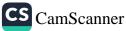
Nicla Senon Maintain the ton Answer the ask of the topic Pay attent se of the topic and the gi lenge ana OPPONTUNE in y as it is ollow the rovide subst arch-backed Education evidence. Use formal languation No use of 1st and Maintain unity of id stan vays erson pronouns in a single paragraph. troduction meant by mainstream what is the Frincation 7 1.2 Thesis Statement ho havenge Madrasa in mainstreaming Pakisto Education in onventiona miculum and 1100 1 a tearning methodologies These high ight the nfrastructura ssuce reasons madrassa should be mainstream ed not challenges in mainstreaming. Madrassa owners Personal 2.3. gains ot thoir uence 2.4. Children education system hool mindset Backward Opportunities in mainstreaming Madrasa Education in Patistan These are benefits not opportunities. Opportunities mare current factors which make mainstreaming easier. 3.1. A step Close towards Single Curriculum behind 3.2. Key tactor acmoting religious tolerance 3.3. A megsure towards terrorism financing and tenorism



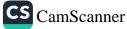
34. A source behind political and economic. Stability hort outline. No. of body aragraphs should be 15-17 (2) anti-sexual stability against children. Step Kowards rong 3.5 Psychological violence ana 4. Conclusion Attention the Madrassa grabber?? Main streaming integrate Don't start ntroduction with to means lefinition and education true laboration of us concepts. in religious education education both alo and Sense education madrassa current in curre the Mainstreaming Pakistan. 01 Paristan is education in prevailing madrassa No such context the hour; current mentioned in the neca outline crisis, instability, economic political environmental and issyes security updating deterimental of arc problems urtem Madrassa educati current the certain chayenges Pakistan. There CITE education madrassa mainstreaming the in Too many points includes conventional Curiculum mentioned in which the same teaching methodologies sentence. also old and barriers and infrastructural alongwith funds rom lack government 0 ends. Personal benetits of Madrassa Psychological barriers from owners ang



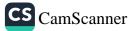
Short introduction. Should be 200-250 words Lacks proper structure. No thesis statement. both parental and Student ends are also barriers regarding mainstreami major madrassa education of Paristan. 98 No if based the challenges are overcome; tymendous discussion. opportunities can be enjoyed by regulating the madrang education system. At can minimize the governmental struggle towards Don't list all the point in one adopting single mational curriculum, promoting sentence. religious tolerance, countering terrorism financing enhancing political and economic stability Violence against reducine and children. Thesis statement??? At first, one of the major issue in mainstreaming the madrasa education in is conventional cymiculum and Parlistan out dated teaching methodologies. Since its origin, madrassa education has been Source conventional trachings mostly of just religion centric. Ever the curriculum is not updated according with detail. These discuss societal the issue in the madrassas not challenges in mainstreaming needs like what people about used anodern themnologies. What is stance of religion on media SOCIAL carning Bitcoin on or digital currency. Sitehad is done to major but lever where biggest



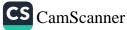
Too long. A paragraph should not be more than seligiour 120-150 words iquie invol be done is incleyant to the topic. hat shou and their solutions should the be included m maggasa education System. Another reparding modern Scientifi Igce . Separate argument, social Sciences knowledge and 111 should be discussed in a separate machaisa education \$4140m paragraph. world, advanced education is more necessary than any other thing, in order to survive this dynamic world. Then main Tille lies china with methodology; teachers are cramming techniques and using old Physics How is that a punishments. They hurdle in are least interesting mainstreaming?? outcome. They 'lack based basic training a No explanation regarding that. wey. This is leading Student - teacheGompletely came of irrelevant and unstructured. No 900d relation and enhancing learning cap thus in argumentation prider to mainstreaming, madri and no analysis. education: curriculum teaching and methodola need Special attention. FIT second , intrastructural parriers and 900 Of mang tunds are. magor hurdles updating inmadriausa education System. Majority madrassas do mot hav DYODEY class and miture. Students have to Siton floor despire the cold weather or



5 That is an issue that needs to be fixed, how is that a hurdle in mainstreaming though? they have an gooms withow fan or any air conditioning facility in Sweltering heat Another issues is linked towards accomposition issues of students. Children in madrawas are mostly infrom tar off villages; they can not jo back to their home towns, Moreover, they mostly belong to poor families so they are mable to afford any transport fee. So, in order to main streeming madrawa education system there is dire need to upgrade the infras Su ab tructure of madramas; by providing building like modern day schools along with stationary and accomposition for in But problem les in automion of Jundy to education in annual budger the allocated budget to equation in 2024is mere 1.5% of Comp. on average, just 2-31 of CTPP is avocated to issuar education per year. So, in finstructural and fund defficiencia are major challenges to upgradation of madrana education. At third, personal gains of madrang owners and their influences over political and clergy or religion



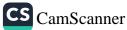
are among the major hinderances groups Lowerds upgradation of madraka system. Modramas are source of econom political gains for ma and its proners there is less there balance on the air money in Pauistan Moreover, madraga students are being used as political worken by owners. From the history of Pakistan, et is quite officers that being used in poly these students were demonstration and painst government. South an attemp is made to main stream madraux, think and Linut or be check and balance on build students activities as well. A resistance from some madraesa owners end could be a great chaverye hen all At third, children psyche and myths regarding school education sylen is another barrier towards upgradation Mostly those students are enrolled in full time madrang education systems who found School education more complex and tough to



understand. some of them consider school Enviration system à wastage of time They believe that being muslime mea just to get religious exercision only while Holy Quran is clearly invitig us towards scientific education wey. For example it is constation of an Agat Very in the creation of heavens and earth and nights and days there signs for wire people's so, to change. the thinking pattern and aggressive attitude of student toward moder education is major barrier towarder modernozine the madrena system. At fourth, the backward or conventional mindser of somparents Ps another challenge towards advancement of madrasig eaucation System. Societar appreciation and promising which in actual limited opportunity serve as an incentives for parents. Moxeover, parents consider modern scientific education purily a western type of things that may harm their or their children's basic faith



