conclusion: |
| |
| Climate change not |
| only affects the environment |
| but also the economy of |
| Pakistan. The results of climpte |
| change on agriculture gield |
| and meltip of glaciers were |
| abyour but through or various |
| practices st com be untigated. |
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| Substantially low |
| Substantially low Write 8-9 sides |

| The same three from the same three from the same three from the same three thr | grande before \$1000 by |
|--|--|
| Despite their bilateral relations, | A CONTRACTOR OF THE PARTY OF TH |
| the influence of non-state | |
| actors including military groups | |
| is increasing which is hitting | |
| actors including militant groups is increasing which is hitting their bilateral relations. | |
| | the second of the second second second |
| 2. Pak-Afghan Relations Before 9/11 | |
| | |
| Pakistan has always assisted Afghanistan in every context. Before III, Pakistan | And the second s |
| assisted Afghanistan in every | |
| context. Before III, takistan | |
| and Pakistan Afghanistan's | |
| relations were strong- However, | |
| when USSR deployed 34s | |
| military to defecte and | |
| Capture Afghanistan, takistan | |
| was only to support | |
| Afghanistan: | |
| O AO DI AOI DIA ADI 914 | , |
| 3. Af Pak-Afghan Relations After 9/11 | |
| After 9/11, Pakistan was | |
| annolled de provide dix | |
| compelled to provide air base to the US. however. | |
| Pakistan cut alkal helped | |
| Pakistan at -161 helped Afghaniston. Despite terrar actacts on Pakistan, Pakistan | |
| cutacte on Askistan Pakistan | |
| helped Afghanistan do withdrawl | |
| US troops in Afghanistan | |
| US troops in Afghanistan and finally signed Doha Accord. | |
| | And the same of th |
| | |
| | |

DATE: / /20 4. Pak- Afghan Economic Relations. Pakislan and Afghanislan borders -lhus, share border -trade various commodities . They have signed various projects for development nsure positive relations between Pak-Afghan relations significant steps
peace in Pakistan for ensuring peace Tap TAPI Gas Pipeline Project: Bolh Pakistan and Afghanistan have signed the gas pipeline. TAPT Turkmenistam- Afghanistam-Pakistam-India) is a natural gas pipeline project which passes through these notions 4.2 Pak- Afghan are Trading Partner: Both countries Pakistan and Afghanistan are the traditing partner. They trade through borders.

General instructions for attaining good marks in Pakistan affairs paper

Important Note: __/__/20 Marks would be given on the following a- Content 60% References 15% Subject specific language 15%. Poughs and alhans relations 10% 07 Economic are now nature. They have 13 headings in each guestion, readings. economic Hower. For Pakistan affaille History-part, add whist ch. events to justify answer especially aforthe 18840 nationatism and Muslim foundation question, non-Add Constitution and articles number, when everyou are attempting constitutional cluticons or influenced amendments question the questions carry 3_4 parts... each partil to address the asked has equal weitage so discuss all equallyart Give examples from present events to justify answers for contemporary question Give attractive introduction and Conclusion as well always give headings from the question statement.. take words from the statement link each of the argument to the asked part in the question... if you fail to do so, no matter how accurate content is, if your heading is not align with what is asked in the question, it won't be accurate