

- General guideline.
- Maintain the tone of the topic
- Answer the asked part
- Pay attention to the tense of the topic and the given keywords
- Follow the outline exactly as it is
- Provide substantial research-backed evidence.
- Use formal language always
- No use of 1st and 2nd person pronouns.
- Maintain unity of idea in a single paragraph.

# Challenges and Opportunities in Mainstreaming Madrasa Education in Pakistan

Outline.

## Introduction.

Thesis Statement: Despite challenges like curriculum reform and resistance, it offers opportunities to improve literacy, promote tolerance, and unite society.

These are benefits not opportunities. Opportunities are current factors which make mainstreaming easier.

2) Challenges that make hurdle in the way of reforms. Use keywords from the topic.

A) Curriculum issues that only focused on religious subject and lack of modern subject knowledge. Relate to the challenge it poses in mainstreaming.

B) Concerns about losing autonomy and religious identity.

C) Limited funding for infrastructure teacher training and new materials.

D) Lack of qualified teacher, because religious leader only trained for Islamic knowledge.

E) Societal Perception impact madrasa grades, limited opportunities in job market.

F) Certain security concern like extremism, creating trust issue in society. The last three points are the reasons madrasas need mainstreaming.

## Topic breakdown

Simple topic. Discuss 7-8 challenges and 7-8 Opportunities in mainstreaming madrassas in Pakistan. Be mindful that opportunities are not benefits. You can discuss 2-3 points to overcome the challenges but it's not necessary.

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2) Embracing of gender inequality as <sup>how</sup> girls excluded from madarasa.

3) Possibility Potential for reforms:

A) ~~By~~ Improving Literacy Rates as ~~it~~ can help to educate millions of students.

Use keywords from the topic.

B) Combining religious teachings with modern subject creates well-rounded individuals.

These are benefits or outcomes not opportunities.

C) Encouraging Peace and Tolerance in Society.

D) Introducing vocational training can Prepare students for jobs.

E) Support from government like Policies for Scholarships and teachers training Programs can encourage reforms.

4) ~~Reform~~ Roadmap for doing reforms.

Main heading should be derived directly from the topic.

A) ~~Collaboration between the government and NGOs help to promote reforms.~~

B) Gradual reform starting with Pilot ~~gover~~ Programs in Selected madarasa.

C) ~~By~~ introducing awareness campaign help to build trust.

5) Conclusion:

# Challenges and Opportunities in Mainstreaming Madrasa Education in Pakistan.

DATE \_\_\_\_\_  
No attention grabber no hook

~~Madrasas play a vital role in Pakistan Education system. It serve as center for giving Islamic education to a millions of school student. In rural area~~

~~It give free education to many children.~~

~~Madrasas are the backbone of Islamic education but they must be evolve to meet the needs of the modern world. We need~~

Write in 3rd person

No overview of essay

~~to ensure that students of madrasas are preparing for both this world and hereafter. Mainstreaming madrasa education~~

Short introduction. Should be 200-250 words

~~is crucial for creating balanced system that combines religious knowledge with~~

~~modern skill. Despite challenges like~~

~~(curriculum reform and resistance, it~~

~~offers opportunities to improve literacy~~

~~Promote tolerance, and unite society.~~

No thesis statement

Directly address the argument in the topic sentence.

The challenge is not curriculum.

The challenge is reluctance to modernise curriculum.

~~The first and most significant challenge is in reforming madrasa education~~

~~is the curriculum. Traditionally, madrasa~~

~~have focused only on Quranic Studies,~~

~~hadith and Islamic jurisprudence. These~~

~~School play a vital role in preserving~~

~~religion and transmitting Islamic knowledge,~~

~~and but they lack emphasis on~~

~~modern and technological studies.~~

~~For example they lack their focus on~~

~~school science, math and technology which are essential for job market.~~

You are describing why they need to be mainstreamed not the challenge in mainstreaming.

that help in this modern world to excel. The continue to struggle in struggling in job market. A report of United Nations Development Programme found that only few madrasa student learn subject other than religious studies, leaving them with few skill need for today jobs. They lack modern education leads to high unemployment among madrasa graduates as they struggle to find work in field like business, healthcare or engineering.

This deviate from the discussion. Your point of discussion was the challenges of curriculum in mainstreaming madrassas.

Despite these some madrasa leader pushing for changes to include both religious and modern subject. For example Talim-ul-Islam school in Lahore has successfully added the education of computer science and English in its curriculum, helping student prepare for job market. These challenges must be address overcome to help madrasa graduates succeed while maintaining their religious values.

Evidence not suitable.

No connectivity between the paragraphs

Simplify the topic sentence.

Many Madarasa have administrators have resist change because they worry that these change will reduce their control and change the focus of their teaching. Madarasa always focused on religious teaching and knowledge

This is not related to the topic sentence.

So many administrator think that add new subject will distract student focus. For example government tries to impose add modern subject like Science, math, and history but leaders appose this idea. They reject this because they think non-religious susby subject not only distract student but also loss the own religious identity. To solve this dispute, it is necessary that government and leader mudarasa leader arrange a open discussion about new subject along respecting religious knowledge.

