| Follow the Given Instr <u>uctions to get Good Marks in Precis</u> * Unde <u>rstand the original text thoroughly</u> before attempting to write a precis. * Determine the central theme or message of the text. |
|---|
| * Avoid copying sentences directly from the original text. Express the ideas in your own words. |
| * Avoid copying sentences directly from the original text. Express the ideas in your own words. * A precis should be much shorter than the original text(in Single Passage). Aim for about one-third the length: * Use clear and simple language, avoiding paragon of complex sentence structures. |
| * Use short, straightforward sentences to convey of principal of effectively. * Prefer active voice over passive voice to make your wilding figure concise and engaging. |
| * Prefer active voice over passive voice to make your withing fingle concise and engaging. * Choose words that accurately and succincity express the ideas. * Avoid unnecessary words or phrases that give not addite the most ing. * Present the information written and organization of interpretations. |
| Ensure your precis is well-written and error-free. |
| * Don't write in 1st and 2nd person Pronouns in Precis |
| ano2:- Make a Preci of the |
| following passage and |
| suggest a suztable title |
| - suggest a suitable |
| The Art of Political Performance |
| AT I I I I I |
| the Art of theater in |
| |
| Palitica |
| |
| - Lala e La but |
| Politicians, one cannot help but |
| marvel at them. They are masters |
| in giving complex answers even |
| asked straight questions, when |
| - thou |
| - discitor |
| nepued III to the lack |
| phrase that sources are |
| of subtances Belse election, they make |
| grand promises but after election |
| hattos like autum |
| their promusies to allow through |
| leaves. The classificant |
| Shatter people trust real their |
| Understanding of the idea is ok |
| Title needs improvement. |
| Work on Sentence Structure and Grammar |
| Work on Spellings |
| Avoid Cutting/Overwriting CS CamScann |

| Day: | Date: |
|--|-------------------|
| Status-que rather than | Serving the |
| people. There theatical skil | Is are - |
| noteworthy. Shedding tears | |
| forums or rehearsed d | |
| indigination never fail | |
| their audience entertained. | neir - |
| performance are carefully | Crafted - |
| to manipulate public of distract their actual policie | Liltimately |
| it is seems that, they | |
| serving the public but n | nove perfecting |
| the performance. | - |
| the performance total Total w | words:300/3=100 |
| | |
| 0.7 | |
| ano 3 | |
| | |
| Road the following | passage |
| 1 Courts | |
| carefully to answer | the 09/20 |
| | |
| questions that follow | |
| | `` |
| (i) Answer | |
| Id a impact of Renourible | energy Production |
| compared to traditional tossils | feel is |
| homolox bocause Solar Pa | innels regular |
| mso alaments like caldinaum | you recurrent |
| and these extraction damaging m | ining paction |
| 3 (| J |

| | Day:Date: | |
|----------|---|--------|
| | Similarly, wind turbines demand ust quantities of steel, concrete and rare earth magnet. Manafacturing these components not only generate significant Green house gases but also distrub ecosystem se exploits finite resources. | |
| | (ii) Answer | |
| | Electric vehicles often have | |
| | environmentale friendly image but | |
| | his production pose significant | |
| | pollution to manufacturing process | |
| | lithium-ion batteries, requires extensive | |
| | mining of materials like lithium, | |
| | cobalt and nickle. This cause habitat | |
| | destruction, soil contamination and | |
| | high water usage. Morever, EVs | |
| | comes from fossi fuels, there environ | mental |
| | benefits dismisshed BoWhile Evs | , |
| | have potential, but current lifestyte | |
| | have potential, but current lifestyle emissions suggest that they are | |
| | not environment friendly completely. | |
| J | AND COMPANY | |
| | (III) Answer | |
| | The lifespans of Renounble Energy systems is finite and there are many challenge associated with the | |
| | systems is finite and there are | |
| • | many challenge & associated with the | |
| | | |

| Day: | Date: |
|------------------|---|
| disposal of | Renewable energy |
| 3 ystem like | solar and wind |
| Luchias to | aicellul i kasing from |
| no to 30 | Vous As they reach |
| 0 1 | their utility the question become critical because is neither |
| Societing the | ese components is neither |
| 3traight Bruris | nor widely practical. |
| resulting | 10 the green promise |
| of toxic | energy tomish. |
| of Research | 10 A A CUPS |
| | iv) Answer |
| This Ostical | suggest that renewable. |
| energy is | not entirety pollution. not entirety pollution. ng its operational phrase pannels requires vare be cardinum and |
| free Durin | ognoods requires rare |
| because Solas | ke capdinum and |
| tellurium, Sin | riliarly deprese Wind furbines |
| Armand Vast | quarter migretics. |
| concrete and | The Romanests generate |
| significant th | real Criveen House gas |
| emission, al | to respires and these |
| damage Ji | nul resolutions sources |
| Keneware expanse | os of land, potentially communities. |
| displacing lace | of land, potentially wild that life and communities. |

