| DATE://  |                     |
|--|---------------------|
| 0.7 Translate the following  | -                   |
| Competetive 02/1   | 0                   |
| The some students who are preparing for  |                     |
| competitue exams thank understands that  |                     |
| they become topper, just by overlook the   |                     |
| book comer and keeping their notes below   |                     |
| a pillow There are the people who  |                     |
| Attempt in idiomatic and proverbial manner search  | ng                  |
| Do not attend welcommendation even in prayers).  |                     |
| Avoid cutting but the fact is there is no magicostic   |                     |
| Work on Sentence Structure, a shorket to aimen   |                     |
| Success for uncommon results ancommon  |                     |
| efforts are required. So next the while  |                     |
| having a up of tea Think about   |                     |
| and behaviour about study, Huck  | ( 4)                |
| success doesn't come from shortcuts, it comes from rolling up your sleeves and i   | outting in the hard |
| success doesn't come from shortcuts, it comes from rolling up your sleeves and parties.  |                     |
| The state of the s |                     |
|  |                     |
| 0.8 Use give pair of words 03/05   | ( A.)               |
| uii) monitor, mentor.  | <u>)</u>            |
| Commando monitor the implemented   |                     |
| plan   |                     |
| _ six Asad is my mentor  | -                   |
| The second of th | -                   |
| vii) Bone gicant, boneficial   |                     |
| Ali is beneficiant of this murder  |                     |
| this car is not beneficial for me,   |                     |
| any more.  |                     |
|  | l and               |

|          | DATE: / /  |             |
|----------|--|-------------|
| (i)      | Plantiff, plaintive  |             |
| _0       | Abdulat is plantiff in this case   |             |
| -0       | Kaship not feel plantive about such  |             |
|          | viciclent.   |             |
|          | and the second of the second o |             |
| ui)      | valet, variet  | /           |
| ~        | the wed valet service for his car barking.   |             |
| <b>.</b> | He wed valet service for his car barking.  Ali seems to be varlet for his wife.  |             |
|          | 05/05  |             |
| 8-2 (B)  | Valuatify W. Collection  |             |
| Li       | she came across the weath on hes pather's  |             |
|          | death  |             |
| tri      | I am broke with his because he is a seifish  | <del></del> |
|          | friend /   |             |
| (iii)    | He has got from through all his  |             |
|          | hardships in his life.   |             |
| an       |  |             |
|          | The thief did not smar by God  |             |
| . (1)    | De la de la lauria De la   | 1 . 9       |
| (A)      | Punctiale lu jollowing Passage.  |             |
|          | A boy was gathering berries from a nedge =   |             |
|          | when his hand was stung by a nettle  | -           |
|          | Granting with the pain, He ran to his  | -           |
|          | mother and said to her goldbring his sobs.   |             |
|          | I only touched it over so igurly tohother,   |             |
|          | that is using you got string my son said   | 100         |
|          | she. If you have granped it permy,   |             |
|          | it would not have hurst you in the   |             |
|          | Cearst.?   |             |

| DATE://            |  |
|--------------------|--|
| Correct any        | give of following sendences.   |
|                    |  |
| a)   will comp     | letel this projectly this time,  |
| tommorow           | - TO WIND IN LAND A STATE OF THE STATE OF TH |
| wi) If I knew      | the answers, I would pan the   |
| examination        |  |
| (i) they cheat     | ed me, I minh I kenew then   |
| All kinds          | stationary are sold have   |
| a little ele       | game is left in those amogent  |
| Youns              | The state of the s |
|                    | I was gearcing in her young  |
| dauguter, h        |  |
| 1 chief            | 09/20  |
| comprehension an   | swer each question comprehensivel  |
|                    | nergy sans hi plonut and   |
| ead the passage ed | th of each answer  |
| as revewo          | too election   |
| porocers Tha       | t places a facionable  |
| onnisonmen         | tal potprint. It reduce the  |
| dependence         | on possil fuels, which asea  |
| mitigale           | dinate changers, But also  |
|                    | sense of ew-utopia. So despite   |
|                    | energy is environment  |
|                    | it report as environmental   |
| degradatie         | mas well.  |
| (1)()              | Constitution of the second   |
|                    | an environmentally friendly  |
| maje as            | mell as proved as significant  |
| pollulos -         | As electricity used to   |
| mange I            | Ve come from possil fuels, but   |
| V                  |  |