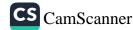
Moseovers as ovraena education is comparat. ively cheep and also provided accomposition So, economic factor could be an incen in consideration alongwith upgradation madrana system. Alliteracy in parents is majox factor of parent's typical thinkin of modern education system because parents divide education into religious equation and worldly education Einstein said Science without N.Le le religion without science religion is B blend "This uneducated and backward mindset is another challenge behind mainstreaming madrausa education system. There are different challenges segarding upgradation and modernization - madrana education system but if challenges are overcome un there practical solution like more budger allocation for collication, educating the parents and changing children psychology program Too long for a accountability and transperancparagraph. and for owners can lead towards following promising opportunities for prosperous



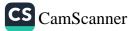
A Paratan. Firstly, this mainstreaming of madrasia education in Pakistan could serve as a Very close step towards sigtle mational curriculum. There are different advertion Systems in pawistin like cambridges public school education system and madrilla colucation system madrassault education system is more uplated as This discuss the benefits different pumiculuine as not opportunities. other education systems th Compared lack of scientific of because congation. They lace skipt. og modern based yearning a well. on the other schopt system scientific and hands in editation system is compution duppeed. some school providing ca with for carer counselling opportunities this style, moderaging education as well. 94 system feel volaged and our of the rates By pereducing modern scientific education in moderal and and bring the gap of System systems and their owner educational close to each other find it can



create equality and it could also serve as one of the golden steps towards single mational Curriculum. The second promising oppositurity lies behind mainstreaming madraha education system is religious tolerance. Religious intolerance thincluding mob lynching, sectarinism and misuse of blasphemy 1942s have become the hot issues of Pakistan. It is one of the leading cause of bad image of pakistan across the world. Either 4- is incident of SBi-lankan manager's mob lynching in false accusation of blaspheny or murder of Mishaal khan in blasphemy allegations by his fellowsor arabic word imprinted on dress of a woman in Ichra; mistakenly understood as ayat of Holy Quran; all are cases of extreme peligious intolerance and Violence Moregier, ongoing sunni-shia conflict in parachannar is a m constant form of sectorinism. Mainstraming the madrang education in paristan and updating curriculum by adding



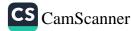
and focusing on psychological advancementing bringing religious tolerance through faculties and training programs. Third golden opportunity in mainstreaming the madrans effication of Pakistan is that it could be a measure towards terrorism financing and terrorism acts. Pakistan is facing biggest threat to of terrorism. Paristan has lost about 33 thousand lives from 2001 to 2022 and it has also lost 35 trillion super in war against terrorism. From the past, it is quite obvious that madrassais had been used for millitant purposes. For example, in Las Mosque operation; a massive amount of weapons and mellitants alongwith Students who were under training were captured. The nor iman of morque Mandri Abdyl Aziz and his brother were backed by Al-Qaeeda. Same goes for Mulla-Fazzllalan alia Mullah Radio 's Swar operation. When there is a new surge of ? terrorism raised in partistan; by main



streaming madrang education of Pakistan could bring transperancy and accountability for owners. So, ultimately it could hamper the participation of madrassa end towards terrorism. At fourth, mainstreaming the madrassa education system in paristan can leads towards political and economic stability. By limiting the political involvement of students and teachers; a step towards political stability can be obtained. Another benefit is economic prosperity. Students will be more inclined towards other golden oppost unities along with carrying religious responsibilities For example, imams and also some people only linked towards religion and their source of earning is very minimum salary so they have to live a hand to mouth life. By modern education they can have more advanced opportunities and moreover can not be used for the gains of single dominant sect. As one of prestigious Scholar



of Idam Dr. Bran Annadi said: "Who created this Mould profession ? there is my such profession in Aslam; every person should be able to lead projer and every man should be able to offer funeral of his father." Thus mainstreaming the moderassa education system in Pakistan con lead towards political and economic glory+ At fifth, mainstreaming the madriassa education system in Pakita can be a good step towards countring one of the anajor cano places of sexual and psychological abuse afaintchildren. According to FIL Tareera: Islandbad - based NGO recorded 2,2277 cases of child serval abuse in the country between January and June An average of 12 children per day - 08 one every two hours - wore subjected to sexual abue in patietan in 2013. Thus served abuse is leading cause of childhood trauma and violence in latter pend



14 of life very strict punishments in madrawas at very young age can be a key factor behind intolerance as very young age By mainstreaming the madrassa education system, the policy of government which was already implemented in other schools of countries i.e. "Max mahi pyar"can be introduced in madrausas as well. The culprits of child sexual abuse can be severily punished in this way. So, by mainstreaming madrang education in Pakistan; social evils can be eradicated to some ettent. In conclusion, mainstreaming the madrassa setucation system in Pallistan can bles the country with golden opportunities in educational growth, social benefits, political and economic advancements. Al these opportun it is can be enjoyed by overcoming the conventional curriculum barriers, ack of funds issues and psychological barriers of madrage owners and tional mindles of parents and children

