| <u>Qa</u> | 3 |
|--|------|
| Evaluate the In- | - |
| powers" as proposed by Montesquiey. How have modern political | |
| How have modern political systems | |
| interpreted and implemented this | |
| doctrine? | |
| | : |
| 1ntroduction | 1 10 |
| your English is weak | 200 |
| Montesquieu was a great hinetee | 30 |
| -th century philosopher. He was influence | |
| with balanced government of Englan | |
| the met with great England philosop- | |
| hers and studied lock's theory. Monte | S- |
| -quien wanted to transform French | |
| government from authoritarian to | - |
| a more balanced form. He introduce | ed |
| separation of powers" in the political | |
| thought - Us idea was adopted by | |
| many governments including the United | |
| Stades (US) - Also, Mostesquiecis Knowshit | |
| avoid cutting became a fundame ntal reason for | - |
| the 'French Revolution'. | |
| | |
| 3 Theory Of Separation | |
| | |
| Of power | |
| | |

Montesquiey introduced a concept of sp saparate branches of the govern-ment. He gave principle laws and various spirits and virtues appropriate for those systems in his book. The He wanted a system in which government enjoys adequate authority, at the same time ensuring liberty of the individuals He dodn't support amarchy but a system of laws according to which a person can act - He said unlimited powers in comy institution will result in despotic or tyroanical government. There should be limitedium of powers. for that reason, he divided gover-nment into three branches.

Division of Government Legislature Executive Branches clonexyment of Judiciary

| 6 separation of powers |
|--|
| Montesquieu assigned each branch a separate power. te |
| Legislature -> Make and amend laws |
| Executive —, Implementation of laws |
| Judiciary - Interpretation of laws |
| He supported idea of nun-inter- |
| -ference and independent functioning |
| of each branch. The separation of powers |
| according to Monterquiery would |
| movement concentration of power or |
| the hands of few and provide an |
| efficient government. |
| @ Check and balance system |
| |
| Montesquieu argued for a |
| balanced are authority and tiberty. He |
| wanted a moderate government. |
| in the state of th |
| house of veto to over the |
| of legislature to control the |
| |

| Lormation | |
|--|--|
| proposed training | essive laws. He also |
| have power to | stigrare shall nor |
| Such aukrost. | semove the executive, |
| dominantly over ex | reculture louever, |
| 110001 | |
| 1) Dittibute | |
| nold them | account of for |
| action. Manle | 20011 |
| acian a | mild be independent - |
| B seriew the | Leunchin of we both |
| and Interes | xecutive inise checks |
| mare la cilence i we | and result in a |
| of Agovernment. | and moderate form |
| the second secon | |
| @ Prevention of | TUVANNU |
| | - Igounna |
| Montesquie | ey was vigilant to |
| against formation | of tyrannical arm |
| -nment, He called | the french and |
| -nment a tyranny | and wanted to England government. |
| adopt principle of & | ingland government |
| He separated pow | restite said if |
| Runctions of both | executive and |
| legistature gre pl | laced in one hand. Teader will make |
| Inon Hyrrannical | Teader will me |
| (Voc.) | make |
| | |
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| bourse | |
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| executive but with a character the | |
| executive but with a stringent action | |
| time it can made | |
| and function sociedure. At the same | |
| and function independently. Judiciary: Tudicing the United | |
| Stades has sould and the United | |
| | _ |
| | |
| CIPCIII LOCALICI DA VICE | |
| | |
| United this system is followed in | |
| States o Anakaer promonto il of | |
| unted Kingdom demodrate a Monteccuine | |
| | |
| (b) The United Kingdom | |
| | _ |
| system. It has there branches but | _ |
| system. 91 has there harmen and | |
| un this system parliament is supreme. | |
| parament is supreme. | |
| | |
| both to capture the legilature includes | |
| has unitary town of | |
| has unitary form of government, Here | |
| parliament near pass any law but | |
| in theory but its powers are | |
| limited in practice as well. | |
| www. | - |
| | _ |
| | Spirate |