Read the passage again

| 7777 |  |    |
|------|--|----|
|      | tituis ion balleries are very efficient  |    |
|      | our reducing pollulion and sustainable   |    |
| •    | environment rather its extensive minning   |    |
|      | eaux habital destruction.  |    |
|      | THE THE PARTY IN THE PROPERTY OF THE PARTY OF THE  |    |
| lù:  | There challage amoriated with The  |    |
|      | chopsel of renewable evergy systems  | 7  |
|      | able their life sports ends. i.e Recycling   |    |
|      | those components is neither straightforme  | rd |
|      | nor widely madried often resulting in  |    |
|      | The acumulation of toxic work. There is  |    |
|      | no such sobust infrastructure for  |    |
|      | managing this wiplex of discarded  |    |
|      | material so due to this green  |    |
| 76   | promie of renewable evergy begins  | 10 |
|      | to Hamishalland and Share  |    |
|      | and bara state of the first that share share the   |    |
| (w)  | From This anticle, it was supplied   |    |
|      | been suggested That nenewable energy   |    |
|      | is not entirely pollution-free during  |    |
|      | its operational phase at demonstrated  | 2  |
|      | the intermettent nature of solar and   |    |
|      | wind power necenities backafform   |    |
|      | possil fuel plants or recrowe on ballery   |    |
|      | storage mulich nepaines extermine  |    |
|      | mining, so it all poses emisonmental   |    |
|      | challenges that led to enmisomental  |    |
|      | despradation and human right   |    |
|      | abuse  |    |
|      |  |    |
|      | the state of the s |    |

|         | DATE / /  |   |
|---------|---|---|
| 5-      | Renewable energy needs to be                                |   |
|         | limitized as it is a critical component                     |   |
|         | ai mitigating climate change- It can                        |   |
|         | be done by risks complainery and by                         | 7 |
|         | over 100 mig the inportance. It improving                   | - |
|         | energy efficiency reducing consuption                       | - |
|         | oregg grandy recovery                                       |   |
|         | and diversifying energy mix.                                |   |
| 501     | Co. Lallauria is a 16 miles                                 | 7 |
| 0-6 (A) | Use following ni our sentences (5)                          |   |
|         | Black and Blue: 2/5 This night becomes black and blue       | - |
|         |   | - |
|         | for me.   | - |
|         | Silver surper:  |   |
|         | Renewable energy is not the situer                          |   |
|         | surper for sawing the plannet                               |   |
|         | Draw a blank:   |   |
|         | Your thoughts drawing a                                     | _ |
|         | blank ones my thoughts.                                     |   |
|         |   |   |
|         | Carry coal to New castle:                                   |   |
|         | our age is not in the phane<br>of carry well to New cartle. |   |
| 100     | of carry open to New cartle.                                |   |
|         |   |   |
|         | Keep fingers crossed:                                       |   |
| -       | This race count to could not                                |   |
|         | with but keepwife brugers consided.                         |   |
|         | but by struggle-  |   |
|         | Bad hair day:   |   |
|         | Agair, a bad hair day permed                                |   |
|         |   |   |

General Instructions Understand the original text thoroughly before attempting to write a precis. Determine the central theme or message of the text. Avoid copying sentences directly from the original text. Express the ideas in your own words. A precis should be much shorter than the original text. Aim for about one-third the length. Use clear and simple language, avoiding jargon or complex sentence structures. Use spect/straightionward sentences to opnyry information effections of the Preference over passive voice to make your writing more concise and engaging. Choose words that accurately and succinculvex press the ideas of the Avoid unnecessary words of phrases that do not add to the meaning Present the information without adding though point opinions printerpredations heir Don't write in Not yard and persont Frebalis in Preciscon vowated are the master of acrobatics. No one dane labyrinth of words! like autumn leaves. Their there - Such persons one like chamelons and Politician: Master of linguistic Heroba is ford cout: Too short Unparalled Ap Dolitaans 3-Basions of Indear