| General guidelines for Comprehen | |
|---|---|
| Read the passage carefully to u Identify key information like ther | nderstand the main idea, tone, and context. nes, arguments, dates, and names. |
| Analyze the questions to know to | exactiv what's being asked. |
| Answer briefly and directly, stay | ing focased on the chrestion. O compate |
| Support answers with evidence Avoid adding personal moinions | from the passage (quotes or paraphrasing). |
| Organize your responses logical | Illy, with clear points |
| Be concise and stay within the \(\) | Nord Aighit. Answez |
| Don't-over-interpret—stay true t | o What the passage conveys. |
| | nmar, and alcourage if time permits thing |
| | hala anexay hu reducing |
| - Of Rend | ms improving energy |
| <u>Consumpti</u> | ons, improving energy |
| efficiency | and diseased management |
| nix #t | requires careful management |
| and was | listics appropria expectations |
| - 100 | in myler gine its limitations |
| By HCK | home to harness its |
| we can | 10 6112 |
| potential | responsibly. |
| | |
| | |
| - Andi | Correct any tive |
| C110-1.5 | the following Sentences |
| <u>a</u> | 7 06/10 |
| will have | re completed |
| Tuill | re compléted this project |
| | tomorrow. |
| by this | 1017-51-51 |
| | / 271 |
| | |
| T 2T | |
| | Kappen the answers. I |
| - Indd | |
| ivould | Pas the examination. |
| buould | |
| buould | pas the examination. |
| Looking | |
| Looking | pas the examination. Through the view-finder, |
| Looking I saw | through the view-finder, some strangers standing |
| Looking | pas the examination. Through the view-finder, |

| Day: Date: | |
|--|------------|
| | |
| All Kinds of Stationaries are | |
| sold - have | 1.5 |
| SOID Nose. | |
| | |
| The Cartesian Control of the Cartesian Control | |
| there has always been a fight between the devil and the divine. | <i>y</i> . |
| between the devil and the division | |
| | |
| | 110 |
| ano 5 | 111 |
| | |
| A Punctuate the following passay A boy was gathering berries from a heage, when his hands | 4 |
| 1 hour was called a land | <u>e</u> |
| Discos gamering Desrics | |
| some a reage, when his hands | |
| was stung by a nettle. Smarting with the pains He ran to tell | |
| with the pains the ran to tell | |
| his mother, and said to her | |
| Between his sobs tonly touched | |
| It ever say lightly 3 mosther that | |
| my son said she if you | |
| my son said she if you | |
| grasped it firmly it would not | |
| have hust you in the least? | |
| you in the least | |
| B. Ro-1115/to the Pollavine cools | m |
| and the Tollowing Series | |
| (or rive) after filling the | |
| B. Re-write the following senter (only Five) after filling the blanks with appropriate prepsi | tions. |
| | |
| 11- I Iam proke with him because he is | 02/05 |
| | |

| Da Da | y: Date: |
|-------------------------------|--|
| V- | Selfish friend on their honest wages |
| vi | The thief did not swear on |
| - VII- | You have no right to jeer with the beggar. |
| Vili- | He is leaning against the wall as he is not feeling well |
| Attempt Focus of the Do not a | in idiomatic and proverbial manner n grammar please outtempt word by word There are some Students who are |
| Ref | Preparing for Competitive examination Think that they just by Staring books cover or keeping: noter believe their pillow at night; The will be topper these are the people who find that intercession in prayers after two days of |
| | preparations the fact is that, no one has a "magic stick" no any "shortant" for success if you i want extraordinary result, you also need extraordinary hardwork. So, when the next time you know are holding cup of the and wondering |

| Towns St. St. | Day: Date: | |
|---------------|--|--|
| | "Shoul I study or not" remember that success does not come by playing it comes by basdwark! | |
| | Pair of Words. 01/05 | |
| _(m)_ | Monitor AI system monitors all human activities | |
| | Mentor My Mentor is Malaika Ahsan in Css journey. | |
| (viï) | beneficient Reducing Possels fuels and shifting on Renewable energy beneficient for us beneficial. | |
| | is beneficial for our health. | |
| | | |
| | | |
| | | |