| | 93 |
|---|---|
| | Discuss the major contributions of |
| | Karl marx to political thought? |
| | particularly his analysis of class |
| | struggle and historical materialism. |
| | |
| | (Introduction |
| | |
| | Karj mas i was a great |
| | hased on Hegel's presented dialectical idealism aterialism. |
| - | Mased on Hegels Dialectical mare in |
| | He proposed that the changes in |
| | class struggle and economic courses. |
| | His political thought focused on |
| | material to constitts thetween "haves" |
| | and haves not? He argued that these |
| | differences of economy when widen, |
| | then there is an revolution to control |
| | the oppression of the nish. |
| | |
| | (2) Karol marx political thought: Class Struggle |
| | Class Struggle |
| | |
| | (1) Historical materialism |
| | Kan manx proposed w |
| | the economise struggle is the basis of |
| | of basis of |

| 1 | political and ideal | _11 |
|-----|--|-----|
| | any society. Historially | |
| | continued. The conflicts are due to class | |
| | struggle between the are due to class | |
| | oppressed. | |
| | | · · |
| | 6 Means of Production | |
| | (voolselfor) | |
| | huzi marx said that there | |
| a | re means of production of various | |
| k | inds such as capitalism, communism, | |
| S | ocralism. He mounty pointed out | |
| Ca | apitalism where proletarial sell their | |
| lal | sour for wages. these pour (haves not) | |
| 7 | sinvert raw materials to the valued | |
| | | |
| m | anufactured products, which are used | |
| bu | the "haves! | |
| | y por the face of the first of the face of | |
| (6 | Relations of production | |
| | | |
| | there are two classes according | 1 |
| | - Part - | |
| to | Karl marx. | |
| (1) | Bourgeoisie: These are the ruing | |
| C | 1 Bourgreoisie: These are the ruling lass who dominate the and wontry) | |
| 1 | u means of production and | |
| w | orking class. | |
| | J CCC, | |
| | A T A T C T T T T T T T T T T T T T T T | |

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| | Capitalism |
|-------|--|
| | |
| | socialism |
| | |
| • | |
| | Communism |
| | Many the Alice L |
| | material conflicts this class struggle is |
| | Construction to the River Investigate 15 |
| | generations the emphasized most be an |
| | generations. He emphasized mainly on |
| 1 | the conomic straggle unite ignoring |
| | completely. Due to economic conflicts, |
| | the classes struggle and transform |
| | THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM |
| - 1 - | their system from constations in |
| | their system from capitalism to |
| | their system from capitalism to |
| | Communism. |
| | their system from capitalism to |
| | Communism. Communism. Communism. Critical Analysis Karl mara overly and the |
| | Communism. Communism. Communism. Critical Analysis Karl mara overly and the |
| | Masi mary overly emphasized on the economic perspective and ignoral |
| | Kust many overly emphasized on the economic perspective and ignored the ideological perspective in distance |
| 1 | Kasi many overly emphasized on the economic perspective and ignored the ideological perspective he divided pue society into town class of |
| 1 | Kust many overly emphasized on the economic perspective and ignored the ideological perspective the divided the society into towo class; Bourgeoisic and Proteferial But he in |
| 1 | Kust many overly emphasized on the economic perspective and ignored the ideological perspective in distance |

| | socialism and completely and supported |
|-----|---|
| | Dim nationals |
| | SUGRAY: 16 MYOUR FILE IN DATA |
| | centusy and appears less feasible. |
| | |
| | (5) Conclusion |
| | |
| | Kual man Man day |
| | Simple Mass theory of class |
| | Struggle und historical materialism |
| | described the class complicts on the |
| | pases of relations of production and |
| | means of production. He argued that |
| | of means of production are changed, |
| | Kare Marin las o Channels in Flor |
| | there must be a change in the |
| | relations see production. Le proposed |
| | the society's two class haves and |
| | haves not and Atthough Karl maxx |
| | ignored the non-economic causes of |
| | revolution, his theory produced enormous impact. 11 |
| | impact. 11 |
| | 1 |
| | read FPSC recommended books |
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| N . | |