Repetitive

You mentioned that in previous paragraph as well.

Limited resources is another challenge when it comes to making change. Many Mudarasa run through donation of community or other form of charity. This means they don't have enough money to add new subject because it require trained teachers, books, and learning tools. So due to lack of funding, Mudarasa donot fullful these reforms.

Topic sentence should directly address the argument and link it to the topic.

No consistency in paragraph length. All paragraphs should range between 120-150 words.

No argumentation. No analysis. No structure to the paragraph. Incoherent and irrelevant.

How is that a challenge in mainstreaming. No argumentation. No analysis.

Moreover, The Qualification of Madarasa teachers is another challenge. They have to They are trained mainly for Quranic knowledge, hadith, and Islamic law. but lack of modern education. As a result,

face difficulties if add new subjects outside the religion.

Furthermore, the societal perception of madrasa graduates also create major challenge for them. Many society believed that madrasa students are not ready for modern jobs or higher education. This is because madrasahs have traditionally focused on religious education rather than subject like science, technology or business. As a result, madrasa student face difficulties when trying to enter the workforce or apply to universities.

Security concerns present another significant barrier to reforming madrasa education. In some areas a small number of madrasahs have been linked to extremist ideologies and activities. This connection has led to public mistrust and fear, making it difficult for border madrasa system to gain acceptance. For example in Pakistan and Afghanistan have been accused of promoting some radical views, which has created a negative perception of madrasah as a whole. The association between madrasahs and extremism had led to suspicion among government officials, the media and the public.

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A notable example is the ~~ex~~ <sup>existence</sup> of certain madrasas in the ~~area~~ <sup>border areas</sup> of Pakistan, where reports have suggested that extremist groups have used educational institutions as recruitment centers. This has led to public perception that madrasas could be breeding grounds for militancy, even though the majority of madrasas do not promote such views.

Finally, Gender inequality is also a persistent issue in madrasas. Particularly in terms of access to education for girls. Many madrasas even exclude or provide limited opportunity for girls. In conservative communities, cultural and religious beliefs often prioritize boys' education over girls'. As a result, many madrasas design to accommodate only male students. There are some areas where few institutions are present but have less opportunity for professional advancement. According to a report by the Pakistan Education Task Force in 2020, only 10% of country's madrasas provide education for girls.

Despite the numerous challenges, mainstreaming madrasa education offers several significant opportunities that can benefit both

individual and society as a whole. ~~One of the important benefits of mainstreaming madrasa education is a potential to improved literacy rates across the country. In Pakistan there are 25,000 registered madrasas, with millions of students enrolled. In rural areas many student lack access to school, integrating madrasas can improve education/literacy rate. These schools need to madrasas to if add ~~to~~ education of science, English and other ultimately improving literacy rate of Pakistan.~~

No argumentation  
No analysis. No structure to the paragraph.  
Incoherent and irrelevant.

No conditional discussion

You are to write opportunities not benefits.

Mains teaching madrasas could play ~~an~~ important role in promoting moderate value in society. By incorporating subjects that teach peace, tolerance, and coexistence reform can help counter extremist ideologies.

Not a proper paragraph

Moreover, it needs to balance modern education and religion like Quranic education. This world create a well-rounded individual who are not only morally and spiritual rounded but also equipped with practical skill to succeed in modern world.



Furthermore, mainstream madarasas provide student vocational training and technical skills, preparing them for job in various industries. Many madarasas, especially in rural areas provide skill like carpentry and agricultural techniques. By introducing vocational programs such as computer skills or electrical engineering, student become self-reliant and pursue career in high demand sectors.

Finally, the government play a crucial role in facilitating this integration by support through scholarships, teacher training programs and financial assistance. Government also arrange funding system which help madarasas. They also need to train madarasa leader for giving education to student, other than Islamic teaching. Additionally providing scholarship for madarasa students to attend universities or technical institutions, which help them access higher education and improve their job prospects.

To successfully bring madarasa education into mainstream, it is important for the governments to work with non-governmental organizations (NGOs). Government can provide policies and

~~funding, madrasa boards can help with implementation, and NGOs can offer resources and guidance. Instead of certain change, reforms should be introduced gradually. This means starting with few madrasas as Pilot Project to test the new ideas. These Pilot Programs will show how modern subjects, such as science, math, and English alongside religious studies. By observing how these initial madrasas perform, it is better for and easy for introducing others.~~

~~Along these, it is necessary that, Awareness campaign can explain how bringing modern education into madrasas will benefit students by giving them well-rounded education and better opportunities in the future.~~

~~In conclusion, mainstreaming madrasa education is a challenging but necessary step for Pakistan's progress. By addressing the obstacles and leveraging the opportunities, the country can create education system that blend traditional with modernity. This will not only uplift millions of students but also contribute to building a more educated skilled and harmonious society.~~

Short conclusion.  
 Should be 180-190  
 words. Lacks  
 proper structure