| 16 | SECTION-B | _ |
|----|--|---|
| | (0) | _ |
| | Evanina III. | \ |
| | Examine the adjution of federalism as | |
| | 9 political system. Discuss how federal structures contribute to balance of | _ |
| | power between central and regional | _ |
| | governments with special reference to | _ |
| | Pakistan. | _ |
| | | _ |
| | 1 Introduction | _ |
| | | _ |
| | The federal political system divides | _ |
| | the government unto central and regional | |
| | powers. This system was some | _ |
| | in the United States where the | _ |
| | system of confederation resulted in | |
| | economic and security issues in | |
| | Jederal System divides the Douge to | |
| | and which that | |
| | pederag condi | |
| | T. MOLDING (MENG) | |
| | | |
| | | |
| | | |
| | | |
| 0 | different departments. | |
| | parimon H. | |
| | | |

@ Evolution of Federalism appeared in the United states (1707) control government was formulated to control the magion crucial affairs of the state such as annual budget i revenuer, a depende from external and internal dangers. For Knat purpose, the influencial leaders of "federalism". 91 divided the powers between the centre and the States? while main faining and protecting the tilserty of speech, religion and authority. @ Modery Federalism Due to the complex societies in the Contemporary world, the modern socreties adopted the system of federalism. It consist of couperative system in which crucial matter are controlled by the centre and other matters are devoluted towards the local guthorities for equiciency and hetter public service delivery.

| ments g control matters such as local | |
|--|-----|
| and agriculture. | |
| | |
| B 18th Amendment: Decentralization | |
| - F 1900(1) | |
| The eighteenth amendment | |
| was passed in 2010 by the government | |
| of 1 the source of devised the powers | |
| from central authority to provincial | |
| government such as health, adapation, | - |
| agricultural matters- this amendment | |
| provided an autonomy to the provinces | |
| to control their problems eguiciently. | |
| | |
| @ Judiciary's role | |
| In Pakastam's federal eyslem ; | |
| judiciary has a significant rule, - that | |
| can review the unlawful acti and | |
| arbitrate du disputes between the | |
| central and the province. | A A |
| Central come 40 p | |
| A L LAND RADYIL | 1 |
| @ Balance of power between gederal | |
| | |
| and provincial departments | |
| | |
| | |
| Pakistom's Conskrution has | |

nordina

| | has been assigned their particular |
|--------|--|
| | authorities. However, It in Pakistan |
| | the centre still dominates over major |
| | Suc such as Examina Aguera |
| | making and other immertant |
| | making and other impartant issues. (a) challenges to the federalism in Pakistan |
| | @ Provincial autonomy: limited capability |
| | The provinces have the auton- |
| | -omy to take decisions for the health |
| | and educate con Die to the nearly |
| | and education sector. Due to their |
| | lack of ellicent workeforce and |
| | absence of capability, provinces have |
| | failed to control the matters of |
| | emergency such as natural disasters |
| | and securify challenges. These |
| | matters compet the provincial giver- |
| | -nment to scere help from the |
| | centre. |
| | |
| | M G |
| | 6 Economic disparities between provinces |
| | and the centre |
| | |
| | There is a const |
| | there is a continuous desparty |
| \neg | resource allocation. The Rabillar |
| _ | DEDVINCE CAMELLIA |
| 1 | Showed greenunces regarding their |

| audaitation . | |
|---|--------|
| distribution. They argue that these | |
| provinces are continuously being exploited | |
| by the Panjab province. This undermine | |
| the federal principles of the government. | |
| (5) Conclusion | |
| | |
| The federal structure exoluted | |
| came into practice in the United States | |
| where system of confederation produced | |
| major problems of revenue generation | |
| and security threats. After that many | |
| countries adopted the federal system of | |
| government such as canada, Pakiskum | |
| and India: Patistent federal Structur | 0 |
| | |
| consist of centre, provincial and | |
| local governmento. The constitution of 1973 | . () |
| a divided the powers creating a balan | nce |
| between centre and maintained provi | incial |
| autonomy. Although the federal system | m |
| of Pakistan has some places, the it | |
| of paper and not some from | 1 |
| enjoye the separation of nowers a | 40 |
| balance of authorities. | |
| good 13 | |